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ABSTRACT

Noting the growing nation-wide demand for affordable, high-quality, out-of-school time and community school programs, this guide is intended to assist program developers, policy makers, and community leaders identify federal funding sources to support out-of-school time or broader-based community school services. The guide provides an overview of strategies for gaining access to and using federal funds, as well as a catalog that provides information on 116 funding sources that can potentially provide support for out-of-school programs and community school initiatives. Section 1 of the guide looks at the changing context for financing out-of-school time and community school programs, provides an overview of public and private investments in such programs, and outlines some of the key challenges facing policy makers and community leaders. Section 2 describes the various federal funding mechanisms, their structures, and requirements. Section 3 highlights strategies for maximizing federal funds and building partnerships. Section 4 contains the catalog of federal funding sources that can support out-of-school and community school services. Each one-page summary provides a short description of the funding source and its eligibility and application information, as well as contact information. The guide's three appendices list the preceding funding sources by federal agency; provide a listing of federal programs sorted by eligible grantee, and display the federal programs by funding type. The guide concludes with a listing of additional resources of the Finance Project. (HTH)

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Finding Funding:

A to Federal Sources for Out-of-School Time and Community School

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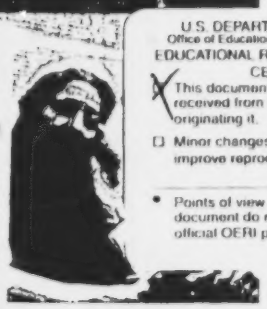

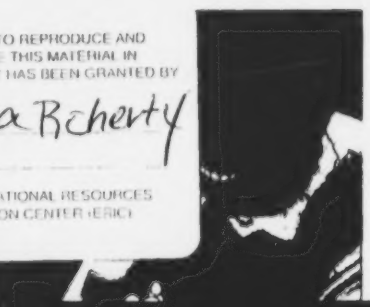

Revised and Updated

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The FINANCE PROJECT

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Finding Funding: A Guide to Federal Sources for Out-of-School Time and Community School Initiatives

By Heather Clapp Padgette

Revised and Updated
January 2003

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PREFACE

The need for improved access to quality services for children and their families continues to be felt across the nation. The number of children with one or both parents in the workforce has grown substantially over the last few years. This growth has led to an increased demand for quality programs for children of all ages, including activities for school-age children during the non-school hours. At the same time, educators are facing heightened pressure to ensure that children meet state educational standards, and are looking for creative opportunities to enhance learning both during the school day and after school. Moreover, there is an increasing sense that families need an array of supports and services to help them raise healthy and competent children, and that these needs can best be met in a comprehensive fashion at the community level. While these pressures and trends are mounting, the current economic downturn underlying these trends is heightening both the need for programs and the challenge facing policymakers and practitioners searching for funding.

In response to these pressures and concerns, a wide variety of out-of-school time and community school initiatives have been implemented across the country. These range from well-established state or city supported programs, to federally-funded 21st Century Community Learning Center programs, to privately-funded community-based programs. Regardless of their origin, all programs are challenged to find sustainable funding to keep their programs running over the long term — especially in these uncertain economic times. There are a variety of strategies for financing community-based initiatives for children and families, and typically, successful program leaders will use multiple approaches to mobilize the resources they need. Amongst the portfolio of available financing approaches is making good use of available federal funds. Federal grant programs offer a potentially important source of revenue for starting, operating and expanding community-based initiatives to meet the needs of children and families. Maximizing federal funding can help leverage other funds, build a more sustainable base of funding and increase program capacity. The creative and flexible use of these funds can also support and enhance the effective delivery of comprehensive integrated services for children and families. This 2003 federal funding guide, Finding Funding: A Guide to Federal Sources for Out-of-School Time and Community School Initiatives, provides a catalog of over 100 federal sources, as well as guidance on accessing federal funds and advice on strategies for incorporating federal funds into a comprehensive financing plan.

The Finance Project's mission is to support decision making that produces and sustains good results for children, families and communities by developing and disseminating information, knowledge, tools and technical assistance for improved policies, programs and financing strategies. Its current activities include providing technical assistance on financing and sustainability to state level officials and collaborations, as well as local leaders implementing innovative child and family initiatives. Under the Out-of-School Time project, staff provide assistance to cities and local collaboratives to develop financing and sustainability plans. At the state level, we are part of a technical assistance collaborative providing help to collaboratives developing statewide networks for out-of-school time programming.

The Finance Project would like to thank the following individuals and organizations for their contributions to the preparation of this revised version of the guide. The 2002 guide was researched and authored by Heather Clapp Padgette, Senior Program Associate at The Finance Project. Sharon Deich, Program Manager at The Finance Project, provided oversight of this project, and along with Barbara Langford, Program Manager provided invaluable insight and editorial assistance. Elisabeth Wright and Margaret Flynn provided comments on earlier drafts. Stacey Crawford, intern at The Finance Project, helped to research and update program information for several agencies, and quality checked the program data. The author relied heavily on the insights gleaned by The Finance Project's Out-of-School Time Project staff over the past five years through their work with programs and initiatives across the country. Many of the tips and examples included in this guide are the result of the efforts of current and former staff, and have been included in varying forms in other publications of The Finance Project.

The development of the catalog of programs included in this guide is the result of a joint effort between The Finance Project and the General Services Administration (GSA), through their work in developing the afterschool.gov website. Heather Padgette of The Finance Project and Vicky Moss, at GSA worked together to revise the process for determining funding programs to include and to update the framework for categorizing funds. This framework is used in both the print guide and the GSA-administered website. Vicky Moss coordinated the review of program descriptions by federal agency representatives participating in the afterschool.gov interagency task force. Among the many federal personnel who assisted in the review of programs at their agencies, we wish to thank Emily McAdams at the Department of Education, Jay Hoover at the Department of Justice, and Andrew Williams at the Department of Health and Human Services.

Credit is also due to Nancy Reder, formerly of The Finance Project, author of the original federal funding guide which served as a model for the 2002 guide, and Hansine Fisher of the Institute for Human Services Management, who developed the original framework and structure for of the catalog. Sherryl Arnold of TSV Design Associates, developed the database template and provided invaluable assistance in standardizing the data. Funding for the development and printing of this guide was provided by the Charles Stewart Mott Foundation as part of The Finance Project's Out-of-School Time Project.

Each of the contributors helped to shape this guide into a resource that we hope will continue to be useful to out-of-school time and community school leaders across the country.

Cheryl D. Hayes
Executive Director

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INTRODUCTION

Nationwide, demand for affordable, high-quality, out-of-school time and community school programs is growing rapidly. Public support for these programs is at an all-time high.[1] Educators, crime-prevention advocates, welfare leaders, and others have joined the chorus of voices in support of organized activities for children and youth in the non-school hours, and coordinated supports for families. In response, government agencies at all levels, as well as many national and regional foundations, have launched new initiatives to develop and expand out-of-school time and community school programs across the country. Sustaining these initiatives over the long term is an important challenge for program leaders and policy makers at all levels.

One critical financing option for out-of-school time and community school leaders is to gain access to federal funds. Federal funding, provided by many different agencies through a wide array of funding mechanisms, has the potential to provide significant resources to program leaders looking for new funds to support out-of-school time or community school programs, especially those focused on low-income families. Federal funds can also support coalitions or partnerships working to develop and strengthen systems of care for children and families. For well-established programs, maximizing federal revenue can help build program capacity. For smaller or newer community-based programs, gaining access to federal funds is key to creating a more sustainable base of support.

This guide is intended to assist program developers, policy makers, and community leaders identify federal funding sources to support out-of-school time or broader-based community school services. This guide is one of a series of tools developed by The Finance Project to help out-of-school time and community school leaders develop short- and long-term financing strategies.

Out-of-School Time Versus Community School Initiatives

Out-of-school time and community school initiatives are two different, but related, approaches to meeting the needs of children and families. Out-of-school time programs generally focus on structured activities for school-age children (ages 5 through 18) during the hours they are not in school. These programs may provide recreational, academic, or other developmental opportunities that supplement the education provided in a typical school day. Activities may take place before or after school, on weekends, over holidays, or during the summer. Examples of activities include organized sports, dance or art programs; tutoring or homework help; mentoring; community service; and youth development activities. Activities may take place in schools or churches, YMCAs, neighborhood recreation centers or other community-based facilities, or in other private or non-profit facilities. They may be sponsored by the school system, by another local government entity, such as the parks and recreation or housing departments, or by a non-profit or community-based organization.

Community schools often offer the same programs as out-of-school time initiatives but, in addition, they support activities for families and the extended community. These additional activities may be housed in the school or at a neighboring facility, and may include, for example, early childhood programs, health clinics, job search and other employment programs, parenting education classes, adult or family literacy classes, social service referral or application assistance, substance abuse counseling, or housing assistance. Community schools are often referred to by other names or by a particular program model (e.g. extended service schools, full-service schools, lighted school houses, Beacons, Bridges to Success, Schools of the 21st Century, 21st

[1] See, for example, recent polling results from the Afterschool Alliance 2002 nationwide survey of 800 adults, 18 years of age or older, conducted by Lake Snell Perry & Associates, Inc. and The Tarrance Group, available at *www.afterschoolalliance.org*.

Century Community Learning Centers). Just as the potential participants in community school activities are a broader group than those for out-of-school time programs, potential sources of funding are also much broader.

For a number of reasons, the financing needs of both out-of-school time and community school initiatives are addressed in this guide. Both types of initiatives are important elements of a comprehensive system of community-based supports for children and families. Policy makers, educators, law enforcement leaders and other community leaders are looking to out-of-school time and community school initiatives to address multiple community needs, such as remedial education, crime prevention, health education and cultural enrichment. As programs grow and expand in an effort to meet these needs, the lines between out-of-school time programs and community schools begin to blur. Whether the context is that of an out-of-school time program or a community school, operating and sustaining programs requires financial support from a variety of sources. Ultimately the funding mix will include a combination of federal, state, local and private funding. Maximizing federal funding is, of course, just one piece of the financing puzzle.

Overview of this Guide

This guide provides an overview of strategies for gaining access to and using federal funds, as well as a catalog that provides information on 116 funding sources that can potentially provide support for out-of-school time and community school initiatives. The guide includes both well-known sources of funding for child care, education, and health efforts (e.g., the Child Care and Development Fund, Title I, Medicaid), as well as sometimes overlooked sources, like the Arts Learning program of the National Endowment for the Arts (which supports efforts to improve the quality of arts learning for children and youth).

A NOTE ON THE FUNDING SOURCES INCLUDED IN THIS GUIDE

The 116 funding sources included in this guide are as wide-ranging as the services and activities offered by out-of-school time and community school initiatives across the country, and as diverse as the populations and neighborhoods served. Of course, not every funding source listed here will be suitable for every out-of-school time or community school initiative. A funding source's appropriateness for a particular initiative will depend on whether the initiative's leaders are seeking funding for out-of-school time activities, community school services, or various components of the system infrastructure, such as facilities, staff training, transportation, or coordination activities. It will also depend upon the specific services or activities offered by a particular program (e.g., academic tutoring, arts enrichment, health and mental health education and services, mentoring), and the population served (e.g., the age range of children or family socioeconomic status). Finally, the relevance of particular programs will depend upon the initiative's eligibility to apply for funds—some of the funding sources included in this guide are limited to certain grantees, such as institutions of higher education or state government agencies, or to specific types of partnerships. Keep in mind, however, that it is important to be aware of the full array of potential resources. While an initiative may not be eligible to access funds directly, it may be able to access these resources through strategic partnerships with grantee organizations.

- **Section I** of this guide looks at the changing context for financing out-of-school time and community school programs. It provides an overview of public and private investments in out-of-school time and community school initiatives. It also outlines some of the key challenges facing policy makers and community leaders, as well as factors affecting current and future investments in these initiatives.

- **Section II** describes the various federal funding mechanisms, their structures and requirements.

- **Section III** highlights strategies for maximizing federal funds and building partnerships. This section provides concrete examples of particular funding sources that have been used successfully to support out-of-school time and/or community school initiatives, and provides tips for implementing financing strategies.

- **Section IV** contains a catalog of federal funding sources that can support out-of-school time and community school services. Each one-page summary provides a short description of the funding source, and its eligibility and application information, as well as contact information. To help readers identify specific funding sources to support their initiative, each source is also categorized according to the particular activities or services it can fund.

- **Appendix A** lists the funding sources cataloged in Section IV sorted by the federal agency administering the funding source.

- **Appendix B** provides a listing of federal programs sorted by eligible grantee, so readers can easily identify programs for which they can apply directly.

- **Appendix C** displays the federal programs by funding type (e.g. block grants, discretionary grants, entitlements, etc.).

WHAT'S NEW IN THE 2002 GUIDE?

- Additional funding sources with the potential to support out-of-school time and community school programs.
- Updates of continuing programs including current funding levels and eligibility information.
- More programs with the potential to support specific community school programs, such as adult education and parenting education, and more programs targeting specific populations, such as special needs children or Indian tribes.
- A more focused list of service domains that categorize each funding source so readers can more easily identify sources to fund specific aspects of their program.
- An improved set of appendices, including one that lists funding sources by eligible applicant, allowing potential applicants to view a list of all the programs for which they are eligible to apply.

I. THE CURRENT CONTEXT FOR FINANCING OUT-OF-SCHOOL TIME AND COMMUNITY SCHOOL INITIATIVES

Over the past generation, dramatic changes in family and community life have altered the way many school-age children spend the hours when they are not in school. In the United States, more than 79 percent of mothers with children between the ages of 6 and 13 were in the labor force in 2001 — up from 56 percent in 1975.[2] Nearly 73 percent of mothers of school-age children who are in the labor force are employed full time.[3] Passage of landmark welfare reform legislation in 1996 significantly expedited this shift, as many low-income parents entered or reentered the paid labor force. As a consequence, fewer parents and other familiar adults are at home or nearby after the school day ends and when school is not in session. Moreover, in many communities, neighbors perceive their neighborhoods to be less safe, street violence more prevalent, and drugs and guns more easily accessible than when they were growing up. Over the past few years, shocking news reports of school shootings have heightened public concern about the many forms of risky behavior that teens and younger children engage in after school.[4] As a result of these trends, it is now, more than ever, critical that children and youth have safe, supervised places to go after school.

Public Investments in Out-of-School Time and Community School Initiatives

Federal Investments

A variety of initiatives demonstrate that federal, state, and local policy makers recognize the need for and value of high quality, affordable out-of-school time and community school programs. Most notable is the 21st Century Community Learning Centers (21CCLC) program, which has grown to $1 billion over the past four years. This initiative has experienced the fastest growth of any individual program in the history of the U.S. Department of Education, marking it as a national education priority. This program provides start-up funds for community school programs in all 50 states and has acted as a catalyst for additional investments by states and local governments. Yet even with this expanded focus on the needs of school-age children and their families, the demand for high quality out-of-school time and community school programs far exceeds their availability. Even with the dramatic growth in the size of the 21CCLC program, officials could award only 310 grants after receiving over 2500 applications in the last federal competition.[5]

State Investments

While the federal government has increased its investment in programs and activities for children and youth, over the past several years many states have also created new programs and funding authorities to help provide out-of-school time and community school programs and activities. Other states have increased appropriations in existing state programs and budget line items to provide additional support for these initiatives. The largest is California's new After School Education and Safety program (formerly called the Before and After School Learning and Safe Neighborhoods Partnership Program.) With the passage of Proposition 49 in November 2002, California voters approved a plan to expand state funding for out-of-school time programs from the current $100 million to $550 million (to be implemented when the state economy has sufficiently recovered). Many other states are also investing in out-of-school time and community school initiatives by allocating general funds or by using other program dollars. Some of these include:[6]

- Rhode Island's Starting Right initiative, which uses state funding to extend the eligibility age limit for subsidized child care to 15 years;

[2] Bureau of Labor Statistics, Current Population Survey, March 2002.
[3] Ibid.
[4] The Future of Children, *When School is Out*. Volume 9, Number 2, Fall 1999. Los, Altos, CA: The David and Lucile Packard Foundation, 1999.
[5] 21st Century Community Learning Centers, U.S. Department of Education program materials, 2001.
[6] Examples listed here are taken from Barbara Langford's *State Legislative Initiatives for Out-of-School Time*, Washington, DC: The Finance Project, 2001.

- South Carolina's funding of 100 middle school out-of-school time programs using $8 million of state welfare funds;
- Kentucky's Family Resource Center program, which provides funding to school districts that establish centers in or near elementary schools to provide full-time preschool, out-of-school time care, training programs for expectant families, and health or health referral services;
- Ohio's funding for extended learning programs through the state education agency; and
- South Dakota's commitment of $1.4 million of its Child Care and Development Fund block grant to fund grants to schools and communities that provide safe environments for children and youth, and foster collaboration between schools and communities.

In addition to dedicating new programs and additional spending for out-of-school time and community school initiatives, many states are experimenting with new ways to coordinate existing spending across state agencies — sometimes as a result of legislative mandates (e.g., Illinois) and sometimes by executive order (e.g., Alabama) — by creating cabinet-level commissions and planning groups to bring together state officials who are responsible for child care, education, youth development, juvenile justice, and out-of-school time programs.[7]

Local Investments

Many cities — both large and small — are also taking steps to increase the availability and quality of out-of-school time programs. Supported by a combination of public- and private-sector resources, cities (including New York, Boston, San Diego, Denver, Spokane, Baltimore and greater Kansas City) are working to create universal municipal after-school care systems. Mayors across the country have announced out-of-school time as a priority of their administrations. Moreover, the success of some of these city initiatives is a driving force for additional state investments in programs for school-age children. In California, for example, it was the success of LA's BEST and Sacramento START that leveraged the first state investments in out-of-school time. Similar state actions have followed city initiatives in New York, Massachusetts, and Missouri.

Private Investments

Private foundations are increasingly designating out-of-school time as a funding priority, providing direct operating support for programs, as well as supporting the development of the infrastructure for a system of out-of-school time services. The Charles Stewart Mott Foundation continues its longstanding support of community education, including support for out-of-school time and community schools, through its $100 million Learning Beyond the Classroom initiative. This broad multi-year initiative includes the foundation's landmark partnership with the U.S. Department of Education to support the 21st Century Community Learning Centers as well as technical assistance efforts targeted at the development of statewide after school networks. The Robert Wood Johnson Foundation supports after-school initiatives in three cities to create systems that link out-of-school time programs and youth development initiatives with health education and health care services for children and youth. Finally, The Dewitt Wallace-Reader's Digest Fund recently completed its Making the Most of Out-of-School Time (MOST) initiative (to build community-wide systems of support for out-of-school time programs and activities), as well as the Extended Services Schools initiative (to adapt successful after-school

[7] Ibid.

and community school models.) This work has generated significant resources and knowledge from which the growing out-of-school time field continues to benefit.

At the regional, state and local level, community foundations are working together to coordinate their grant-making related to out-of-school time and community school initiatives to support quality improvement and infrastructure development. Recently, the New England-based Nellie Mae Education Foundation announced a $4.6 million grant to develop academically-enriched after-school programs in New Hampshire. In addition to its national activities, the C.S. Mott Foundation is also working to assist other regional and local foundations in creating public-private partnerships with state departments of education. Likewise, the Coalition of Community Foundations for Youth has a renewed focus on out-of-school time and youth development. This year's Coalition meeting focused on efforts to support and enhance youth development through out-of-school time programming.

Future Challenges for Policy Makers and Initiative Leaders

Although the number of out-of-school time and community school initiatives is growing rapidly, the majority are started with seed grants — time-limited funds that help start an initiative but are not intended to sustain it over the long term. As more initiatives are seeded and more families see their benefits, pressure for additional programs continues to build. This demand for new programs, combined with the growing number of existing programs looking for sustainable funding puts pressure on policy makers and private organizations — they now face the challenge of helping sustain existing programs while working to create new opportunities.

Another challenge to the sustainability of out-of-school time and community school programs comes from the lack of a clear and coherent vision of what children at all ages and stages of development need to grow into healthy and productive adults. This manifests itself in two ways. First, the majority of public sector funding is narrowly defined and supports highly specific programs, activities, and populations. Further complications arise from the fact that funding that supports out-of-school time and community school initiatives is administered at all levels of government — federal, state and local — as well as by a variety of agencies, including departments of education, human and social services, juvenile justice, employment and health. Because programs must, out of necessity, access a variety of funding sources, program leaders must regularly navigate a maze of complicated administrative and reporting requirements. Second, advocates for children and youth are most often focused on a subset of children — infants and toddlers, school-aged children, youth — rather than on children as a whole. This creates an environment where providers of services to children are often competing, rather than collaborating, for limited public support. In an era of scarce resources and a focus on accountability, the lack of a clear vision of a continuum of services and supports for all children makes it difficult to bring together funding sources in efficient and effective ways.

In addition to these challenges, states and communities will be facing a variety of external socio-economic and political factors that will influence their ability to support existing initiatives while continuing to expand the supply. The state of the economy, the education reform and accountability movement, and the continuing trend toward devolution will likely have an impact on funding for out-of-school time and community school initiatives over the next several years.

State of the Economy

The mid- to late- 1990s witnessed the creation of unprecedented wealth and prosperity across the United States. The unemployment rate fell to its lowest level in three decades. Governments at all levels were flush as tax revenues vastly exceeded projections, and foundation investments grew rapidly. However, the collapse of the high-tech sector, the recent corporate accounting scandals, and the aftermath of the 2001 terrorist attacks have all contributed to the current weakened state of the national economy. The nation is facing the highest jobless rate in almost a decade as government spending priorities shift towards homeland security and defense. At the state level, officials are scrambling to deal with faltering tax revenues and cost overruns, and many are facing the prospect of drastic spending cuts to meet balanced-budget mandates.

The consequences of this economic downturn for families and children are likely to be significant. When the economy was strong, many states shifted welfare subsidies into supportive services for low-income families, including out-of-school time and community schools programs. As the economy weakens and welfare caseloads rise, state spending on basic welfare payments shrinks the pool of available funding for supportive services just when vulnerable families need them most. At the local level, declining revenues are forcing comparable cuts in spending on non-critical services. Similarly, support for programs for families and children at the federal level may be vulnerable as an increasing share of the federal budget is devoted to national security.

To add to the current economic uncertainty, two of the largest federal programs that provide support to low-income families, including the Temporary Assistance to Needy Families (TANF) and the Child Care and Development Fund (CCDF) programs, are set to go through the process of reauthorization, a political negotiation in which Congress sets spending levels and program priorities for the coming years. By all accounts, priorities are shifting at every level of government, and families, especially those at the lowest income levels, may soon see fewer resources devoted to supports and services.[8]

Education Reform and Accountability

In December 2001, passage of the No Child Left Behind (NCLB) Act, the newly revised version of the Elementary and Secondary Education Act, marked a significant broadening of the federal role in public education and a heightened focus on student achievement and accountability. Building on a growing trend in the states focused on increased accountability and high-stakes testing, the NCLB Act contains numerous provisions designed to hold states and schools responsible for student progress. These include: required annual testing of students, report cards for schools, increased sanctions for schools that fail to meet minimum standards, public school choice and supplemental service options for students in failing schools, and heightened teacher-qualification requirements.[9]

This increased focus on accountability is forcing schools to look for new and innovative ways to reach achievement goals. School officials and policy makers increasingly view

[8] For more up-to-date information and resources on the reauthorization of CCDF and TANF, see the Welfare Information Network's web site at *www.welfareinfo.org*.

[9] Final regulations for the No Child Left Behind Act, issued November 26, 2002, are available at *http://www.ed.gov/legislation/FedRegister/finrule/2002-4/112002a.html*

the non-school hours as time when school-day learning can be re-enforced through supplemental supports, such as tutoring and other academic enrichment opportunities. This increased focus on accountability has the potential to heighten the visibility and status of school-linked programs. Out-of-school time and community school initiatives that can demonstrate positive results contributing to increased academic engagement, increased parental involvement and positive youth development will be strong partners for schools in their efforts to meet these new stringent goals.

Devolution

Devolution, the trend towards shifting responsibility and decision making away from the federal government to the jurisdiction of states and localities, is not new. Some of the earlier block grants aimed at supporting low-income families, such as Title XX (the Social Services Block Grant) and the Community Development Block Grant, originally authorized in the 1970s, were specifically designed to give states and communities flexibility in determining which programs to fund within parameters developed at the federal level.

More recently, devolution has experienced a resurgence, as several new federal initiatives that fund supports and services for children and families have been handed to the states. The new State Children's Health Insurance Program (S-CHIP), a supplement to the federal Medicaid program, is a good example of this. Under S-CHIP, states have wide latitude to set parameters, including eligibility rules and covered services. Similarly, the 21st Century Community Learning Centers program, which started in 1998 as a competitive grant program for schools administered directly by the U.S. Department of Education, transitioned in 2001 to become a formula grant administered by the states. The passage of welfare reform legislation in 1996 is one of the most visible examples of the trend toward devolution. The new law block-granted responsibility for cash assistance to the states, but it also eliminated many federal requirements that existed under the Aid to Families with Dependent Children program, allowing states much more latitude in designing their programs.

Devolution brings both flexibility and new responsibility in terms of program parameters and financing. The new flexibility allows state and local leaders to craft programs that are tailored to the specific needs of their residents. At the same time, community leaders have the increased burden of monitoring federal funds to ensure they are used to support needed services in their state and communities, including out-of-school time and community school programs. Thus, local leaders will need to be aware of ongoing state actions that affect their ability to access federal funds for out-of-school time and community school programs.

Planning for and sustaining out-of-school time and community school initiatives requires policy makers and program leaders to stay abreast of the dynamic political and socio-economic climate in which programs operate. Staying on top of these trends can help policy makers and initiative leaders take advantage of windows of opportunity that new policies and programs create, as well as avoid situations that might threaten the long-term success of their efforts.

II. FEDERAL FUNDING: THE BASICS

TYPES OF FEDERAL FUNDING

Federal funds are distributed to states and communities through a variety of mechanisms. Each is designed to serve a particular purpose, and each comes with its own set of rules and requirements. Understanding the various types of funds is important because the funding mechanism of a particular funding source has an impact on the strategy employed to access funds.[10] The federal programs listed in this guide can be grouped into the following categories:

- **Entitlement programs** guarantee that all individuals who meet the eligibility criteria are served. Several entitlement programs are listed in this guide, including Medicaid (Title XIX), Foster Care (Title IV–E), the school lunch and school breakfast programs, and two other food programs, the Child and Adult Care Food Program and the Summer Food Service Program (SFSP). While these programs can also be classified as either formula grants or direct payments, we have identified them as entitlements because as long as intended grantees meet program requirements, they are eligible to receive benefits from the program. Some federal entitlement funds flow directly to state agencies, which are responsible for operating the particular program or turning the funds over to local agencies to operate the program. For example, some states operate their Title IV–E program on a statewide basis; in other states, city or county governments run the program. States may also use federal entitlement funds to contract with private nonprofit agencies to perform specific activities that are part of the state plan.

- **Formula or block grants** provide states with a fixed allocation of funds to states based on an established formula that may, for example, be linked to a state's poverty rate. On a regular basis, states must submit a general plan describing the broad functions and population to be served by the state program to the federal agency that oversees the program. Examples of these kinds of grants include the Child Care and Development Fund, the Social Services Block Grant, the 21st Century Community Learning Centers Program, and the Maternal and Child Health Block Grant. Like entitlements, block grants flow directly to state agencies that are responsible for operating the particular program, sub-granting the funds through a proposal process, or otherwise turning the funds over to local governments or nonprofit agencies. Unlike entitlements, however, formula grants do not guarantee to cover everyone who is eligible.

- **Discretionary or project grants** fund a wide range of targeted federal efforts, from preventing juvenile delinquency to improving infant health outcomes. Depending on the program requirements, state and local governments, community-based organizations, or coalitions of community groups and agencies can apply directly to the sponsoring federal agency to gain access to these funds through a competitive bidding process. Application for discretionary grants does not guarantee an award, and the amounts received by grantees are not predetermined by a formula. Examples of discretionary grants include the Arts in Learning: Cultural Partnerships for At-Risk Children and Youth program, administered by the Department of Education, and the Department of Housing and Urban Development's Community Outreach Partnership Center Program.

[10] Section III of this guide, "Financing Strategies for Out-of-School Time and Community School Initiatives," provides more detail on financing strategies.

- **Contracts** between the state or federal government and other private or public agencies require the provision of specified services and often incorporate specific performance standards that contractors must meet. The Department of Labor's Job Corps is an example of this type of funding source.

- **Demonstration grants** are pilot projects generally involving a small number of sites in an effort to learn about the effectiveness of a new program or approach. An effective demonstration grant program may lead to further funding in the form of discretionary grants. Demonstration grants also are awarded on a competitive basis and can go to state and local governments or to community-based organizations, depending on the program's eligibility requirements. For example, Adolescent Family Life Demonstration Project grants are available to a wide variety of public and private nonprofit entities.

- **Direct payments** are funds paid by the federal government directly to individual beneficiaries who satisfy federal eligibility requirements. These programs may, however, be administered by an intermediate state agency. The U.S. Department of Agriculture's Food Donation program and the Federal Work-Study program are two examples.

- **Loan or Loan Guarantee programs** enable community-based organizations, public and private entities, and some private businesses to borrow funds, sometimes at below-market rates, from public or private lenders for specific purposes. Loan programs can provide funds directly to a program or initiative or to community-based institutions that act as intermediaries. The Agriculture Department's Community Facilities Loan Program provides both loans and grants directly to a variety of organizations working to develop community facilities for public use in rural areas. Loan funds go directly to the loan applicant, which is responsible for repayment. Loan Guarantee programs do not provide loan funds, but provide indemnification to lenders in the case of default by those responsible for loan repayment. Loan guarantees make it more attractive for private lenders to make potentially risky loans.

Matching Requirements

Another feature of federal grants and loans that cuts across the types of assistance is the requirement for matching funds. Under many programs, recipients must match federal contributions, usually on a percentage basis. Sometimes these matches must be made with state or program dollars; other times, in-kind contributions can be used. For instance, the Medicaid program has its own formula to determine the state match. Likewise, many discretionary grant programs, such as the Environmental Education Grants Program, which provides grants for environmental education initiatives, require the applicant to provide a certain percentage of the overall project's funding. As out-of-school time programs begin to explore ways to tap federal funding sources, they will need to become familiar with the various types of grants, and their specific requirements, including any for matching funds.

III. FINANCING STRATEGIES FOR OUT-OF-SCHOOL TIME AND COMMUNITY SCHOOL INITIATIVES

Despite widespread public support for out-of-school time and community school initiatives, program leaders continually struggle to find funds to support their activities. While many public funds can support particular activities or components of programs, few dedicated federal or state funding sources are exclusively devoted to out-of-school time or community school activities. Thus, starting and sustaining out-of-school time initiatives over the long term requires program leaders to pull together a variety of funding sources from public and private sectors. This requires thinking strategically about financing — that is, thinking broadly and creatively about what funds and other resources are necessary, what sources exist, how funding sources align with program goals, and potential strategies for accessing funding.

Strategic financing involves clearly identifying the supports needed to sustain a program or initiative and then systematically assessing the full range of possible resources to determine the most appropriate to pursue given those needs and other circumstances.

Two primary goals of this planning include:

(1) striving to achieve a diverse portfolio of funds, including a balance of short- and long-term sources, as well as an array of federal, state, local, and private sources; and
(2) aligning each funding source with program goals.

Put simply, this means that initiative leaders should use the most appropriate funding source to support a particular program component. For example, using a time-limited foundation grant to pay for ongoing operating expenses, such as snacks for participating children, might not be the most strategic way to use these dollars. Using a more stable and long-term funding source, like the USDA food and nutrition reimbursement program takes advantage of available federal funding while freeing up the time-limited grant dollars for other uses, such as piloting a new program component. Building a diverse array of funding sources and using each optimally ensures a program's survival will not be in jeopardy each time a grant runs out or a funding source is threatened.

Keeping in mind the importance of establishing a diverse funding base that is aligned with program needs, this guide focuses on two specific strategies that programs can use to meet their financing goals: maximizing federal revenue, and building partnerships. These two strategies are distinct but interdependent. Often an initiative's success in accessing federal funds depends in large part on its ability to forge solid partnerships with other organizations in the community that have similar or complementary interests. Partnerships, in turn, help extend the reach of public sector funds by using them to leverage additional public or private funds.

Maximizing Federal Revenue

Many out-of-school time and community school programs rely on federal funds for an important piece of their funding portfolio. Efforts by initiatives to maximize federal funding can substantially expand the funding base for programs, provide stable revenues, and free up existing funds for other purposes. Although few federal programs explicitly target out-of-school time and community school programs, over 100 different federal programs have the potential to support programs and services for school-age children and their families.

There are several different types of federal funding, each with its own distinct set of strategies for accessing funds (see pages 11-12 for a definition of each funding type). Differences among strategies and tactics may also be based upon whether you are pursuing funding at the program, community, or state level. While often time-consuming to access, block or formula grants, such as the Child Care and Development Fund (CCDF) or Title I, have the potential to provide stable long-term funding and in many cases are well worth the initial time and energy to secure. In addition to block grants, discretionary or project grants have the potential to provide significant short-term funding. These discretionary grants are an important piece of a diverse funding portfolio.

FINANCING STRATEGIES FOR CHILD AND FAMILY INITIATIVES: AN OVERVIEW

Five broad categories of financing strategies can be implemented to support programs and services for children, youth and families.[1] Strategies range from those that can be implemented at the program level to strategies that are targeted more toward systems level reforms at the county or state levels.

Strategy 1: Making Better Use of Existing Resources

This strategy involves ensuring that current resources are spent in the most effective and efficient ways. Efforts to make better use of existing resources frequently focus on coordinating and streamlining services to reduce administrative costs, creating greater efficiency by making better use of in-kind resources, and taking advantage of economies of scale.

Strategy 2: Maximizing Federal Revenue

Maximizing federal revenue involves identifying relevant federal resources, understanding how the various federal funding streams flow, learning which decision makers control the allocation of funds in your state or community, and developing a plan for making the best use of federal revenue.

Strategy 3: Creating More Flexibility in Existing Categorical Funding

Strategies to promote more flexibility in funding streams involve coordinating funding streams and aligning program requirements to minimize the difficulties of qualifying recipients, tracking funds allocation and reporting. This strategy is typically pursued at the state or federal level.

Strategy 4: Building Partnerships

Building partnerships with various players in the community, including both public and private entities, can vastly expand the base of public support for programs, provide leadership and technical resources, and leverage new funding opportunities.

Strategy 5: Creating New Dedicated Revenue Streams

Dedicated revenue sources raise or direct public- and private-sector funds for specific purposes. These funds can be generated privately through fundraising, charging fees, and taking advantage of opportunities for unrelated business income. They can also be generated publicly, by state and local governments, through the creation of special taxing districts, special tax levies, trust funds, and other narrowly-based taxes.

The selection of a particular financing strategy is dependent upon a variety of factors including the size, scope and developmental stage or maturity of the initiative. For instance, a small or new initiative (e.g. a single program) would more likely be focused on funding a particular activity or program, while a larger (e.g. citywide) or more mature initiative (one that has developed strong community support) may be be more interested in systems-building work focused on supply, accessibility, and quality issues. Because of the degree of effort involved, some of the more complex strategies, such as establishing new dedicated local revenue sources or creating more flexibility in existing revenue streams, may be more appropriate for larger, established initiatives, whereas some of the other strategies (e.g. making better use of existing resources) will be relevant to all initiatives. This is not to say, however, that smaller or newer initiatives should not pursue the more complex strategies; rather, it is important to evaluate the likely success of each strategy given the particular circumstances of each initiative.

[1] Adapted from *Thinking Broadly. Financing Strategies for Comprehensive Child and Family Initiatives* by Cheryl D. Hayes, The Finance Project, March 2002.

The strategy for accessing federal funds is no different than for any funding strategy—program leaders should start with options that are most likely to have a significant payoff. The federal sources discussed below are sizable and have proven particularly well-suited for out-of-school time and community school initiatives over the past several years. *For more details on individual funding sources, see each source's entry in the catalog section of this guide.*

21st Century Community Learning Centers

This program, the only federal funding stream dedicated solely to out-of-school time programming, provides extended learning opportunities for students who attend schools with high concentrations of low-income students. This funding supports an array of services—including academic tutoring; drug and violence prevention programs; youth development activities; counseling programs; art, music, and recreation programs; technology education programs; and character education programs—that are designed to reinforce and complement the regular academic program of participating students. 21CCLC also offers opportunities for literacy and related educational development to families of participating students. Recent legislative action has changed the 21CCLC program from a federal discretionary program to a state formula grant. States are still required to distribute funding competitively to school districts within certain federally mandated parameters.[11]

Child Care and Development Fund (CCDF)

In many states and communities, CCDF, the federal block grant program that provides funds to support child care for low-income children through age 12, helps fund out-of-school time programs and activities. CCDF funds are used for two main purposes—to provide child care subsidies for low-income children under the age of 13 and to enhance the quality of child care for all children. Many states have allocated a portion of their CCDF quality improvement funds to efforts specifically focused on school-age programs. To find out how your state is using CCDF to support out-of-school time and community school initiatives, contact your state child care administrator. Contact information for state child care administrators can be found through the National Child Care Information Center at *http://www.nccic.org*.[12]

Accessing CCDF Subsidies in Massachusetts

Like many other states, Massachusetts administers its CCDF subsidy program in part through local entities, such as child care resource and referral agencies. Child Care Choices of Boston (CCCB) provides eligible families with CCDF-subsidized vouchers and then refers them to one of many participating child-care providers in the area, including the Jackson Mann Community Center. Of the 100 children who attend Jackson Mann's afterschool program, approximately 10 percent use CCDF subsidized vouchers to defray expenses. Jackson Mann's administrative staff tracks the attendance and participation data of subsidized children. On a monthly basis; they provide this information to CCCB, and CCCB submits the required information to the state for voucher reimbursement. CCCB also notifies Jackson Mann when a child's voucher is about to expire so that staff can work with parents to ensure they take necessary action to extend the subsidy. To maintain its status as an eligible child care provider, each year the Jackson Mann center signs a contract with CCCB stating that it is licensed by the state of Massachusetts to provide child care and that it will abide by other CCCB eligibility requirements.

Contact: Tom Regan at 617-635-5153 or tregan@boston.k12.ma.us

[11] See the *No Child Left Behind Act of 2001*, Title IV, Part B, Sec. 4201-4206. A revised draft of the non-regulatory guidance for the 21st Century Community Learning Centers Program is available at *http://www.ed.gov/21stcclc/state.html*.

[12] For more information on accessing CCDF, see *Using CCDF to Finance Out-of-School Time and Community School Initiatives* by Sharon Deich, The Finance Project, August 2001.

Temporary Assistance to Needy Families (TANF)

Over the past several years, TANF has become an increasingly important source of funding for out-of-school time programs. Under its pregnancy prevention and work promotion provisions, states are using TANF funds to support a wide range of programs by starting programs or providing subsidies for school age children. TANF has an added advantage because, unlike CCDF, it may be used to fund services for children of any age, allowing states to support activities for older children and youth. The continued viability of this block grant for out-of-school time initiatives depends upon the unique economic conditions and funding priorities in the states.[13] For a list of state TANF administrators, see *http://www.acf.dhhs.gov/programs/ofa/hs_dir2.htm.*[14]

Using TANF to Support Out-of-School Time Programs and Infrastructure

- *In the summer of 2002, Louisiana devoted $8 million in TANF funds to support its "After School for All" initiative, which is focused on community-based out-of-school time programs with an academic component.*
- *The Maryland After School Opportunity Fund (MASOF), created by the Maryland General Assembly in 1999, receives $10 million annually in TANF funds to support after school programs across the state. These funds also support a network of training and technical assistance providers and an annual evaluation of MASOF programs.*
- *In 2002, the Oklahoma legislature doubled its TANF investment in after-school programs to $1 million.*

Federal Food and Nutrition Programs

Programs that offer snacks or meals to participants, especially programs located in schools, often can receive reimbursements from one of four different food and nutrition programs of the U.S. Department of Agriculture: the National School Lunch Program: Afternoon Snacks, the Child and Adult Care Food Program, the Summer Food Service Program and the School Breakfast Program. Reimbursements from these programs can be used to free up funds already spent on meals and snacks to support other program components.[15]

California Community School Receiving Reimbursement for Snacks and Meals

The Stevenson-YMCA Community School project in Long Beach, California, serves snacks and meals to over 350 families before and after school. Children were coming to the after-school program hungry, but program directors struggled to find the resources to pay for snacks. In partnership with the school food service authority, Stevenson is able to provide a snack to all participating children through the National School Lunch Program (NSLP). The snack is served before homework hour, and program staff find that children are energized and more attentive through the rest of the program. The project currently receives over $10,000 annually in reimbursements for after-school snacks served to 150 children each day through the NSLP. In addition, the school also provides breakfast for all children through the School Breakfast Program. Contact: Janée Tichy, Stevenson-YMCA Community School, 562-437-0407 ext. 230, or janee.tichy@lbymca.org

[13] For more up-to-date information on the TANF program at the state level, see the Welfare Information Network's web site at *http://www.welfareinfo.org*

[14] For more information on accessing TANF, see *Using TANF to Support Out-of-School Time and Community School Initiatives* by Margaret Flynn, The Finance Project, October 1999.

[15] For more information on accessing USDA snack and meal reimbursements, see *Maximizing Federal Food and Nutrition Funds for Out-of-School Time and Community School Initiatives*, by Barbara Hanson Langford, The Finance Project, February 2000.

Title I

Title I, the largest federal compensatory education program, is administered as a formula grant to state educational agencies. The state educational agency distributes funds on a formula basis to local school districts. The Elementary and Secondary Education Act of 2001 increased funds for Title I while encouraging schools to increase coordination of supports and services; promote extended learning opportunities; improve parental involvement; and ease the transition of pre-school children to elementary school. Out-of-school time programs are in a good position to help schools meet these new federal mandates.[16] In addition, since many programs offer a range of academic enrichment and tutoring services, they may be eligible to receive funds as supplemental service providers under the Title I reauthorization.[17]

Staffing an After-School Program with Title I

Rose Park Together, a community school in Salt Lake City, Utah, runs a schoolwide Title I program. The principal at Rose Park Together uses Title I to support out-of-school time activities, as well as those during the regular school day. Title I funds support a teacher who straddles the school day and after-school hours to create a linkage between the school day and the out-of-school time program; another teacher/literacy coordinator who works with students in small reading groups after school; four teachers who work with English Language Learning students to increase oral language development in a before-school program; and a pre-kindergarten class for 4-year-olds. A broad-based planning group provides input and makes recommendations on the use of Title I funds, as well as funds generated from other sources. This group includes representatives from the school district office, a local community-based organization partner, other funders, parents, community members and school staff.

Contact: Rosanne Jackson, Principal, Rose Park Together, 801-578-8554 or rosanne.jackson@slc.k12.ut.us.

Community Development Block Grant (CDBG)

CDBG funds, most often administered at the municipal level, can support out-of-school time programs with facility improvements, provision of programs and services, and youth involvement in community school initiatives. Many localities have been successful in accessing CDBG public service funds to support out-of-school time and community school initiatives by convincing local leaders that these programs meet the program goal of helping to expand economic opportunities for persons of low and moderate income.[18]

Using CDBG to Support Youth Services

Boston, Massachusetts, has used CDBG funds to support programs for children and youth for many years. The city's Department of Neighborhood Development, which administers CDBG in Boston, allocates CDBG public services dollars to the Office of Jobs and Community Services within the Boston Redevelopment Authority. Every two years, this office issues a Request For Proposals for youth, child care and other social service programs. In FY 2001, the 15 percent public service portion of CDBG provided approximately $4 million to support a wide variety of community services. From these funds, 49 youth programs, including everything from sports leagues to academic remediation programs received approximately $1.5 million to support their work.

Contact: Ken Barnes, Boston Redevelopment Authority, (617) 918-5224 or ken.barnes.jcs@ci.boston.ma.us

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[16] For more information on accessing Title I, see *Using Title I to Support Out-of-School Time and Community School Initiatives* by Sharon Deich, Victoria Wegener and Elisabeth Wright, The Finance Project, January 2002.

[17] For more information on Title I supplemental services, see *Title I Supplemental Educational Services and Afterschool Programs: Opportunities and Challenges* by Margaret Flynn, The Finance Project, August 2002.

[18] For more information on accessing the Community Development Block Grant, see *Using the Community Development Block Grant to Support Out-of-School Time and Community School Initiatives*, by Margaret Flynn, The Finance Project October 2001.

TIPS FOR ACCESSING BLOCK OR FORMULA GRANTS

Block or formula grants provide a fixed allocation of funds to states or other government entities based on an established formula. Generally speaking, block grant administrators at the state level have wide discretion in allocating funds within broad federal guidelines. Block grant funds require additional time and energy to access, as the funds generally flow through state-level agencies that have their own priorities and agendas, but they can be a sizable source of long-term, stable funding, and as such, are generally well worth the effort.

- **Be familiar with the state plan.** For each block grant, the federal government requires states and other entities receiving funds to engage in a formal consultative planning process on a regular basis. Review the state plan, available from the administering state agency, to determine how the goals and priorities of your initiative line up with the goals and priorities outlined in the state plan.
- **Get to know the decision makers.** Influencing the allocation of block grant dollars involves knowing who the decision makers are and effectively making the case for how your initiative or issue aligns with the goals of the program. Depending upon the particular block grant and how it is administered in your state, the decision makers may be at the state level, the county level, or the city level. Identify key officials within that agency and build relationships with them. Schedule meetings with key officials to introduce them to your initiative, and add them to your mailing list to keep them informed of developments.
- **Create or join a coalition.** Coalitions can help you access up-to-date information on the most pressing issues relating to school-age children and their families. They are also great forums for lending your voice to organized education and outreach efforts. Influencing the allocation of block grant dollars is essentially a lobbying effort. The message carries more weight when delivered by a consortium of groups who have banded together with a unified request.

Discretionary Grants

A large number of discretionary grants from a variety of federal agencies have the potential to fund specific program components and fill shorter-term funding gaps. Discretionary grants often involve significant effort in grant writing, and in identifying and working with a range of partners. In deciding whether or not to apply for these competitive grants, program leaders must decide if the effort is worth the payoff. The following are just a few examples of discretionary grants that have been used to support out-of-school time and community school initiatives.

- **GEAR Up**. This Department of Education program, which usually involves a partnership between an institution of higher education and a local non-profit organization and/or schools, supports early college preparation and awareness activities for low-income students. The program has been particularly successful in supporting out-of-school time activities focusing on college preparation, mentoring and counseling.

- **Juvenile Mentoring Program (JUMP).** This Department of Justice program provides grants to schools or community-based organizations for mentoring programs to reduce juvenile delinquency and gang participation. Many out-of-school time and community school initiatives have successfully accessed JUMP funds to support mentoring programs and violence reduction activities.

- **AmeriCorps.** While not a grant program in the strict sense, AmeriCorps, a program of the Corporation for National and Community Service, provides volunteers to work in education, public safety, human services, and the environment. Programs must provide a portion of the volunteer's living expenses and meet some other program requirements. Many out-of-school time and community school programs across the country have been able to secure AmeriCorps volunteers to provide direct programming for children and families, and to help with administrative duties.

TIPS FOR ACCESSING DISCRETIONARY/PROJECT GRANTS

Discretionary grants, sometimes called project grants because of their targeted focus, are awarded directly to applicants through a competitive bidding process. An application for a discretionary grant does not guarantee an award, and the amounts awarded are not based on a formula.

- **Get to know the various programs and deadlines.** This guide outlines more than 50 discretionary grant programs. Keeping up with programs and their deadlines is important. Federal agencies publish notices of fund availability in the *Federal Register,* and there are a variety of ways to monitor what funding is available when.
  - **Funding "outlooks" published on federal agency web sites.** These outlooks are usually published yearly and provide information on which grant opportunities will be open in the coming year, and when.
  - **Afterschool.gov web site.** This web site, accessed at *http://www.afterschool.gov,* is maintained by the General Services Administration and provides information on funding and other topics relevant to out-of-school time and community school initiatives. The web site publishes notices when administrators are notified that a particular grant is accepting applications.
  - **Children and Youth Funding Report.** This subscription-only monthly newsletter published by CD Publications provides a comprehensive listing of all funding opportunities for children and youth services. For more information, see *http://www.cdpublications.com.*
  - **Electronic discussion groups.** Several free Internet discussion groups, maintained by various entities, serve as online communities for discussing issues of shared interest. Funding notices are often circulated via these "listservs". Two popular services are the SAC-L group (maintained by the ERIC Clearinghouse on Elementary and Secondary Education), *http://ericeece.org/listserv/sac-l.html;* and the Promising Practices in After School listserv (maintained by the Academy for Educational Development, Center for Youth Development and Policy Research), *http://www.afterschool.org.*
- **Create partnerships to expand funding options.** Partnerships open up many new avenues of funding that might not otherwise have been available to individual organizations. Moreover, many discretionary grants now require collaboration among two or more entities from the community. *See the "Building Partnerships" section, pages 23-26, for more details.*
- **Identify shared funding needs and apply as a consortium.** To minimize the costs of grant writing, you may consider applying for various discretionary grants jointly with other groups from the community who share similar funding needs.

ESTIMATED FEDERAL INVESTMENT IN OUT-OF-SCHOOL TIME

As the demand for out-of-school time programs continues to rise, more and more federal funding sources are being tapped to support these initiatives. All of these funding programs, with the exception of the 21st Century Community Learning Centers, have a mission that includes, but is not limited to, out-of-school time programming. However, because most federal agencies do not collect specific information on the portion of funding being used for these activities, it is difficult to calculate the precise dollar amount of the federal investment in out of-school time. The following are rough estimates of the largest funding sources that are used to support out-of-school time programs. Note that this list is limited and does not include a variety of other important federal programs for which data were not readily accessible (including the Community Development Block Grant, the 4–H program, Safe and Drug Free Schools, the AmeriCorps/VISTA programs, and many others listed in this guide). All estimates take a conservative approach and are based on available administrative data. The footnotes provide an explanation of how each estimate was calculated for each funding source. For more details on the individual funding sources, see the program descriptions in Section IV.

Estimated Amount	Funding Source	Administering Agency
$1,000,000,000[1]	21st Century Community Learning Centers	U.S. Dept. of Education
$1,200,000,000[2]	Child Care and Development Fund	U.S. Dept. of Health and Human Services
$ 925,000,000[3]	Temporary Assistance to Needy Families	U.S. Dept. of Health and Human Services
$ 60,000,000[4]	Title I: Supplemental Services	U.S. Dept. of Education
$ 98,000,000[5]	Title I: Grants to Local Educational Agencies	U.S. Dept. of Education
$ 270,000,000[6]	Food and Nutrition programs	U.S. Dept. of Agriculture
$ 41,000,000[7]	Social Services Block Grant	U.S. Dept. of Health and Human Services
$ 3.6 billion	***Estimated Federal Investment***	

Source: The Finance Project calculations, based on available federal data.

[1] This figure represents the total FY02 21st Century Community Learning Centers federal allocation. Since 21st Century Community Learning Centers funds are dedicated solely to out-of-school time, this is an actual, not an estimated, figure.

[2] Estimate assumes that 25 percent of the Child Care and Development Fund, funded at $4.8 billion for FY02, is spent on school-age care. According to the June 2002 HHS report, *Child Care & Development Fund FFY2000 Tables and Charts*, 45 percent of children receiving subsidies are ages 5 to 12. However, because school-age children are in care significantly fewer hours than preschool children, we used 25 percent to estimate the school-age share of subsidy dollars.

[3] In FY01, states reported spending $3.7 billion in TANF funds on child care ($1.7 billion in direct expenditures and $2.0 billion in TANF transfers to CCDF). From *State Spending Under the Fiscal Year 2001 Appropriation for Child Care and Development Fund*, available at http://www.acf.dhhs.gov/programs/ccb/research/index.htm. Estimate assumes that 25 percent of this amount is dedicated to school-age care. See footnote 2 above for estimation assumptions.

[4] Estimate assumes that ten percent of Title I Supplemental Services funding (estimated at $600 million) is directed to out-of-school time programs. The U.S. Dept. of Education estimates the total FY02 maximum required set-aside for choice-related transportation and supplemental educational services to be $2.4 billion. A minimum of 25 percent of that amount ($600 million) must be allocated to supplemental services. To estimate the portion of the $600 million that will be directed to after school programs (ten percent), we relied on a January 2003 count of state-approved providers compiled by the Afterschool Alliance. Estimates are derived from unpublished reports of the Afterschool Alliance.

[5] Estimate assumes that one percent of the FY02 Title I budget (funded at $10.3 billion), excluding the amount estimated for supplemental services ($750 million), is dedicated to out-of-school time programs. This percentage is based on a summation of expenditures for districtwide extended-time programs from a U.S. Department of Education, Planning and Evaluation Service report, *Study of Education Resources and Federal Funding Final Report*, by Jay Chambers, Joanne Lieberman, Tom Parrish, Daniel Kaleba, James Van Kampen, and Stephanie Stullich. Washington, DC: U.S. Department of Education, 2000.

[6] Estimate includes $54 million in reimbursements through the afterschool snack provisions of the National School Lunch Program and $9 million from the "at-risk" component of the Child and Adult Care Food Program (a component for school-age children.) It also includes 45 percent of the Summer Food Service Program ($271 million) and 45 percent of the remaining child care component of the Child and Adult Care Food Program (approximately $188 million). The 45 percent figure (see footnote 2 above) is used to adjust these figures to reflect the portion of children served by these programs who are school-aged. Budget figures are from administrative data, USDA Food and Nutrition Service, NDB7 preliminary data, unpublished estimates.

[7] Estimate assumes that 25 percent of the SSBG funds spent on child care ($165 million in FY00) can be attributed to school-age care. SSBG child care budget figures are from the SSBG *Annual Report on Expenditures and Recipients, 2000*. See footnote 2 above for an explanation of the percentage used to account for school-age expenditures.

Selecting Among Funding Sources: How to Choose?

When considering various funding sources, federal or otherwise, there are a number of factors to keep in mind. A careful weighing of the following criteria may help you decide where best to focus your efforts.

- **Mission: Does the funding source fit with your mission?** Rather than following after every opportunity that comes your way, it is important to consider whether the funding source supports the goals of your program. Think creatively about how to frame your program to interest new funders, but make sure that you are not retooling your program's mission to fit the whim of every new grant opportunity.

- **Added Value: Do the benefits outweigh the costs?** Many federal funding sources have significant reporting and/or eligibility verification requirements. Also keep in mind that creating and maintaining the partnerships required by some funding sources takes time and effort. It is important to have a clear understanding of the costs versus the benefits of participation in these programs. In some cases, the administrative costs may outweigh the financial returns.

- **Diversified Portfolio: Does the funding source expand or create balance in your portfolio?** While this funding guide and this financing strategy focus on maximizing federal funds, it is always important to create a diverse portfolio of resources to protect your initiative from changes in political and economic conditions, and funding priorities. Ideally, a funding portfolio should contain an appropriate mix of public and private funding sources; state, local and federal sources; short term and long term funding sources; and categorical and flexible funding sources.

- **Politics: Is accessing this funding source politically feasible?** When considering a new funding source, you will need to think strategically about the allies you will need and whether accessing this funding sources might pit your initiative against other community partners. This is particularly true if you are considering a funding source with an entrenched constituency from whom you may be taking limited resources.

Building Partnerships

Maximizing federal revenue and building partnerships are strategies that go hand-in-hand. Each strategy builds on the strengths of the other—federal dollars can help attract and leverage resources from potential partners, and vice versa. Partnerships between government agencies, community non-profit organizations, charitable foundations, corporations and the faith community provide valuable avenues for accessing funding, and for broadening the base of support for out-of-school time and community school initiatives. Although each public-private partnership is unique, effective partnerships share several key characteristics:[19]

- They bring together representatives from federal, state and/or local government entities, business, philanthropy, parents, and community organizations to work toward a common agenda.

- All partners contribute time, money, expertise or other resources and find opportunities to gain from the joint endeavor.

- Partners work together towards common goals and objectives for children, youth and their families.

[19] Deich, Sharon. *A Guide to Successful Public-Private Partnerships for Out-of-School Time and Community School Initiatives*. The Finance Project, January 2001.

For many out-of-school time and community school initiatives, collaboration is the key to accessing a variety of funding sources, particularly federal sources. Federal funds often can flow to a variety of entities, including local educational agencies (school districts), units of local government, community-based organizations, or institutions of higher education. In other cases, only certain types of organizations are eligible for specific grants. Collaboration can bring many benefits to out-of-school time and community school programs, including:

- Increasing funding opportunities, because some grants may be available to one of the partners (e.g., an institution of higher education or a public housing authority) and not to others;
- Sharing the time burden and costs of grant writing;
- Eliminating duplication of effort; and
- Developing new champions and community support for the initiative.

Every community and region has a variety of public and/or private organizations that program leaders can turn to for support. Program administrators should be strategic about seeking partners, keeping in mind that many local groups and organizations benefit from out-of-school time and community school programs. Government leaders, educators, parents, employers, philanthropies, human service professionals, community organizations, law enforcement, and local colleges and universities all have a real stake in ensuring that school-age children have access to quality out-of-school time programs. In addition, many public entities, such as school systems, local law enforcement agencies, or city governments administer and make allocation decisions about money that comes to the community from federal and state sources that could potentially be directed toward out-of-school time and community school activities. Partnerships with these agencies can pay off in many ways.

Partnering to Leverage and Coordinate Funding in New Hampshire

PlusTime NH is a private non-profit organization that was established in 1990 through a grant from the New Hampshire Department of Health and Human Services (DHHS) using federal child care dollars. As an intermediary, PlusTime does not provide direct services, but provides technical support, training, information, and funding assistance to out-of-school time programs across the state. From its beginnings as a DHHS grant-funded entity, PlusTime has developed partnerships with other public agencies, as well as with private corporations and foundations. Providian Financial Bank, Jefferson Pilot, the Nellie Mae Education Foundation, and other corporations and foundations have provided PlusTime with funding to start and expand out-of-school time programs. In the public sector, the state Department of Education has recently chosen to build on PlusTime's work by housing the program officer for the new state level 21st Century Community Learning Centers program at PlusTime's offices. As a result of this decision and their close working relationship, PlusTime and the state are using a shared RFP to issue both 21st Century and other grants administered by PlusTime, thus lessening the burden on programs trying to access funds to support their work. By partnering with both public and private entities, PlusTime has been able to help leverage additional funding for out-of-school time programs, and bring more coherence and coordination to existing programs.

Contact: Cynthia Billings, Executive Director, PlusTime New Hampshire, (603) 798-5850 or cbillings@plustime.org

POTENTIAL PARTNERS FOR OUT-OF-SCHOOL TIME AND COMMUNITY SCHOOL INITIATIVES

Partnerships provide opportunities for out-of-school time and community school initiatives to access funding and in-kind support, leadership and technical assistance. Many federal programs now require collaborative arrangements. When thinking of potential new partners, program leaders should consider the following:

- Business Leaders
- Community health clinics/providers
- Job training programs
- Youth Councils of local Workforce Investment Boards
- Local law enforcement agencies
- Community development organizations
- Neighborhood associations
- Public Housing Authorities/tenant groups
- Child welfare agencies
- Schools and school districts (also called local educational agencies)
- Literacy programs
- Colleges and Universities
- Museums and other arts organizations
- Cooperative Extension Services (including 4-H Clubs)
- Community food projects
- Local transportation authorities
- Faith-based organizations
- Local business organizations (e.g. the Chamber of Commerce)

Schools as Potential Partners

The history of school-age care programs is rooted in community-based organizations. Over time, however, leaders of community-based programs have begun to look to schools as both a source of resources and a means of providing a more integrated and consistent set of services to children and families. While community school leaders have already successfully convinced their local school leadership of the importance of the school building as a community resource for children and families, many community-based out-of-school time programs still struggle in working collaboratively with schools. Building on a shared interested in the success of children and youth, many communities are finding schools to be an important partner in developing and sustaining out-of-school time programs. While schools have sometimes been reluctant partners in the past, a growing number of school officials from teachers to superintendents are realizing that quality out-of-school time programs can and do contribute to academic achievement. As school officials struggle to adjust to the heightened focus on accountability and student achievement, out-of-school time programs and services can assist schools by providing activities, supports and services that contribute to students' ability to learn effectively during the school day, as well as addressing their more comprehensive needs and the needs of their families. Schools, in turn, can offer space and access to a range of funding sources including Title I, 21st Century Learning Centers Programs, food and nutrition reimbursement, and literacy funds.

TIPS FOR LAUNCHING A PARTNERSHIP WITH SCHOOL LEADERS: MAKING THE CASE FOR OUT-OF-SCHOOL TIME PROGRAMS

Many out-of-school time program leaders report difficulty in convincing school leaders of the value of out-of-school time programs. You can work in several ways to overcome some of this resistance.

- Highlight the important, documented contributions out-of-school time programs can make to the school environment, such as:
  - Improving attitudes toward school;
  - Increasing school attendance;
  - Helping to improve academic performance; and
  - Reducing grade retention.
- Emphasize that out-of-school time programs can help principals and teachers meet their goals by providing children with additional enrichment and academic opportunities that support the school day curricula.
- Indicate what resources you bring, as well as what you need, and think strategically about your request. For example, rather than asking for a portion of Title I funds, consider asking whether other resources funded by Title I might be shared between school-day and after-school programs.
- Consider how roles and responsibilities for program operations could be laid out in a Memorandum of Understanding. This agreement would outline the expectations and requirements for both your organization and your school partner, and could help allay concerns about bringing an outside organization into the school.
- Come prepared with success stories from other school partnerships in your community or a community nearby.

MAXIMIZING FEDERAL FUNDS AND BUILDING PARTNERSHIPS: RELATED STRATEGIES

While these two strategies—building partnerships and maximizing federal funds—are not the only strategies to consider when developing a strategic financing plan, implementing these two strategies can be an important first step. Both of these strategies, as well as other potential financing strategies, involve thinking broadly and creatively about what your initiative is accomplishing in the community. Program leaders who are successful at accessing a wide variety of funding sources, including federal funds, are able to frame their initiative creatively, taking into account that different goals can be accomplished through the same means. For example, an out-of-school time initiative could be framed as a strategy to build academic skills, while also preventing juvenile crime, substance abuse, or teen pregnancy. This creative thinking about a single initiative opens the door to a variety of different funding streams. This same ability to think broadly is important when trying to engage partners. The partners may have different reasons or incentives for being at the table, but they need to have a sense that they are working towards common goals. Whether it is a business that recognizes the importance of developing the skills of its future workforce, a youth-serving organization that sees power in joining forces to advocate for new funding opportunities, or a school that wants an opportunity to provide additional academic enrichment opportunities for its students, all partners stand to benefit from the partnership arrangement and all can see "what's in it for them."

MAKING EFFECTIVE USE OF PARTNERSHIPS TO EXPAND FUNDING OPTIONS

- Don't limit your federal funding options to only those grants for which you can directly apply. Learn about other entities in your community with similar goals and explore new partnerships.
- Think strategically when identifying potential partners. Build collaboration into your sustainability plan.
- Don't wait until a grant notice appears to begin thinking about collaboration. Building partnerships will most likely take time and effort, but it will pay off in the long run by helping your initiative garner community support and champions, and by establishing relationships that can help you increase access to a range of funds.
- Be prepared to take the initiative in writing the grant proposal.
- Be sure to allow enough time to write the proposal. Collaborating on a proposal generally takes longer because of the increased number of individuals and partners that have input into the process.

The following section of the guide contains a catalog of federal programs that can support out-of-school time and community school initiatives. Each funding source entry provides a short description of the funding program, as well as eligibility and application information.

IV. THE CATALOG

This catalog of federal funding sources for out-of-school time and community school initiatives includes 116 different federal programs that provide funding for a wide array of purposes (see pages 31–33 for a listing of the programs included in this guide).

Users of the catalog are encouraged to think broadly about the programming they are trying to fund and to consider a variety of funding options to accomplish their financing goals. To facilitate this process, the catalog is indexed according to three broad service domains: (1) Activities and Support for Children and Youth; (2) Activities and Supports for Parents and Communities; (3) Infrastructure. Within each service domain, programs are further categorized to indicate the specific program elements that may be supported. Many of the federal programs have broad statements of purpose and could potentially fund a variety of services. When this is the case, the funding source is included in multiple service domains.

FEDERAL FUNDING SOURCES FOR OUT-OF-SCHOOL TIME AND COMMUNITY SCHOOL INITIATIVES: SERVICE DOMAINS AND CATEGORIES

Activities and Supports for Children and Youth

- Academic Enrichment
- Arts/Music/Cultural Programs
- Community Service
- Food/Snacks
- Health and Mental Health
- Job/Life Skills
- Recreation/Sports
- Special Needs Services
- Substance Abuse & Violence Prevention
- Technology

Activities and Supports for Parents and Communities

- Adult Education/GED
- Community Development
- Early Care & Education
- Health & Mental Health
- Job Training
- Parenting Education
- Volunteers/Mentors

Infrastructure

- Evaluation
- Facilities
- Management Systems
- Planning/Coordination
- Staff Training
- Technical Assistance
- Transportation

The catalog is presented in a variety of different formats to facilitate its use. *Federal Funding Sources: Service Domains and Categories* on pages 34–39 provides a matrix of the federal programs by service domain and category. This allows the reader to quickly identify what programs can potentially be tapped to fund a specific activity.

This table is followed by the individual catalog entries. Each entry provides a one–page description of the 116 federal programs that were identified as having the potential to support out–of–school time and community school initiatives. The programs are presented in alphabetical order. The overview of each federal funding source includes the following information:

- Name of the funding source
- The responsible federal agency
- The funding type (e.g. block grant)
- A brief description of the purpose of the funding source
- A description of how the funds may be used
- A description of the entities that are eligible to apply for the funds
- The application process
- The funding award procedure describing how the funds are disbursed from the federal government
- The funding history including current and past allocation amounts
- The matching requirements, if any
- Contact information including web sites and telephone numbers
- A listing of potential partners to consider

In addition, the federal programs are indexed in three additional formats in the appendices (beginning on page 157).

- **Appendix A** lists the programs by federal agency
- **Appendix B** lists the programs by eligible grantee (e.g. programs for which local educational agencies are eligible; programs for which institutions of higher education are eligible, etc.)
- **Appendix C** lists the programs by funding type (e.g. block or formula grant; discretionary grant; demonstration grant).

METHODOLOGY

Information used to update this catalog was obtained from several sources, including the Catalog of Federal Domestic Assistance (*www.cfda.gov*), agency web sites and individual calls to agency personnel. The author worked closely with the General Services Administration's interagency working group and staff to help them revise and update their online funding database (available at *www.afterschool.gov*.) Members of the working group helped to update the funding sources that had been previously identified. To ensure that we captured any new programs that could support out–of–school time and community school initiatives we also conducted a keyword search of the Catalog of Federal Domestic Assistance and additional research to identify new programs. Every effort was made to ensure the program entries are complete and correct. Where information is not provided, it is because information was not available from public sources.

Federal Funding Sources Included in the Catalog

1. 21st Century Community Learning Centers
2. Abstinence Education
3. Adolescent Family Life: Demonstration Projects
4. Adult Education: State Grant Program
5. After-School Centers for Exploration and New Discovery (ASCEND)
6. Alaska Native/Native Hawaiian Institutions Assisting Communities
7. AmeriCorps
8. Arts in Education
9. Arts in Education: Cultural Partnerships for At-Risk Children and Youth
10. Arts Learning
11. Byrne Formula Grant Program
12. Carol M. White Physical Education Program
13. Chafee Foster Care Independence Program (Title IV-E)
14. Child and Adult Care Food Program (CACFP)
15. Child Care Access Means Parents in Schools Program
16. Child Care and Development Fund (CCDF)
17. Child Welfare Services: State Grants (Title IV-B)
18. Children, Youth and Families At Risk Initiative (CYFAR) State Strengthening Projects (STST)
19. Community Development Block Grant (CDBG): Section 108 Loan Guarantees
20. Community Development Block Grant (CDBG): State's Program
21. Community Development Block Grant (CDBG): Entitlement Grants
22. Community Facilities Loan Program
23. Community Food Projects
24. Community Health Centers
25. Community Mental Health Services (CMHS) Block Grant
26. Community Outreach Partnership Center Program (COPC)
27. Community Programs to Improve Minority Health
28. Community Reinvestment Act
29. Community Services Block Grant
30. Community Services Block Grant Discretionary Awards
31. Community Technology Centers Program
32. Community-Based Family Resource and Support Grants
33. Cooperative Extension Service: 4-H Youth Development Program
34. Corporation for National and Community Service: Training and Technical Assistance
35. Drug Prevention Program
36. Drug-Free Communities Support Program
37. Early Learning Fund (Early Learning Opportunities Act)
38. Early Reading First
39. Education for Homeless Children and Youth: Grants for State and Local Activities

40. Empowerment Zones and Enterprise Communities (EZ/EC) Initiative

41. Environmental Education Grants Program

42. Even Start: Migrant Education

43. Even Start: State Educational Agencies

44. Federal Work-Study Program

45. Food Donation

46. Foster Care (Title IV-E)

47. Foster Grandparents Program

48. Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP): State Grants and Partnership Grants

49. Gang-Free Schools and Communities: Community-Based Gang Intervention

50. Grants to Reduce Alcohol Abuse

51. Healthy Schools, Healthy Communities

52. Healthy Tomorrows Partnership for Children Program

53. Hispanic-Serving Institutions Assisting Communities

54. Historically Black Colleges and Universities Program

55. Indian Adult Education

56. Indian Child Welfare Act Title II Grants

57. Indian Education: Grants to Local Educational Agencies

58. Indian Family and Child Education (FACE)

59. Inexpensive Book Distribution Program (Reading Is Fundamental)

60. Job Access and Reverse Commute Program/Access to Jobs

61. Job Corps

62. Juvenile Accountability Incentive Block Grants (JAIBG)

63. Juvenile Justice and Delinquency Prevention: Formula Grants

64. Juvenile Justice and Delinquency Prevention: Special Emphasis

65. Juvenile Mentoring Program (JUMP)

66. Learn and Serve America: Higher Education

67. Learn and Serve America: School and Community-Based Programs

68. Learning Through Assisting: Developmental Disabilities Priority Area 1

69. Livable Communities Initiative

70. Local Law Enforcement Block Grants Program

71. Maternal and Child Health Services Block Grant

72. Medicaid

73. Microloan Program

74. Migrant and Seasonal Farmworker Youth

75. Migrant Education High School Equivalency Program

76. National School Lunch Program: Afternoon Snacks

77. National Youth Sports Program Fund

78. Native American Employment and Training Program

79. Parent Information and Resource Centers (PIRCS)

80. Promoting Safe and Stable Families

81. Reading First

82. Resident Opportunities and Self Sufficiency (ROSS)

83. Retired and Senior Volunteer Program (RSVP)

84. Runaway and Homeless Youth (Basic Center Program)

85. Rural Community Development Initiative

86. Safe and Drug-Free Schools and Communities: National Programs

87. Safe and Drug-Free Schools and Communities: State Grants

88. Safe Schools/Healthy Students Initiative

89. Safe Start: Reduction and Prevention of Children's Exposure to Violence

90. School Breakfast Program

91. School Dropout Prevention Programs

92. Social Services Block Grant

93. Social Services Research and Demonstration Grants

94. Special Education: Grants to States

95. Special Education: Parent Information Centers

96. Special Education: Personnel Preparation to Improve Services and Results for Children with Disabilities

97. State Children's Health Insurance Program (S-CHIP)

98. Substance Abuse and Mental Health Services Projects of Regional and National Significance (PRNS)

99. Substance Abuse Prevention and Treatment (SAPT) Block Grant

100. Summer Food Service Program

101. Technology Opportunities Program (TOP)

102. Temporary Assistance for Needy Families (TANF)

103. Title I Grants to Local Educational Agencies

104. Title I Supplemental Services

105. Title V Delinquency Prevention Program

106. Transitional Living Program for Homeless Youth

107. Tribal Youth Program (Title V)

108. TRIO: Educational Opportunity Centers

109. TRIO: Talent Search

110. TRIO: Upward Bound

111. TRIO: Upward Bound Math-Science

112. Volunteers in Service to America (VISTA)

113. Weed and Seed Program

114. Workforce Investment Act (WIA)

115. Youth Opportunity Grants

116. Youthbuild

FEDERAL FUNDING SOURCES: SERVICE DOMAINS AND CATEGORIES

FEDERAL PROGRAMS	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH											ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES							INFRASTRUCTURE					
	ACADEMIC ENRICHMENT	ARTS/MUSIC/CULTURAL PROGRAMS	COMMUNITY SERVICE	FOOD/SNACKS	HEALTH & MENTAL HEALTH	JOB/LIFE SKILLS	RECREATION/SPORTS	SPECIAL NEEDS SERVICES	SUBSTANCE ABUSE & VIOLENCE PREVENTION	TECHNOLOGY	ADULT EDUCATION/GED	COMMUNITY DEVELOPMENT	EARLY CARE & EDUCATION	HEALTH & MENTAL HEALTH	JOB TRAINING	PARENTING EDUCATION	VOLUNTEERS/MENTORS	EVALUATION	FACILITIES	MANAGEMENT SYSTEMS	PLANNING/COORDINATION	STAFF TRAINING	TECHNICAL ASSISTANCE	TRANSPORTATION
21ST CENTURY COMMUNITY LEARNING CENTERS	□	□	□	□		□	□	□	□	□	□				□	□		□		□		□	□	□
ABSTINENCE EDUCATION	□				□	□			□								□							
ADOLESCENT FAMILY LIFE: DEMONSTRATION PROJECTS	□				□	□							□	□		□	□				□			
ADULT EDUCATION: STATE GRANT PROGRAM											□					□								
AFTER-SCHOOL CENTERS FOR EXPLORATION AND NEW DISCOVERY (ASCEND)	□					□				□														
ALASKA NATIVE/NATIVE HAWAIIAN INSTITUTIONS ASSISTING COMMUNITIES	□					□			□		□	□			□	□				□				
AMERICORPS																	□							
ARTS IN EDUCATION		□																				□		
ARTS IN EDUCATION: CULTURAL PARTNERSHIPS FOR AT-RISK CHILDREN AND YOUTH		□																						
ARTS LEARNING		□																						
BYRNE FORMULA GRANT PROGRAM		□			□	□	□		□							□	□							
CAROL M. WHITE PHYSICAL EDUCATION PROGRAM					□		□		□													□		
CHAFEE FOSTER CARE INDEPENDENCE PROGRAM (TITLE IV-E)	□					□																		
CHILD AND ADULT CARE FOOD PROGRAM (CACFP)				□																				
CHILD CARE ACCESS MEANS PARENTS IN SCHOOLS PROGRAM (CAMPIS)	□						□						□											
CHILD CARE AND DEVELOPMENT FUND (CCDF)	□	□			□	□	□						□			□					□	□	□	
CHILD WELFARE SERVICES: STATE GRANTS (TITLE IV-B)					□				□					□										

FEDERAL PROGRAMS	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH											ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES						INFRASTRUCTURE					
	ACADEMIC ENRICHMENT	ARTS/MUSIC/CULTURAL PROGRAMS	COMMUNITY SERVICE	FOOD/SNACKS	HEALTH & MENTAL HEALTH	JOB/LIFE SKILLS	RECREATION/SPORTS	SPECIAL NEEDS SERVICES	SUBSTANCE ABUSE & VIOLENCE PREVENTION	TECHNOLOGY	ADULT EDUCATION/GED	COMMUNITY DEVELOPMENT	EARLY CARE & EDUCATION	HEALTH & MENTAL HEALTH	JOB TRAINING	PARENTING EDUCATION	VOLUNTEERS/MENTORS	EVALUATION	FACILITIES	MANAGEMENT SYSTEMS	PLANNING/COORDINATION	STAFF TRAINING	TECHNICAL ASSISTANCE	TRANSPORTATION
CHILDREN, YOUTH AND FAMILIES AT RISK INITIATIVE (CYFAR) STATE STRENGTHENING PROJECTS (STST)	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐	☐			☐	☐	☐	☐						
COMMUNITY DEVELOPMENT BLOCK GRANT (CDBG): SECTION 108 LOAN GUARANTEES												☐							☐					
COMMUNITY DEVELOPMENT BLOCK GRANT (CDBG): STATE'S PROGRAM	☐		☐			☐	☐		☐		☐	☐			☐	☐			☐	☐				
COMMUNITY DEVELOPMENT BLOCK GRANT (CDBG) ENTITLEMENT GRANTS	☐		☐			☐	☐		☐		☐	☐			☐	☐			☐	☐				
COMMUNITY FACILITIES LOAN PROGRAM																			☐					☐
COMMUNITY FOOD PROJECTS						☐						☐			☒									
COMMUNITY HEALTH CENTERS					☐									☐							☐			
COMMUNITY MENTAL HEALTH SERVICES (CMHS) BLOCK GRANT					☐									☐										
COMMUNITY OUTREACH PARTNERSHIP CENTER PROGRAM (COPC)	☐				☐	☐	☐		☐	☐	☐	☐		☐	☐	☐	☐					☐		
COMMUNITY PROGRAMS TO IMPROVE MINORITY HEALTH					☐									☐										
COMMUNITY REINVESTMENT ACT												☐							☐					
COMMUNITY SERVICES BLOCK GRANT	☐				☐	☐			☐		☐	☐	☐	☐	☐				☐		☐			
COMMUNITY SERVICES BLOCK GRANT DISCRETIONARY AWARDS					☐	☐	☐		☐			☐		☐	☐									
COMMUNITY TECHNOLOGY CENTERS PROGRAM	☐					☐				☐	☐	☐			☐									
COMMUNITY-BASED FAMILY RESOURCE AND SUPPORT GRANTS					☐											☐								
COOPERATIVE EXTENSION SERVICE: 4-H YOUTH DEVELOPMENT PROGRAM	☐		☐			☐	☐			☐														
CORPORATION FOR NATIONAL AND COMMUNITY SERVICE: TRAINING AND TECHNICAL ASSISTANCE																		☐		☐		☐	☐	
DRUG PREVENTION PROGRAM									☐															

FEDERAL PROGRAMS	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH											ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES							INFRASTRUCTURE						
	ACADEMIC ENRICHMENT	ARTS/MUSIC/CULTURAL PROGRAMS	COMMUNITY SERVICE	FOOD/SNACKS	HEALTH & MENTAL HEALTH	JOB/LIFE SKILLS	RECREATION/SPORTS	SPECIAL NEEDS SERVICES	SUBSTANCE ABUSE & VIOLENCE PREVENTION	TECHNOLOGY	ADULT EDUCATION/GED	COMMUNITY DEVELOPMENT	EARLY CARE & EDUCATION	HEALTH & MENTAL HEALTH	JOB TRAINING	PARENTING EDUCATION	VOLUNTEERS/MENTORS	EVALUATION	FACILITIES	MANAGEMENT SYSTEMS	PLANNING/COORDINATION	STAFF TRAINING	TECHNICAL ASSISTANCE	TRANSPORTATION
DRUG-FREE COMMUNITIES SUPPORT PROGRAM									■					■											
EARLY LEARNING FUND (EARLY LEARNING OPPORTUNITIES ACT)													■			■									
EARLY READING FIRST	■												■										■		
EDUCATION FOR HOMELESS CHILDREN AND YOUTH: GRANTS FOR STATE AND LOCAL ACTIVITIES	■					■		■								■									
EMPOWERMENT ZONES AND ENTERPRISE COMMUNITIES (EZ/EC) INITIATIVE												■													
ENVIRONMENTAL EDUCATION GRANTS PROGRAM	■		■			■						■					■						■		
EVEN START: MIGRANT EDUCATION											■		■			■						■	■		
EVEN START: STATE EDUCATIONAL AGENCIES											■		■			■						■	■		
FEDERAL WORK-STUDY PROGRAM																	■								
FOOD DONATION				■																					
FOSTER CARE (TITLE IV-E)									■													■	■		
FOSTER GRANDPARENTS PROGRAM																	■								
GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS (GEAR UP): STATE GRANTS & PARTNERSHIP GRANTS	■					■				■							■								
GANG-FREE SCHOOLS AND COMMUNITIES: COMMUNITY-BASED GANG INTERVENTION	■				■	■	■		■	■				■		■									
GRANTS TO REDUCE ALCOHOL ABUSE									■																
HEALTHY SCHOOLS, HEALTHY COMMUNITIES					■									■											
HEALTHY TOMORROWS PARTNER SHIP FOR CHILDREN PROGRAM					■			■						■		■									
HISPANIC-SERVING INSTITUTIONS ASSISTING COMMUNITIES			■									■					■		■						
HISTORICALLY BLACK COLLEGES AND UNIVERSITIES PROGRAM			■									■									■				
INDIAN ADULT EDUCATION											■				■										
INDIAN CHILD WELFARE ACT TITLE II GRANTS	■	■			■	■	■				■		■	■					■				■		

FEDERAL PROGRAMS	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH										ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES							INFRASTRUCTURE						
	ACADEMIC ENRICHMENT	ARTS/MUSIC/CULTURAL PROGRAMS	COMMUNITY SERVICE	FOOD/SNACKS	HEALTH & MENTAL HEALTH	JOB/LIFE SKILLS	RECREATION/SPORTS	SPECIAL NEEDS SERVICES	SUBSTANCE ABUSE & VIOLENCE PREVENTION	TECHNOLOGY	ADULT EDUCATION/GED	COMMUNITY DEVELOPMENT	EARLY CARE & EDUCATION	HEALTH & MENTAL HEALTH	JOB TRAINING	PARENTING EDUCATION	VOLUNTEERS/MENTORS	EVALUATION	FACILITIES	MANAGEMENT SYSTEMS	PLANNING/COORDINATION	STAFF TRAINING	TECHNICAL ASSISTANCE	TRANSPORTATION
INDIAN EDUCATION: GRANTS TO LOCAL EDUCATIONAL AGENCIES	□	□																						
INDIAN FAMILY AND CHILD EDUCATION (FACE)											□		□			□								
INEXPENSIVE BOOK DISTRIBUTION PROGRAM (READING IS FUNDAMENTAL)	□																							
JOB ACCESS AND REVERSE COMMUTE PROGRAM/ACCESS TO JOBS																								□
JOB CORPS	□					□				□		□			□		□							
JUVENILE ACCOUNTABILITY INCENTIVE BLOCK GRANTS (JAIBG)						□			□															
JUVENILE JUSTICE & DELINQUENCY PREVENTION: FORMULA GRANT					□	□			□	□							□							
JUVENILE JUSTICE & DELINQUENCY PREVENTION: SPECIAL EMPHASIS					□				□	□						□	□							
JUVENILE MENTORING PROGRAM (JUMP)	□					□	□	□	□	□														
LEARN AND SERVE AMERICA: HIGHER EDUCATION	□		□			□	□	□	□	□							□							
LEARN AND SERVE AMERICA: SCHOOL AND COMMUNITY-BASED PROGRAMS	□		□			□		□		□							□							
LEARNING THROUGH ASSISTING: DEVELOPMENTAL DISABILITIES PRIORITY AREA 1			□					□																
LIVABLE COMMUNITIES INITIATIVE					□									□										
LOCAL LAW ENFORCEMENT BLOCK GRANTS PROGRAM									□			□												
MATERNAL AND CHILD HEALTH SERVICES BLOCK GRANT								□					□	□		□								
MEDICAID					□									□										
MICROLOAN PROGRAM												□							□					
MIGRANT AND SEASONAL FARMWORKER YOUTH	□					□									□									
MIGRANT EDUCATION HIGH SCHOOL EQUIVALENCY PROGRAM	□				□	□					□			□	□									
NATIONAL SCHOOL LUNCH PROGRAM: AFTERNOON SNACKS				□																				

FEDERAL PROGRAMS	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH											ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES							INFRASTRUCTURE						
	ACADEMIC ENRICHMENT	ARTS/MUSIC/CULTURAL PROGRAMS	COMMUNITY SERVICE	FOOD/SNACKS	HEALTH & MENTAL HEALTH	JOB/LIFE SKILLS	RECREATION/SPORTS	SPECIAL NEEDS SERVICES	SUBSTANCE ABUSE & VIOLENCE PREVENTION	TECHNOLOGY	ADULT EDUCATION/GED	COMMUNITY DEVELOPMENT	EARLY CARE & EDUCATION	HEALTH & MENTAL HEALTH	JOB TRAINING	PARENTING EDUCATION	VOLUNTEERS/MENTORS	EVALUATION	FACILITIES	MANAGEMENT SYSTEMS	PLANNING/COORDINATION	STAFF TRAINING	TECHNICAL ASSISTANCE	TRANSPORTATION
NATIONAL YOUTH SPORTS PROGRAM FUND	□				□	□	□										□								
NATIVE AMERICAN EMPLOYMENT & TRAINING PROGRAM	□					□					□				□										
PARENT INFORMATION AND RESOURCE CENTERS (PIRCS)	□					□					□					□									
PROMOTING SAFE AND STABLE FAMILIES									□					□		□									
READING FIRST	□																					□			
RESIDENT OPPORTUNITIES AND SELF SUFFICIENCY (ROSS)											□	□		□	□										
RETIRED AND SENIOR VOLUNTEER PROGRAM (RSVP)																	□								
RUNAWAY AND HOMELESS YOUTH (BASIC CENTER PROGRAM)					□	□			□					□											
RURAL COMMUNITY DEVELOPMENT INITIATIVE												□							□						
SAFE AND DRUG-FREE SCHOOLS AND COMMUNITIES: NATIONAL PROGRAMS	□								□					□		□		□							
SAFE AND DRUG-FREE SCHOOLS AND COMMUNITIES: STATE GRANTS	□					□	□		□							□	□					□			
SAFE SCHOOLS/HEALTHY STUDENTS INITIATIVE	□				□	□	□		□		□					□	□								
SAFE START: REDUCTION AND PREVENTION OF CHILDREN'S EXPOSURE TO VIOLENCE					□				□					□							□				
SCHOOL BREAKFAST PROGRAM				□																					
SCHOOL DROPOUT PREVENTION PROGRAMS	□					□											□								
SOCIAL SERVICES BLOCK GRANT					□			□	□				□	□	□	□	□								
SOCIAL SERVICES RESEARCH AND DEMONSTRATION GRANTS	□					□	□				□	□	□		□	□		□							
SPECIAL EDUCATION: GRANTS TO STATES	□					□		□																	□
SPECIAL EDUCATION: PARENT INFORMATION CENTERS								□								□									
SPECIAL EDUCATION: PERSONNEL PREPARATION TO IMPROVE SERVICES & RESULTS FOR CHILDREN WITH DISABILITIES								□														□			

FEDERAL PROGRAMS	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH											ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES							INFRASTRUCTURE						
	ACADEMIC ENRICHMENT	ARTS/MUSIC/CULTURAL PROGRAMS	COMMUNITY SERVICE	FOOD/SNACKS	HEALTH & MENTAL HEALTH	JOB/LIFE SKILLS	RECREATION/SPORTS	SPECIAL NEEDS SERVICES	SUBSTANCE ABUSE & VIOLENCE PREVENTION	TECHNOLOGY	ADULT EDUCATION/GED	COMMUNITY DEVELOPMENT	EARLY CARE & EDUCATION	HEALTH & MENTAL HEALTH	JOB TRAINING	PARENTING EDUCATION	VOLUNTEERS/MENTORS	EVALUATION	FACILITIES	MANAGEMENT SYSTEMS	PLANNING/COORDINATION	STAFF TRAINING	TECHNICAL ASSISTANCE	TRANSPORTATION
STATE CHILDREN'S HEALTH INSURANCE PROGRAM (S-CHIP)					☐									☐											
SUBSTANCE ABUSE & MENTAL HEALTH SERVICES PROJECTS OF REGIONAL AND NATIONAL SIGNIFICANCE (PRNS)					☐	☐			☐					☐											
SUBSTANCE ABUSE PREVENTION & TREATMENT (SAPT) BLOCK GRANT					☐				☐					☐											
SUMMER FOOD SERVICE PROGRAM				☐																					
TECHNOLOGY OPPORTUNITIES PROGRAM (TOP)	☐									☐		☐		☐								☐			
TEMPORARY ASSISTANCE FOR NEEDY FAMILIES (TANF)											☐			☐	☐	☐									
TITLE I GRANTS TO LOCAL EDUCATIONAL AGENCIES	☐																								☐
TITLE I SUPPLEMENTAL SERVICES	☐																								
TITLE V DELINQUENCY PREVENTION PROGRAM					☐	☐			☐																
TRANSITIONAL LIVING PROGRAM FOR HOMELESS YOUTH					☐	☐			☐										☐						
TRIBAL YOUTH PROGRAM (TITLE V)	☐	☐	☐		☐	☐			☐																
TRIO: EDUCATIONAL OPPORTUNITY CENTERS											☐				☐		☐								
TRIO: TALENT SEARCH	☐					☐				☐	☐						☐								
TRIO: UPWARD BOUND	☐					☐				☐							☐								
TRIO: UPWARD BOUND MATH-SCIENCE	☐					☐				☐							☐								
VOLUNTEERS IN SERVICE TO AMERICA (VISTA)																	☐								
WEED AND SEED PROGRAM	☐	☐	☐			☐	☐		☐	☐	☐	☐			☐	☐	☐								
WORKFORCE INVESTMENT ACT (WIA)	☐					☐					☐				☐										☐
YOUTH OPPORTUNITY GRANTS						☐				☐					☐		☐								
YOUTHBUILD	☐					☐					☐	☐			☐				☐						

CATALOG OF FEDERAL PROGRAMS

21st Century Community Learning Centers

Agency	Department of Education Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, as amended, Title IV, Part B of the No Child Left Behind Act, PL 107-110, 115 Stat. 1425, 20 USC 6301.
Funding Type	Formula/Block Grant
Program Description	The 21st Century Community Learning Centers (21st CCLC) program is designed to extend the school day and/or year to provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet state and local student academic achievement standards in core academic subjects, such as reading and mathematics.
Use of Funds	21st CCLCs offer students a broad array of additional services, programs, and activities such as: youth development activities; drug and violence prevention programs; counseling programs; art, music, and recreation programs; technology education programs; and character education programs that are designed to reinforce and complement the regular academic program of participating students. In addition, community learning centers offer opportunities for literacy and related educational development to families of participating students.
Applicant Eligibility	Eligible entities include local educational agencies, community-based organizations, other public or private entities, or consortia of two or more of such agencies, organizations, or entities. States are required to make awards only to applicants that will primarily serve students who attend schools with concentrations of poor students. Also, states must provide a priority for projects that will target services to students who attend low-performing schools.
Application Process	States must apply to the U.S. Department of Education for 21st CCLC funding. States will use their allocations to make competitive awards to eligible entities. See the following web site for contact information for your state: http://www.ed.gov/21stcclc/state.html.
Flow of Funds	Funds flow from the U.S. Department of Education to the state educational agencies based on their share of Title I, Part A funds. The state educational agencies then award grants through competition to eligible entities.
Funding History	In FY01 $846 million was appropriated and $205 million dollars went to fund nearly 700 new 3-year grants. Of the $1 billion appropriated to fund the 21st CCLC Program in FY02, approximately $325 million will be available for new grants. States will use their allocations to make competitive awards to eligible entities.
Matching Requirements	States are prohibited from discriminating among applicants based on their ability to provide matching funds but states may require all applicants to match at a minimal level.
Web site Link(s)	http://www.ed.gov/21stcclc/
Contact Information	Office of Elementary and Secondary Education, (202) 401-0113
Potential Partners	Inner city and rural public elementary, middle and secondary schools; community-based organizations; youth-serving organizations; faith-based organizations; community action agencies; local government agencies, institutions of higher education

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED	☐	EVALUATION
☐	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
☐	COMMUNITY SERVICE		EARLY CARE & EDUCATION	☐	MANAGEMENT SYSTEMS
☐	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH	☐	JOB TRAINING	☐	STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION	☐	TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS		VOLUNTEERS/MENTORS	☐	TRANSPORTATION
☐	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Abstinence Education

Agency	Department of Health and Human Services Health Resources and Services Administration Maternal and Child Health Bureau Office of State and Community Health
Authorization	Social Security Act, Title V, Section 510, 42 U.S.C. 710.
Funding Type	Formula/Block Grant
Program Description	These grants enable states to provide abstinence education. If appropriate, the state can use funds to support mentoring, counseling, adult supervision, and other activities that promote abstinence from sexual activity for groups of individuals that are most likely to bear children out of wedlock.
Use of Funds	Funds may be used for mentoring, counseling and other activities that promote positive behaviors.
Applicant Eligibility	Grants are limited to state governments. Grant applications are accepted only from the state health agency responsible for the administration (or supervision of the administration) of the Title V Maternal and Child Health Service Block Grant. If you represent an organization that is interested in more information about this program, contact your state. State contact information can be found at: http://www.mchb.hrsa.gov/programs/blockgrant/directors.htm
Application Process	States must submit an application and an annual report on a yearly basis prior to the allocation of funds. Funds are available on an annual basis.
Flow of Funds	Funds are sent directly to the state on a quarterly basis.
Funding History	FY00 grants: $43.5 million; FY01 grants: $50 million; and FY02 est.: $50 million. Grants range from $13,501 to $5,764,199; the average is $847,457.
Matching Requirements	States must provide $3 for every $4 of federal funds allotted through the formula mechanism.
Web Site Link(s)	http://mchb.hrsa.gov/programs/adolescents/abstinence.htm
Contact Information	Office of State and Community Health, (301) 443-2204
Potential Partners	Public and private health organizations; recreation programs; community-based organizations; faith-based organizations; local educational agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Adolescent Family Life: Demonstration Projects

Agency	Department of Health and Human Services Office of Population Affairs Office of Adolescent Pregnancy Programs
Authorization	Public Health Service Act, Title XX, Section 2003, Public Law 104-193, Public Law 98-512, 42 U.S.C. 300z-2, as amended; Public Law 101-517; and Public Law 95-35.
Funding Type	Demonstration Grant
Program Description	Grants are used to establish innovative, comprehensive, and integrated approaches to the delivery of care services for pregnant and parenting adolescents with primary emphasis on adolescents who are under 17 years of age. The projects promote abstinence from sexual relations through provision of age-appropriate education on sexuality and decision-making skills as the most effective method of preventing adolescent pregnancy and avoiding sexually transmitted diseases, including HIV/AIDS. Adolescent Family Life care projects are required to provide comprehensive health, education, and social services, either directly or through partnerships with other community agencies, and to evaluate new approaches for implementation of these services.
Uses of Funds	Funds can be used for: 1) projects that provide care and/or prevention services; 2) projects that coordinate, integrate, and provide linkages among providers of care, prevention, and other services; 3) projects that provide supplemental services (where existing services are inadequate or not available) and are essential to the care of pregnant adolescents and/or to the prevention of adolescent sexual activity and adolescent pregnancy; 4) projects that plan for the administration, evaluation, and coordination of pregnancy prevention service and programs of care required for grant approval.
Applicant Eligibility	Public (e.g., city, county, regional, and state government) organizations and private, nonprofit organizations.
Application Process	Application kits are available from Office of Grants Management, Office of Population Affairs, Department of Health and Human Services, 4350 East-West Highway, Suite 200, Bethesda, MD 20814, or from http://www.hhs.gov/opa. All applications and proposals are read by a panel of independent experts who make recommendations to the Office of Adolescent Pregnancy Programs.
Flow of Funds	Funds flow directly to grantee.
Funding History	FY02 estimated grants: $34.5 million. In FY00, 74 continuations were funded, two new prevention and 18 new care grants were awarded. In FY02, it is estimated that approximately 57 continuations will be funded and approximately 100 new prevention/education grants will be awarded. The care grants range from $250,000 to $350,000.
Matching Requirements	Programs must provide at least 30 percent of the total project costs for the first and second years. This percentage increases with each subsequent year of funding.
Web Site Link(s)	http://www.hhs.gov/opa/
Contact Information	Office of Population Affairs, Office of Adolescent Pregnancy Programs, (301) 594-2799
Potential Partners	Community-based organizations; public health departments; local educational agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE	☐	EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH	☐	PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Adult Education: State Grant Program

Agency	Department of Education, Office of Vocational and Adult Education
Authorization	Adult Education and Family Literacy Act, Chapter 2, Public Law 105-220, 20 U.S.C. 1201 et seq.
Funding Type	Formula/Block Grant
Program Description	The purpose of this program is to create a partnership among the federal government, states and localities to provide, on a voluntary basis, adult education and literacy services. This partnership should assist adults in becoming literate and obtaining the knowledge and skills necessary for employment and self-sufficiency; assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children; and assist adults in the completion of a secondary school education.
Uses of Funds	Funds may be used to support adult education and literacy services. States will be assessed by specific performance measures including: demonstrated improvements in literacy skill levels; placement, retention, or completion of post-secondary education; and receipt of a high school diploma or its equivalent. A minimum of 82.5 percent of funds shall be used to support local programs, corrections education and other institutionalized individuals. Not more than 12.5 percent of the state allotment may be used for state leadership activities, including professional development.
Applicant Eligibility	Formula grants are made to designated eligible state agencies. State agencies shall provide direct and equitable access to: local education agencies; public or private nonprofit agencies; community-based organizations of demonstrated effectiveness; institutions of higher education; volunteer literacy organizations of demonstrated effectiveness; libraries; public housing authorities; nonprofit institutions not described above that have the ability to provide literacy to adults and families; and consortia of the entities described above.
Application Process	Each eligible state educational agency must submit to the Secretary of Education a 5-year plan which sets forth the manner and procedures under which the state will carry out activities to achieve its program objectives and priorities and fulfill the purposes of the Act.
Flow of Funds	Funds are distributed to state governments, which then distribute the funds to support local programs.
Funding History	FY01 grants: $540,000,000; FY02 estimated grants: $540,000,000
Matching Requirements	To receive a grant, states, the District of Columbia and Puerto Rico must provide a nonfederal contribution in an amount equal to 25 percent of the total amount of funds expended for adult education and literacy activities in the state. Eligible outlying agencies must provide a non-federal contribution in an amount equal to 12 percent of the total amount of funds expended for adult education and literacy activities.
Web Site Link(s)	http://www.ed.gov/offices/OVAE/AdultEd/
Contact Information	Office of Vocational and Adult Education, (202) 205-9791
Potential Partners	Schools; community-based organizations; nonprofits

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

After-School Centers for Exploration and New Discovery (ASCEND)

Agency	National Science Foundation Division of Elementary, Secondary and Informal Education
Authorization	American Competitiveness and Workforce Improvement Act of 1998, P.L. 105-277.
Funding Type	Discretionary/Project Grant
Program Description	The National Science Foundation (NSF) ASCEND program provides funding for middle and high school students to experience mathematics, science and engineering in creative after-school and weekend programs. Projects are designed to interest youth in ongoing scientific discovery, as well as careers in science, mathematics, engineering and technology.
Use of Funds	The content and instruction in the project should reflect relevant national standards for science, mathematics and/or technology appropriate to the age level(s) of targeted participants. Projects should not be extensions of the formal programs offered during the regular school day but should explore new contents and strategies to interest youth in ongoing discovery as well as careers in the program's targeted fields.
Applicant Eligibility	Organizations with a scientific or educational mission are eligible to submit proposals. These organizations include: colleges and universities, state and local educational agencies, school districts, professional societies, museums, research laboratories, media producers, private foundations, private industry, publishers, and other public and private organizations whether for profit or not-for-profit. Proposers are strongly encouraged to involve participation from diverse sectors.
Application Process	This program requires both a preliminary (due mid-August) and full (due mid-November) proposal.
Flow of Funds	Funds flow directly to grantee.
Funding History	Estimated grants FY02: $31,000,000
Matching Requirements	ASCEND projects require 30 percent cost-sharing. The cost-share outlined in the proposal becomes a condition of award and must be included on the proposal budget.
Web Site Link(s)	http://www.nsf.gov/od/lpa/news/publicat/nsf0203/ehr/esie.html
Contact Information	Division of Elementary, Secondary and Informal Education, (703) 292-8620
Potential Partners	Local educational agencies; community-based organizations; colleges or universities; nonprofit organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Alaska Native/Native Hawaiian Institutions Assisting Communities

Agency	Department of Housing and Urban Development Office of University Partnerships
Authorization	Department of Veterans Affairs, Housing and Urban Development, and Independent Agencies Appropriations Act of 2001, Public Law 106-377.
Funding Type	Discretionary/Project Grant
Program Description	Grants help Alaska Native Institutions (ANIs) of higher education and Native Hawaiian Institutions (NHIs) of higher education enhance their role and effectiveness in addressing community development needs in their localities, including neighborhood revitalization, housing, and economic development, consistent with the purposes of Title I of the Housing and Community Development Act of 1974.
Use of Funds	Funds may be used for any projects supporting the Community Development Block Grant national objectives.
Applicant Eligibility	Nonprofit Alaska native institutions (ANI) of higher education and native Hawaiian institutions (NHI) of higher education that are either on the U.S. Department of Education lists of eligible ANIs or NHIs, or ANIs or NHIs that certify that they meet the statutory definition of an ANI or NHI. Each campus of an ANI is permitted to submit a separate application. An NHI may submit only one application per year, no matter how many campuses it has.
Application Process	Applicants respond to competitive requirements contained in a Notice of Funding Availability (NOFA) published in the Federal Register and detailed application requirements contained in kits available with each NOFA competition.
Flow of Funds	Funds flow directly to grantees.
Funding History	Grants for FY01: $2,993,400; FY02 est.: $4,000,000
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.oup.org http://www.hud.gov/grants
Contact Information	Office of University Partnerships, (202) 708-3061
Potential Partners	Local educational agencies; community-based organizations; colleges and universities

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION	☐	MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

AmeriCorps

Agency	Corporation for National and Community Service
Authorization	National and Community Service Trust Act of 1993.
Funding Type	Discretionary/Project Grant
Program Description	AmeriCorps is a network of national service programs that engage more than 50,000 Americans each year in intensive service to meet critical needs in education, public safety, health, and the environment. AmeriCorps provides trained dedicated volunteers to public agencies, nonprofits and faith-based organizations to help those organizations accomplish more. AmeriCorps members tutor and mentor youth, build affordable housing, teach computer skills, clean parks and streams, run after-school programs, and help communities respond to disasters. In return for their service, Americorps members receive an education award which can be used to pay for college or training-related educational expenses. About 1/2 of Americorps members receive a modest living allowance.
Use of Funds	More than three-quarters of AmeriCorps grant funding goes to Governor-appointed State Commissions, which in turn distribute and monitor grants to local nonprofits and agencies. The other quarter goes to national nonprofits that operate in more than one state. The organizations receiving grants are responsible for recruiting, selecting, and supervising AmeriCorps members. Funds are used for both operating costs and member living allowances.
Applicant Eligibility	State governments, tribes, territories, national nonprofit organizations, professional corps and multistate organizations are eligible to apply for grants.
Application Process	Visit http://www.americorps.org/startaprogram.html for information on applying for program funding.
Flow of Funds	One-third of the funds are allocated to states according to population-based formula. At least one-third of the funds are distributed to programs that are first selected by the states and then submitted to the Corporation for competitive consideration. Remaining funds are distributed to programs operated by national nonprofit organizations, professional corps and programs in more than one state; one percent set-aside each for tribes and territories.
Funding History	FY02: $240 million. Grants range in size from $238,000 for state formula programs to $3 million for national directs.
Matching Requirements	Sponsoring partners in most programs must provide 33 percent of the program operating costs and 15 percent of the member living allowance.
Web Site Link(s)	http://www.americorps.org
Contact Information	Corporation for National and Community Service, (202) 606-5000, ext. 474
Potential Partners	National nonprofit organizations; local government; local school districts; community and faith-based organizations; youth-serving organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Arts in Education

Agency	Department of Education Office of Elementary and Secondary Education, administered by the John F. Kennedy Center for the Performing Arts
Authorization	Elementary and Secondary Education Act of 1965, as amended, Part D, Subpart 15.
Funding Type	Discretionary/Project Grant
Program Description	The Department of Education through the John F. Kennedy Center for the Performing Arts provides performances, professional development, and other educational activities that emphasize the importance of the arts in education. The Very Special Arts supports projects that encourage the involvement of disabled people in the arts and fosters a greater awareness of the need for arts programs for the disabled.
Use of Funds	Legislatively mandated grants are awarded annually to the Kennedy Center for the Performing Arts and the Very Special Arts. However, for any fiscal year in which the appropriation exceeds $9 million, those additional funds may be used to support competitive grant programs. In accordance with this special rule, additional funds were available in FY00 and FY01.
Applicant Eligibility	The Kennedy Center invites both local educational agencies (LEAs) and nonprofit organizations to apply for competitive grants. However, the center requires that LEAs and nonprofits form a partnership in order to receive funding. No single entity will be awarded funds.
Application Process	When funds are available, the Kennedy Center will announce a grant competition through the Federal Register. Grant size and availability varies year to year.
Flow of Funds	Funds are awarded to the LEA and then distributed to the partnering organization.
Funding History	Amount available for awards in FY02: $14,650,000
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ed.gov/offices/OESE/SIP/programs/aie.html
Contact Information	Office of Elementary and Secondary Education, administered by the John F. Kennedy Center for the Performing Arts, (202) 260-2487
Potential Partners	Community-based organizations, nonprofits, local educational agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
☐	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING	☐	STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Arts in Education: Cultural Partnerships for At-Risk Children and Youth

Agency	Department of Education Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, Title V, Part D, Subpart 15, as amended.
Funding Type	Discretionary/Project Grant
Program Description	These grants develop school-community partnership programs that improve the educational performance of at-risk children and youth by providing comprehensive, coordinated arts education services and programs, especially programs incorporating arts education standards.
Use of Funds	Funds are used to ensure that all students have the opportunity to learn, and to improve the educational performance and future potential of at-risk children and youth for providing comprehensive and coordinated educational and cultural services.
Applicant Eligibility	Local educational agencies (LEAs) in partnership with at least one institution of higher education, museum, local arts agency, or cultural entity that is accessible to individuals within the school district of the participating school or schools and that has a history of providing quality services to the community. Note: The LEA must serve as the fiscal agent, and funded projects must provide services to schools where 75 percent or more of students are from low-income families.
Application Process	An applicant should consult the official or official designated as the single point of contact in his/her state for more information on the process the state requires to be followed in applying for assistance.
Flow of Funds	Funds flow from the federal government to the local educational agency. LEAs then distribute to their project partners.
Funding History	FY02: $4,000,000
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ed.gov/offices/OESE/SIP/programs/cp.html
Contact Information	Office of Elementary and Secondary Education, (202) 260-2502
Potential Partners	Local educational agencies; nonprofit organizations; institutions of higher education; museums; other cultural entities

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
☐	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Arts Learning

Agency	National Endowment for the Arts
Authorization	
Funding Type	Discretionary/Project Grant
Program Description	Arts Learning grants will encourage efforts that improve opportunities and the quality of arts learning for our nation's children and youth; identify, support, adapt or extend best practices; and demonstrate the benefits of strong arts and learning partnerships.
Use of Funds	Priority will be given to projects that emphasize skills acquisition and direct participation in and access to quality art as a basic part of learning. Projects that are based at higher education institutions are eligible if the focus is directly on children and youth.
Applicant Eligibility	Nonprofit, tax exempt 501(c)(3), U.S. organizations; units of state or local government; or federally-recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, school districts, and other organizations that can help advance the goals of the Arts Endowment.
Application Process	See the Arts Learning section of Applications & Grant Forms at http://www.arts.gov.
Flow of Funds	Funds are granted directly to awarded applicants.
Funding History	An organization may request a grant amount between $5,000 to $100,000. In the last several years, the majority of the agency's grants have been for amounts less than $25,000.
Matching Requirements	All grants require a minimum one-to-one match.
Web Site Link(s)	http://www.arts.gov/guide/ArtsLearning03/ALindex.html
Contact Information	National Endowment for the Arts, (202) 682-5403
Potential Partners	Community-based arts organizations; local arts agencies; arts service organizations; local educational agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR FAMILIES AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Byrne Formula Grant Program

Agency	Department of Justice Bureau of Justice Assistance
Authorization	Omnibus Crime Control and Safe Streets Act of 1968, Public Law 90-351
Funding Type	Formula/Block Grant
Program Description	This program provides formula funding to create safer communities and improved criminal justice systems.
Use of Funds	Funds may be used for any one of 29 purposes listed in the law, including law enforcement and prevention programs for gangs and youth who are involved or at risk of involvement in gangs.
Applicant Eligibility	State governments, the District of Columbia, and territories.
Application Process	Each state or territory government designates an office to administer the Byrne Program and to coordinate the distribution of funds.
Flow of Funds	Funds flow to the designated state agency or territorial agency. The state subgrants to organizations within their state.
Funding History	In FY01, $498.9 million was distributed to the states, the District of Columbia, and the territories. $485.8 million was appropriated in FY02.
Matching Requirements	There is a 25 percent matching requirement.
Web Site Link(s)	http://www.ojp.usdoj.gov/BJA/grant/byrne.html
Contact Information	Bureau of Justice Assistance, (202) 305-2088
Potential Partners	Community-based organizations; law enforcement agencies; local educational agencies

	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
☐	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Carol M. White Physical Education Program

Agency	Department of Education Office of Elementary and Secondary Education
Authorization	Title V, Part D, Subpart 10 of the No Child Left Behind Act of 2001
Funding Type	Discretionary/Project Grant
Program Description	The Physical Education for Progress grant competition supports innovative approaches to health and physical activity that equip students with the knowledge to be healthy and physically active.
Use of Funds	Funds initiate, expand, and improve physical education programs, including after-school programs, for students in kindergarten through 12th grade in order to make progress toward meeting state standards for physical education. The statute authorizes grants to provide funds for training and education of teachers and staff, and for equipment and support, to enable students in one or more grades (kindergarten through 12) to participate actively in physical education activities.
Applicant Eligibility	Eligible applicants for this program are local educational agencies (LEAs) and community-based organizations (CBOs), including faith-based organizations that meet the definition of CBO.
Application Process	All eligible applicants submit an application to the U.S. Department of Education in accordance with the guidelines in the application package.
Flow of Funds	Funds flow directly to the grantees.
Funding History	No history is available as this is the first year of the program. Estimated available funds for FY02: $49,500,000. The expected range of awards is from $100,000 to $500,000. Estimated number of awards: 165.
Matching Requirements	States must provide a 10 percent match for this program. The authorizing statute requires that the federal share for grants under this program may not exceed 90 percent of the total cost of a project.
Web Site Link(s)	http://www.ed.gov/offices/OESE/SDFS/programs.html
Contact Information	Office of Elementary and Secondary Education, (202) 260-2812
Potential Partners	Community-based organizations, local educational agencies, nonprofit organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING	☐	STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Chafee Foster Care Independence Program (Title IV-E)

Agency	Department of Health and Human Services Administration for Children and Families, Children's Bureau
Authorization	Social Security Act, Sections 471, 472, 474, 475, and 477 of Title IV-E; Public Law 106-169; Foster Care Independence Act of 1999, Title I.
Funding Type	Formula/Block Grant
Program Description	Grants assist states and localities in establishing and carrying out programs to assist youth aging out of the foster care system. Intended beneficiaries are youth up to age 21 who are under the care and supervision of the state child welfare agency.
Use of Funds	Grants may be used to assist youth: 1) to make the transition to self-sufficiency; 2) to receive education, training, and services; 3) to obtain employment; 4) to prepare for and enter post-secondary training and educational institutions; 5) to provide personal and emotional support to youth through mentors and the promotion of interactions with dedicated adults; and 6) to provide financial, housing, counseling, employment, education, and other appropriate support and services to former foster care recipients between the ages of 18 and 21 years old.
Applicant Eligibility	State governments, the District of Columbia, and Puerto Rico.
Application Process	States must submit an application to the appropriate regional HHS office by June 30 of each year.
Flow of Funds	Funds flow to the state agency, which may provide funds to local public or private child welfare agencies to deliver services to the target population.
Funding History	FY00: $140,000,000; FY01: $140,000,000; FY02: $140,000,000
Matching Requirements	The Federal government will pay 80 percent of the total amount of funds expended by the state up to the amount allotted to the state. The state must provide matching contributions to cover the additional 20 percent of the costs.
Web Site Link(s)	http://www.acf.dhhs.gov/programs/cb
Contact Information	Administration for Children and Families, Children's Bureau, (202) 205-8618
Potential Partners	Local nonprofit and government agencies; faith-based organizations; family service agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Child and Adult Care Food Program (CACFP)

Agency	Department of Agriculture Food and Nutrition Service, Child Nutrition Division
Authorization	National School Lunch Act, Sections 9, 11, 16 and 17, as amended, 89 State. 522-525, U.S.C. 1758, 1759a, 1762a, 1765 and 1766. 7 CFR Part 226.
Funding Type	Entitlement
Program Description	Through a state agency, the program reimburses eligible institutions for providing meals and snacks to children and adults receiving day care. Eligible facilities include: child care centers, family day care homes, after-school care programs, homeless shelters, and adult day care centers. Funds to a state are provided through grants-in-aid and other means, to initiate and maintain nonprofit food service programs for children, elderly or impaired adults in nonresidential day care facilities and children in emergency shelters.
Use of Funds	States are provided funds to reimburse institutions for meals and snacks served. Reimbursements are paid at a per snack or meal rate.
Applicant Eligibility	After-school care programs in approved low-income areas. Institutions, including public or private nonprofit organizations that provide educational or enrichment activities for school-aged children in low-income areas are eligible to participate. For-profit centers that receive Title XX funds for at least 25 percent of their school-aged children may also be eligible. The applicant must provide regularly-scheduled after-school activities, in an organized, structured and supervised environment.
Application Process	Contact the CACFP administering agency in your state. You can find a list of state agencies on the CACFP web site, http://www.fns.usda.gov/cnd/Contacts/StateDirectory.htm.
Flow of Funds	The Department of Agriculture gives grants to states, who then reimburse participating institutions for meals served.
Funding History	In FY01, USDA provided reimbursement in the amount of $1.7 billion and served more than 2.6 billion meals. Congress authorized $1.9 billion for FY02. As of July 1, 2002, after-school care centers may receive $0.58 for each snack served to participating children.
Matching Requirements	Participating agencies pay the difference between the actual cost and the reimbursement.
Web Site Link(s)	http://www.fns.usda.gov/cnd
Contact Information	Food and Nutrition Service, Child Nutrition Division, (703) 305-2590
Potential Partners	Any nonprofit private or public entity that provides meals and snacks to children and adults who receive nonresidential day care. Organizations and people interested in children can utilize the snacks to draw children to safe, supervised activities.

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
☐	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Child Care Access Means Parents in Schools Program (CAMPIS)

Agency	Department of Education Office of Higher Education Programs
Authorization	The Higher Education Act of 1965, as amended, Title IV, Part A, Subpart 7, 20 U.S.C. 1070E
Funding Type	Discretionary/Project Grant
Program Description	These grants support the participation of low-income parents in postsecondary education by providing campus-based child care services.
Use of Funds	Funds may be used to support or establish campus-based child care programs to serve the needs of low-income students enrolled in an institution of higher education. Grants may be used for before- and after-school services, and other child care needs of the community served by the institution.
Applicant Eligibility	Institutions of higher education are eligible to apply if the total amount of all federal Pell Grant funds awarded to students enrolled equals or exceeds $350,000.
Application Process	Application announcements are published in the Federal Register.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY00: $5,000,000; FY01 $25,000,000; FY02 $25,000,000. The average FY00 award was $4,950,000.
Matching Requirements	The grant amount awarded to an institution shall not exceed 1 percent of the total amount of all Federal Pell Grant funds awarded to students enrolled at the institution for the preceding fiscal year.
Web Site Link(s)	http://www.ed.gov/offices/OPE/HEP/campisp/
Contact Information	Office of Higher Education Programs, (202) 502-7525
Potential Partners	Institutions of higher education; nonprofit organizations; community-based organizations; YM/YWCAs

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE	☐	EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Child Care and Development Fund (CCDF)

Agency	Department of Health and Human Services Child Care Bureau, Administration on Children, Youth, and Families
Authorization	42 U.S.C. 9858, Child Care and Development Block Grant Act of 1990; Personal Responsibility and Work Opportunity Reconciliation Act of 1996, Public Law 104-193; Balanced Budget Act of 1997, Public Law 105-33; Consolidated Appropriations Act.
Funding Type	Formula/Block Grant
Program Description	The purpose of this program is to make grants to states and tribes to assist low-income families with child care and to: (1) allow each state maximum flexibility in developing child care programs and policies that best suit the needs of children and parents within the state; (2) promote parental choice to empower working parents to make their own decisions on the child care that best suits their family's needs; (3) encourage states to provide consumer education information to help parents make informed choices about child care; (4) assist states to provide child care to parents trying to achieve independence from public assistance; and (5) assist states in implementing the health, safety, licensing, and registration standards established in state regulations.
Use of Funds	Funds are used to subsidize the cost of child care for children under the age of 13 (or, at the option of the grantee, up to age 19 if disabled or under court supervision). Subsidized child care services are available to eligible families through certificates or contracts with providers. Parents may select any legally operating child care provider. Child care providers serving children funded by CCDF must meet basic health and safety requirements set by states, territories and tribes. A state must use a minimum of 4 percent of CCDF funds to improve child care quality and availability through comprehensive consumer education, activities to increase parental choice, and other activities such as resource and referral services, provider grants and loans, monitoring and enforcement of requirements, training and technical assistance, and improved compensation for child care staff. Certain amounts of funds must be used for specific purposes: quality expansion; infant and toddler quality improvement; and child care resource and referral and school-age child care activities.
Applicant Eligibility	States, the District of Columbia, territories, federally-recognized Indian tribes. The lead agency in these jurisdictions may contract with or award grants to public or private entities to administer programs and provide services, subject to the lead agency's criteria, which may include child care providers, community-based organizations, faith-based organizations, recreation programs, schools, and public and private social service agencies. Low-income families who meet eligibility requirements may apply to the lead agency to receive a child care subsidy. Children must reside with a family whose income does not exceed 85 percent of the state median income for a family of the same size and who reside with a parent or parents who are working, attending job training, or an educational program, or are in need of protective services.
Application Process	The lead agency of each state, territorial or tribal government desiring to receive an allotment for a fiscal year is required to submit a two-year plan to the Department of Health and Human Services (HHS). Individuals or organizations wishing to access CCDF funds should contact the lead agency in the relevant jurisdiction. For a list of state lead agency contact information, see: http://nccic.org/dirs/devfund.html.
Flow of Funds	Funds flow to lead agency.
Funding History	FY01: $4.5 billion; FY02: $4.8 billion
Matching Requirements	There are no matching requirements for the discretionary and mandatory parts, however, to access full funding, states must provide matching funds. Tribes are not required to provide matching funds.
Web Site Link(s)	http://www.acf.hhs.gov/programs/ccb/
Contact Information	Child Care Bureau, Administration on Children, Youth, and Families, (202) 690-6782
Potential Partners	Child care providers; community-based organizations; faith-based organizations; recreation programs; schools; public and private social service agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
☐	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE	☐	EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH	☐	PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING	☐	STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION	☐	TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Child Welfare Services: State Grants (Title IV-B)

Agency	Department of Health and Human Services Administration for Children and Families
Authorization	Social Security Act, Title IV-B, Subpart 1, as amended.
Funding Type	Formula/Block Grant
Program Description	These grants establish, extend, and strengthen child welfare services provided by state and local, and Indian tribal public welfare agencies to enable children to remain in their own homes, or, where that is impossible, to provide alternate permanent homes for them.
Use of Funds	Funds may be used to address problems that may result in neglect, abuse, exploitation and delinquency of children; prevent the unnecessary separation of children from their families and restore children to their families when possible. Funds may be used for: cost of personnel to provide protective services to children; licensing of, and standard-setting for private child-caring agencies and institutions; and assisting with costs of homemaker services, return of runaway children, and prevention and reunification services.
Applicant Eligibility	States, the District of Columbia, Indian Tribes, Puerto Rico, the Northern Marianas, the Virgin Islands, Guam, and American Samoa.
Application Process	States work with the regional offices of the Administration for Children and Families to develop their applications.
Flow of Funds	Funds flow directly to the designated state agency.
Funding History	Grants FY01: $291,986,000; FY02 est.: $291,986,000.
Matching Requirements	States must supply a 25 percent match.
Web Site Link(s)	http://www.acf.dhhs.gov/programs/cb
Contact Information	Administration for Children and Families, (202) 205-8618
Potential Partners	State and local child welfare agencies; private social service agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Children, Youth and Families At Risk Initiative (CYFAR) State Strengthening Projects (STST)

Agency	Department of Agriculture Cooperative Extension Service
Authorization	Smith-Lever Act, Section 3(d).
Funding Type	Discretionary/Project Grant
Program Description	The CYFAR program integrates resources of the Land Grant University Cooperative Extension System to develop and deliver educational programs that equip limited resource families and youth who are at risk for not meeting basic human needs, to lead positive, productive, contributing lives. State Strengthening Projects (STST) are administered by Extension Services in all states which are responsible for selecting community sites for project funding. The state then monitors and manages the community programs and provides assistance in program development, evaluation, and in technology. All states have received CYFAR funding, reaching more 66,000 youth and parents in community sites. The STST projects call for collaboration across disciplines and program areas, and use a holistic approach which views the individual within the context of the family and community.
Use of Funds	Funds have been used for training, after-school and summer programs, mentoring, school enrichment, resource centers and support groups for adults, and community forums as well as for computer hardware and technology training and Internet connections to provide access to low-income youth and adults.
Applicant Eligibility	Only land-grant university Cooperative Extension Service (CES) entities are eligible to apply. Community-based organizations should contact their local CES for information on how to work with their local CYFAR project.
Application Process	Contact your state or local extension service office.
Flow of Funds	Funds flow through STST Projects to local community-based projects.
Funding History	FY02: $8.4 million
Matching Requirements	While no formal match requirement exists, applications are evaluated in part on the commitment of the CES administration to support the project during and following the federal funding period and to integrate CYFAR programming into base Extension programs statewide.
Web Site Link(s)	http://www.reeusda.gov/4h/cyfar/cyfar.htm
Contact Information	Cooperative Extension Service, Call your local extension service.
Potential Partners	State Strengthening Projects New Communities Projects; state and local cooperative extension services; community-based organizations; youth-serving organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED	☐	EVALUATION
☐	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT		FACILITIES
☐	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
☐	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Community Development Block Grant (CDBG): Section 108 Loan Guarantees

Agency	Department of Housing and Urban Development Office of Community Planning and Development
Authorization	Housing and Community Development Act of 1974, Section 108 as amended.
Funding Type	Loan/Loan Guarantee
Program Description	This program supports guaranteed and insured loans that provide communities with a source of financing for economic development, housing rehabilitation, public facilities, and large-scale physical development projects.
Use of Funds	Projects and activities must either principally benefit low- and moderate-income persons, aid in the elimination or prevention of slums and blight, or meet urgent needs of the community. A wide range of community and economic development projects have been funded, including public facilities, housing rehabilitation projects, and economic development loan funds.
Applicant Eligibility	Metropolitan cities and urban counties who are recipients of CDBG funding. The city or county government may designate an additional public agency to borrow funds.
Application Process	Local governments apply by submitting a proposed action plan to the Department of Housing and Urban Development (HUD) , implementing a citizen participation plan, holding public hearings, and publishing a proposed action plan. Once the loan guarantee application is approved, HUD issues an offer of commitment to guarantee notes or other obligations issues by the applicant or its public agency designee. Organizations interested in accessing funds should participate in regular public hearings to help decision makers determine community loan priorities. For local contact information, visit http://www.hud.gov/offices/cpd/communitydevelopment/programs/contacts.
Flow of Funds	Funds go directly to the local government entity or its designee. Funding History: Estimated FY02 loan commitments: $608 million. During FY00, loans ranged from $210,000 to $50 million.
Matching Requirements	Loan recipients are required to pledge current and future CDBG funds as security for the loan guarantee. HUD also requires that loan guarantees be secured with other collateral.
Web Site Link(s)	http://www.hud.gov/offices/cpd/communitydevelopment/programs http://www.hud.gov/fundsavl.html
Contact Information	Office of Community Planning and Development, (202) 708-1871
Potential Partners	Local governments; community-based organizations; faith-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT	☐	FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Community Development Block Grant (CDBG): State Program

Agency	Department of Housing and Urban Development Office of Community Planning and Development
Authorization	Housing and Community Development Act of 1974,Title I, as amended, P.L. 93-383, 88 State. 633, 42 U.S.C. 5301. Regulations may be found at 24 CFR Part 570, subpart 1.
Funding Type	Formula/Block Grant
Program Description	These grants are used to develop viable urban communities by providing decent housing, a suitable living environment, and expanding economic opportunities for persons of low and moderate income. This program is a companion to the Community Development Block Grant: Entitlement Grants which are targeted to larger cities and urban counties. The state's program is targeted to smaller cities and rural areas which do not qualify for entitlement grants.
Use of Funds	Funds are used for local neighborhood vitalization, economic development, or provision of improved community facilities and services. Projects may include acquisition of real property, infrastructure upgrades and the facilitation of home ownership.
Applicant Eligibility	States apply to the federal government for the funds and distribute them to eligible units of local government. Neighborhood-based nonprofit organizations, local development corporations, small business investment companies or other nonprofit organizations serving development needs may act as sub-grantees to work toward block grant objectives.
Application Process	States submit a consolidated plan, an annual action plan and certifications to HUD. The consolidated plan and annual action plan cover the four major formula distribution HUD community development programs, including Community Development Block Grant. The annual action plan must contain the method by which the state will distribute its CDBG funds to local governments. Local projects are then selected by the state, typically via a funding competition. If you wish to know more about how this program operates in your state or locality, contact your local program administrators. Information can be found at: http://www.hud.gov/offices/cpd/communitydevelopment/programs/contacts
Flow of Funds	States must distribute the funds to units of general local government in nonentitlement areas. States develop their own programs and funding priorities.
Funding History	Grants FY00: $1.3 billion; FY02 est.: $1.3 billion. The size of a state's grant is determined by formula.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.hud.gov/offices/cpd/communitydevelopment/programs/cdbg.cfm http://www.hud.gov/fundsavl.html
Contact Information	Office of Community Planning and Development, (202) 708-1322
Potential Partners	Local government; nonprofit entities; community-based organizations; community development organizations in targeted areas

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT	☐	FACILITIES
☐	COMMUNITY SERVICE		EARLY CARE & EDUCATION	☐	MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Community Development Block Grant (CDBG): Entitlement Grants

Agency	Department of Housing and Urban Development Entitlement Communities Division, Office of Block Grant Assistance, Community Planning and Development
Authorization	Housing and Community Development Act of 1974, Title I, as amended, P.L. 93-383 24 CFR 570.
Funding Type	Formula/Block Grant
Program Description	These grants are used to develop viable urban communities by providing decent housing, a suitable living environment, and expanding economic opportunities for persons of low and moderate income. Each CDBG funded activity must meet one of the following national objectives: 1) benefit persons of low and moderate income; 2) aid in the prevention or elimination of slums or blight; or 3) meet other community development needs of particular urgency.
Use of Funds	Funds can be used for a wide range of activities directed toward neighborhood revitalization, economic development, and provision of improved community facilities and services. The grants may be used for child care and youth development activities.
Applicant Eligibility	Cities in Metropolitan Statistical Areas (MSAs) designated by federal Office of Management and Budget as a central city of the MSA; other cities over 50,000 in MSAs and qualified urban counties of at least 200,000 are eligible to receive grants.
Application Process	Eligible applicants must submit a consolidated plan, an annual action plan and certifications to HUD. The action plan must include a detailed citizen participation plan. Consolidated plans must be submitted every five years. Each year, localities submit an annual action plan and certifications. For more information on how this program works in your state or locality, contact your local program administrator. State and local contact information can be found at: http://www.hud.gov/offices/cpd/communitydevelopment/programs/contacts.
Flow of Funds	Funds flow to local entities. Recipients may contract with other local agencies or nonprofit organizations to carry out part or all of their programs. Recipients may provide assistance to microenterprises or other for-profit entities when the recipient determines that the provision of such assistance is appropriate to carry out an economic development project.
Funding History	FY00 grants: $2.9 billion; FY02 est.: $3.08 billion. Grant size is determined by formula. In FY00, 1008 local governments were potentially eligible to receive entitlement grants.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.hud.gov/offices/cpd/communitydevelopment/programs/cdbg.cfm http://www.hud.gov/fundsavl.html
Contact Information	Entitlement Communities Division, Office of Block Grant Assistance, Community Planning and Development, (202) 708-1577
Potential Partners	Community action agencies; community-based organizations; local government agencies; youth-serving organizations; faith-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT	☐	FACILITIES
☐	COMMUNITY SERVICE		EARLY CARE & EDUCATION	☐	MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Community Facilities Loan Program

Agency	Department of Agriculture Rural Housing Service
Authorization	Consolidated Farm and Rural Development Act, as amended, Section 306, Pub. L. 92-419, 7 U.S.C. 1926.
Funding Type	Loan/Loan Guarantee
Program Description	This program provides loans and grant funds to be used to develop community facilities for public use in rural areas and towns with not more than 20,000 people. The funds may be used to construct, enlarge, or improve facilities for health care, public safety, and public services. Public service facilities include community buildings and child care centers, and funds may be used for the operation of these facilities.
Use of Funds	Eligible projects include: health care facilities, nursing homes, public safety facilities (e.g., fire stations, police buildings, emergency response), schools, cultural facilities, museums, child care facilities, public service facilities, and transportation projects (e.g., roads, sidewalks, lights).
Applicant Eligibility	Borrowers must (1) be unable to obtain needed funds from other sources at reasonable rates and terms; (2) have legal authority to borrow and repay loans, to pledge security for loans, and to construct, operate, and maintain the facilities or services; and (3) be financially sound and able to organize and manage the facility effectively.
Application Process	Applicants apply to local rural development field offices. Find the local field office in the blue pages of your local telephone book or on the Internet at http://www.rurdev.usda.gov/rhs/index.html.
Flow of Funds	Public entities like municipalities, counties, and special purpose districts may apply for loans directly. Nonprofit corporations and tribes may also apply.
Funding History	Direct loans range in size from $50,000 to $2.5 million. Grants range from $10,000 to $100,000, with the average being $35,189. The estimate for FY02 is 500 direct loans for $250 million, 210 guaranteed loans for $210 million, and 234 grants for $10 million.
Matching Requirements	Grant applicants must provide 10 to 20 percent of the total project costs with nonfederal funds. For direct loans and guaranteed loans, 100 percent funding is provided.
Web Site Link(s)	http://www.rurdev.usda.gov/rhs/cf/cp.htm
Contact Information	Rural Housing Service, (202) 720-1490
Potential Partners	Rural nonprofit organizations; local government entities

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT	☐	FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS	☐	TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Community Food Projects

Agency	Department of Agriculture Cooperative State Research, Education, and Extension Service
Authorization	Food Stamp Act of 1977, Section 25, as amended; Federal Agriculture Improvement and Reform Act of 1996, Section 401, P.L. 104-127.
Funding Type	Discretionary/Project Grant
Program Description	The Department of Agriculture helps develop community food projects that provide food to low-income people; help communities provide for their own needs; and promote comprehensive responses to local food, farm, and nutrition issues. Comprehensive solutions may include elements such as: (1) improved access to high quality, affordable food among low-income households; (2) support for local food systems, from urban gardening to local farms; and (3) expanded economic opportunities for community residents through local business or other economic development, improved employment opportunities, job training, youth apprenticeship, school-to-work transition, and the like.
Use of Funds	Grants are used to develop comprehensive responses to local food, farm and nutrition issues.
Applicant Eligibility	Private nonprofit organizations may make proposals. Because projects must promote comprehensive responses to local food, farm, and nutrition issues, we encourage applicants to create partnerships among public, private nonprofit and private for-profit organizations. Nonprofit applicants must meet three requirements: (1) have experience in food work or job training and business development in low-income communities; (2) demonstrate the ability to manage a project; and (3) be willing to share information with researchers, practitioners, and other interested parties.
Application Process	Submit proposals to the Cooperative State Research, Education, and Extension Service.
Flow of Funds	Funds flow directly to the grantee.
Funding History	Grants FY00: $2,400,000; FY01: $2,400,000
Matching Requirements	This program requires that 50 percent of costs be covered by non-federal sources; may be in-kind and may be from state governments, local government, or from private sources.
Web Site Link(s)	http://www.reeusda.gov
Contact Information	Cooperative State Research, Education, and Extension Service, (202) 401-1761
Potential Partners	Community food co-ops; local food projects; food banks; community-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Community Health Centers

Agency	Department of Health and Human Services Health Resources and Services Administration
Authorization	Public Health Service Act, Section 330, as amended, P.L. 104-299. PHS Grants Policy Statement, DHHS Publication No. (OASH) 94-50,000, (Rev.) April 1, 1994; 42 CFR 51C
Funding Type	Discretionary/Project Grant
Program Description	Grants support the development and operation of community health centers that provide preventive and primary health care services, supplemental health and support services and environmental health services to medically underserved areas/populations. The program's priorities included providing services in the most medically underserved areas and maintaining existing centers that are serving high priority populations.
Use of Funds	Grants are designated for the actual delivery of primary care services and do not cover any facility costs.
Applicant Eligibility	Public agencies, nonprofit private organizations, and a limited number of state and local governments are eligible to apply. Profit-making organizations are not eligible.
Application Process	The standard application forms, furnished by Health Resources and Services Administration and available at HRSA field offices, must be used by state and local government applicants. State and local governments must prepare a Form DHHS 5161, Application for Federal Assistance (Nonconstruction), fully documenting the need for the grant and the proposed amount for the project. Other nonprofit organizations must complete Form PHS-5194, Grant Application for Health Services, documenting the need for and the proposed amount of the grant. Applications must be given to designated organizations for review and approval.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY02 est.: $900 million. In FY00 approximately 750 health centers were funded, providing services at over 3,100 sites to nearly 9 million people. Grants range from $15,000 to $8,500,000; average grant size is $951,847.
Matching Requirements	The applicant must assume part of the project costs determined on a case-by-case basis.
Web Site Link(s)	http://www.bphc.hrsa.gov http://www.hrsa.gov/gmfield.htm
Contact Information	Health Resources and Services Administration, (301) 594-4235
Potential Partners	Public and private community-based health care centers; schools

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH	☐	PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Community Mental Health Services (CMHS) Block Grant

Agency	Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA)
Authorization	Public Health Service Act, Title XIX, Part B, Subpart I, as amended, Public Law 106-310; 42 U.S.C. 300X.
Funding Type	Formula/Block Grant
Program Description	Provides financial assistance to states and territories to enable them to carry out the state's plan for providing comprehensive community mental health services to adults with a serious mental illness and to children with a serious emotional disturbance.
Use of Funds	Funds may be used at the discretion of the state to achieve the described objectives except for certain requirements. Services under the plan will be provided only through appropriate, qualified community programs (which may include community mental health centers, child mental-health programs, psychosocial rehabilitation programs, mental health peer-support programs and mental-health primary consumer-directed programs).
Applicant Eligibility	State and U.S. territory governments; or tribal organizations.
Application Process	The Chief Executive Officer of the state or territory must apply annually for an allotment. States are required to submit an application which includes a State Plan for providing comprehensive community mental health services aligned with the grant's objectives.
Flow of Funds	Grant Awards are issued directly by The Center for Mental Health Services, Substance Abuse and Mental Health Services Administration (SAMHSA) to the designated state agency. Allotments to states are based on certain weighted population factors and total taxable resources.
Funding History	FY01 grants: $398,999,999; estimated FY02 grants: $398,999,999
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.samhsa.gov
Contact Information	Substance Abuse and Mental Health Services Administration (SAMHSA), (301) 443-4257
Potential Partners	State agencies; nonprofit organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Community Outreach Partnership Center Program (COPC)

Agency	Department of Housing and Urban Development Office of University Partnerships, Office of Policy Development and Research
Authorization	Community Outreach Partnership Act of 1991; Housing and Community Development Act of 1992, Section 851, P.L. 102-550 Funding Type: Discretionary/Project Grant
Program Description	This program funds partnerships among institutions of higher education and communities. The partnerships solve urban problems through research, outreach and exchange of information. The grants must address at least three of the following issues in a targeted urban community: housing, neighborhood revitalization, infrastructure, health care, job training, crime prevention, education, planning, and community organizing.
Use of Funds	COPC encourages creativity, enabling universities and their partners to tailor their community building efforts to local needs and resources. COPC grants have funded initiatives that include: job training and counseling to reduce unemployment, resident-backed strategies to spur economic growth and reduce crime, local initiatives to combat housing discrimination, mentoring programs for neighborhood youth, financial and technical assistance for new businesses, campus outreach to involve faculty and students, and many other activities.
Applicant Eligibility	Accredited public or private institutions of higher education which grant two- and four-year degrees.
Application Process	Competitive process detailed in Notice of Funding Availability published yearly (typically in the Spring) in the Federal Register.
Flow of Funds	Funds flow directly to grantee institutions.
Funding History	FY02 est.: $8 million. Each year about 18 new grants are awarded.
Matching Requirements	Applicants must provide at least 25 percent of the total budget for proposed outreach activities and at least 50 percent of the total budget for proposed research activities.
Web Site Link(s)	http://www.oup.org/about/copc.html
Contact Information	Office of University Partnerships, Office of Policy Development and Research, (202) 708-1600
Potential Partners	Two- and four-year institutions of higher education; community-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH	☐	JOB TRAINING	☐	STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Community Programs to Improve Minority Health

Agency	Department of Health and Human Services Office of Minority Health, Office of Public Health and Science, Office of the Secretary
Authorization	Public Health Service Act, as amended, Title XVII, Section 1707(e)(1), 42 U.S.C. 300u et seq.
Funding Type	Demonstration Grant
Program Description	These grants support minority community health coalitions develop, implement, and conduct demonstration projects. The projects coordinate integrated community-based screening and outreach services. They link minorities in high-risk, low-income communities to treatment.
Use of Funds	Funds support efforts of community coalitions to conduct unique and intensified efforts to modify the behavioral and/or environmental conditions implicated in the health problems of minority groups (for example, cancer; cardiovascular disease and stroke; chemical dependency; diabetes; homicide, suicide, and unintentional injuries; infant mortality; HIV/AIDS). Awards must focus on at least one of the following major minority groups: American Indians or Alaska Natives, Asians, Blacks or African Americans, Hispanics or Latinos, Native Hawaiians or other Pacific Islanders, or subgroups of these. These projects are to address socio-cultural and linguistic barriers to care and should have the potential for replication in similar communities. Funds are not to be used for the provision of health care services, construction, augmentation of ongoing Office of Minority Health (OMH) supported demonstrations, or to supplant ongoing project activities.
Applicant Eligibility	Public and private, nonprofit organizations that can serve as the grantee for a coalition of groups may apply.
Application Process	Requests for the standard application form and instructions for submission should be directed to Mrs. Carolyn Williams, Grants Management Officer, Division of Management Operations, Office of Minority Health, Office of Public Health and Science, Office of the Secretary, Rockwall II Building, Suite 1000, 5515 Security Lane, Rockville, MD 20852. Telephone: (301) 594-0758.
Flow of Funds	Funds flow directly to grantees.
Funding History	It is expected that fiscal year 2002 will support the continuation funding of 34 grants. Grants range in size from $142,000 to $150,000. Average grant size is $149,408.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.omhrc.gov
Contact Information	Office of Minority Health, Office of Public Health and Science, Office of the Secretary, (301) 594-0758.
Potential Partners	Community health organizations; local public health departments; community-based organizations; senior groups; faith-based organizations; local affiliates of national minority organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Community Reinvestment Act

Agency	Department of the Treasury
Authorization	The Community Reinvestment Act of 1977, 12 U.S.C., Section 2901-2909.
Funding Type	
Program Description	The Community Reinvestment Act (CRA) is designed to encourage banks and thrifts to meet the financial credit and service needs of low- and moderate-income neighborhoods. Unlike most government loan or grant programs, the CRA does not appropriate public funds nor does it require potential beneficiaries to submit formal applications to the government. Rather, the law simply requires that lenders use their private-sector resources to meet the financing needs of all communities in which lenders conduct business, consistent with safe and sound banking practices.
Use of Funds	Under current CRA regulations, the following activities qualify as community development: (1) affordable housing, including multi-family rental housing for low- or moderate-income individuals; (2) community services targeted to low- or moderate-income individuals; (3) activities that promote economic development by financing small businesses or farms; and (4) activities that revitalize or stabilize low- or moderate-income geographic areas.
Applicant Eligibility	Individuals, for-profit and nonprofit entities in low- and moderate-income neighborhoods that benefit from the CRA.
Application Process	Loan applicants apply at neighborhood lending institutions.
Flow of Funds	Neighborhood lending institutions make loans to applicants.
Funding History	Since 1977, banks and community organizations have entered into 360 agreements worth more than $1.04 trillion in reinvestment dollars for traditionally underserved populations. Lenders committed 87 percent of that total in the last two years.
Matching Requirements	Not applicable.
Web Site Link(s)	http://www.ncrc.org http://www.financeproject.org
Contact Information	Department of the Treasury, (202) 628-8866
Potential Partners	Community-based organizations; faith-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT	☐	FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Community Services Block Grant

Agency	Department of Health and Human Services Administration for Children and Families, Office of Community Services
Authorization	Community Opportunities, Accountability, Training, and Educational Services Act of 1998, Title II, Section 201 and Sections 671-679; Public Laws 97-35, 103-252, Public Laws 106-554 and 98-502.
Funding Type	Formula/Block Grant
Program Description	Funds are to be used to meet the following objectives: (1) provide services and activities having a measurable and potentially major impact on causes of poverty in the community; (2) provide activities designed to assist low-income participants to secure and retain meaningful employment, attain an education, make better use of available income, obtain and maintain adequate housing, obtain emergency assistance, remove obstacles to self-sufficiency, participate in community affairs; (3) provide emergency supplies, including foodstuffs, and services; (4) coordinate and establish linkages between governmental and other social services programs to assure the effective delivery of such services to low-income individuals; and (5) to encourage the private sector to participate in efforts to ameliorate poverty in the community.
Use of Funds	Funds can be used to provide services and/or activities to meet the needs of low-income families and individuals in the following areas: child care, employment, education, better use of available income, housing, nutrition, emergency services and health. States are required to use at least 90 percent of their allocation for grants to "eligible entities" as defined in the Community Services Block Grant (CSBG) Act, as amended.
Applicant Eligibility	States, territories and state-recognized tribes. States make grants to qualified locally-based nonprofit community antipoverty agencies and other eligible entities which provide services to low-income individuals and families. States set the income limit for "low-income" beneficiaries, which may not exceed 125 percent of the official poverty line.
Application Process	Each state desiring to receive an allotment for a fiscal year is required to submit an application to the Secretary of Health and Human Services (HHS). The state is required to hold at least one legislative hearing every three years in conjunction with the development of the State Plan. States are also required to conduct public hearings on the proposed use and distribution of funds.
Flow of Funds	HHS determines the amount of funds to be allocated as block grants to each state in accordance with the formula set forth in the Community Services Block Grant Act. 90 percent of CSBG funds must be passed on to local grantees, usually designated community action agencies (CAAs).
Funding History	FY 02 est.: $599.9 million; FY01: $590.5 million.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.acf.hhs.gov/programs/ocs
Contact Information	Administration for Children and Families, Office of Community Services, (202) 401-9343
Potential Partners	Community-based organizations; local government; faith-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT	☐	FACILITIES
	COMMUNITY SERVICE	☐	EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH	☐	PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Community Services Block Grant Discretionary Awards

Agency	Department of Health and Human Services Administration for Children and Families, Office of Community Services
Authorization	Community Opportunities, Accountability, Training, and Educational Services Act of 1998, Title II, Section 680, Public Law 105-285.
Funding Type	Discretionary/Project Grant
Program Description	These grants support program activities of a national or regional significance to alleviate the causes of poverty in distressed communities that promote: (1) full-time permanent jobs for poverty-level project area residents; (2) income and/or ownership opportunities for low-income community members; (3) a better standard of living for rural low-income individuals in terms of housing, water or waste-water treatment; (4) new and innovative strategies for addressing the special needs of migrants and seasonal farmworkers; and (5) national or regional programs designed to provide character building, sports and physical fitness activities for low-income youth.
Use of Funds	Recent discretionary grant programs include the following: Community Food and Nutrition; Job Opportunities for Low-Income Individuals; Family Violence Prevention and Services.
Applicant Eligibility	For economic development projects, eligibility is restricted to private, locally-initiated, nonprofit community development corporations (or affiliates) governed by a board consisting of residents of the community and business and civic leaders. For all other projects, grants may go to states, cities, counties and private, nonprofit organizations.
Application Process	Grants are awarded on a competitive basis. Grant announcements are published in the Federal Register. Applications are sent to the Division of Discretionary Grants, Administration for Children and Families. Final decisions are made by the Director, Office of Community Services.
Flow of Funds	Funds flow directly to grantees.
Funding History	Eighty-one grants were awarded in FY00. It is estimated that 80 grants will be awarded in FY01 and 80 grants will be awarded in FY02. The total amount available for discretionary awards in 2002 is $30 million.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.acf.hhs.gov/programs/ocs
Contact Information	Administration for Children and Families, Office of Community Services, (202) 401-5523 (for grant information) (202) 401-5523 (for questions)
Potential Partners	Community-based organizations; faith-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Community Technology Centers Program

Agency	Department of Education Office of Vocational and Adult Education
Authorization	Sec. 5511 of the Elementary and Secondary Education Act of 1965 as amended by the No Child Left Behind Act (P.L. 107-110).
Funding Type	Discretionary/Project Grant
Program Description	Grants are used to develop model programs that demonstrate the educational effectiveness of technology in urban and rural areas and economically distressed communities. Community Technology Centers provide access to information technology and related learning services to children and adults.
Use of Funds	Funds may be used for community technology centers to provide computer access and training to members of the community that lack such access. Some services that may be provided are: preschool and family programs, after-school activities, adult education, and career development and job preparation.
Applicant Eligibility	State educational agencies, local educational agencies, institutions of higher education, and other public and private nonprofit or for-profit agencies and organizations.
Application Process	Application announcements are published in the Federal Register. For online grant information see: http://www.ed.gov/offices/OVAE/AdultEd/CTC
Flow of Funds	Funds flow directly to grantees.
Funding History	FY00: $32,500,000; FY01: $64,950,000; FY02: $32,475,000. Awards are estimated to range from $75,000 to $300,000 in FY02.
Matching Requirements	Grantees must contribute 50 percent of total costs. The non-federal share of such projects may be in cash or in-kind, fairly evaluated, including services.
Web Site Link(s)	http://www.ed.gov/offices/OVAE/AdultEd/CTC/
Contact Information	Office of Vocational and Adult Education; (202) 205-5698
Potential Partners	Local educational agencies; institutions of higher education; community-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Community-Based Family Resource and Support Grants

Agency	Department of Health and Human Services Administration for Children and Families, Children's Bureau
Authorization	Child Abuse Prevention and Treatment Act, 42 U.S.C. 5116 et seq., as amended, Public Law 104-235.
Funding Type	Formula/Block Grant
Program Description	These funds assist states in developing and implementing, or expanding and enhancing, a comprehensive, statewide system of community-based family resource and support services, to prevent child abuse and neglect.
Use of Funds	Funds may be used to help states develop, maintain or expand community-based and public or private partnerships that focus on the development of healthy and positive parents and children.
Applicant Eligibility	States, the District of Columbia, Puerto Rico, the Virgin Islands, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands.
Application Process	Designated state agencies that meet eligibility requirements will receive funds. No federal forms are required for the application process, but certain specific assurances and information described in the annual program instruction must be included in the request for funds.
Flow of Funds	Funds flow to designated state agencies. States make funds available to community-based and other local organizations at the local level.
Funding History	FY01: $32,834,000; FY02 est.: $32,834,000.
Matching Requirements	There are no specific matching requirements. However, 70 percent of the funds are allocated according to formula based on the number of children in the state under the age of 18. The remaining 30 percent is based on a formula that takes into account the amount of non-federal funds that were leveraged by the state in the preceding fiscal year of the program.
Web Site Link(s)	http://www.acf.dhhs.gov/programs/cb
Contact Information	Administration for Children and Families, Children's Bureau, (202) 205-2629
Potential Partners	Local social service agencies; nonprofit organizations; community-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
□	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS	□	PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Cooperative Extension Service: 4-H Youth Development Program

Agency	Department of Agriculture Cooperative State Research, Education, and Extension Service
Authorization	Smith-Lever Act, as amended, 7 U.S.C. 341-349.
Funding Type	Discretionary/Project Grant
Program Description	The 4-H Youth Development Program began over 100 years ago. The program grew from one primarily concerned with improving agriculture production and food preservation to one dedicated to the development of young people. 4-H programs and clubs are found in rural and urban areas and are designed to incorporate life skills development into an expanding number of delivery modes. Programs are organized through local Cooperative Extension Services (CES) affiliated with land-grant universities. Projects require collaboration across disciplines, program areas, and geographic lines as well as a holistic approach.
Use of Funds	Funds are used to support programs and activities for preschoolers through late teens in both rural and urban settings. Some clubs can be dedicated to special interest areas like technology or leadership, or can be more broadly focused on youth development in many arenas.
Applicant Eligibility	4-H Youth Development Programs are organized and coordinated through the local CES. Extension programs receive funding through grants to designated land-grant institutions in all 50 states, the District of Columbia and the territories.
Application Process	Anyone wishing to organize a 4-H club should contact his/her local CES.
Flow of Funds	The Department of Agriculture provides funding to the CES which, in turn, provides funding for 4-H clubs.
Funding History	In FY02 grants are expected to total $420 million. Individual grants to land-grant universities range from $489,000 to $20 million.
Matching Requirements	There is no set matching requirement. However, 4-H clubs often pay for some expenses through dues or fundraising activities by club members.
Web Site Link(s)	http://www.reeusda.gov http://www.4h-usa.org
Contact Information	Contact your local extension service for information about 4-H clubs.
Potential Partners	State and local cooperative extension services; land-grant universities; community-based organizations; schools

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
☐	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Corporation for National and Community Service: Training and Technical Assistance

Agency	Corporation for National and Community Service
Authorization	National and Community Service Trust Act of 1993.
Funding Type	Discretionary/Project Grant
Program Description	Cooperative agreements provide training and technical assistance to national service programs supported by the Corporation for National and Community Service (CNCS), as well as to state commissions and other entities.
Use of Funds	Training and Technical Assistance Cooperative Agreements are used to provide training and technical assistance services to CNCS grantees in areas that include sustainability, evaluation, member development and management, organization development and program management, supervisory skills training, financial management and human relations training. The services are provided through national, regional and state workshops and conferences, informational materials in print and electronic formats, telephone assistance and on-site consultations.
Applicant Eligibility	Public agencies, including federal, state governments, local agencies, and other units of government, nonprofit organizations, including groups serving youths, community-based organizations, service organizations, institutions of higher education, Indian tribes, and for-profit organizations are eligible to apply for grants. State governments, federal agencies, and nongovernmental organizations are eligible to compete for Training and Technical Assistance Cooperative Agreements.
Application Process	Submit applications directly to CNCS.
Flow of Funds	CNCS may provide services directly to the entity requesting technical assistance or may provide funding for cooperative agreements.
Funding History	FY02: $13.5 million. Cooperative agreements range in size from $100,000 to $1.5 million.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.cns.gov
Contact Information	Corporation for National and Community Service, (202) 606-5000, ext. 139
Potential Partners	State and local government agencies; community-based organizations; organizations providing resources to the Corporation for National and Community Service

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED	☐	EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION	☐	MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING	☐	STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION	☐	TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Drug Prevention Program

Agency	Department of Justice Office of Juvenile Justice and Delinquency Prevention
Authorization	P.L. 107-77
Funding Type	Discretionary/Project Grant
Program Description	This program focuses on reducing drug use by encouraging the promotion of multiple approaches, including the replication of the Life Skills Training drug prevention program; educating and motivating young adolescents to pursue healthy lifestyles; and fostering interpersonal and decision-making skills that will help them choose alternatives to high-risk behaviors.
Use of Funds	Funds are used for technical assistance and materials; there are also discretionary funds available to support operation of specific models of substance abuse prevention programs.
Applicant Eligibility	Public and private agencies/organizations, all states and territories, and local units of government are eligible to receive funds.
Application Process	Applicants should consult the office or official designated as the single point of contact in their state to find out if the state has selected this program for review and for information on the process the state requires when applying for federal assistance.
Flow of Funds	No monies are conveyed for Life Skills Training and other technical assistance services that are delivered. For drug prevention programs, funds flow directly to grantees.
Funding History	Grants FY01: $12,156,291; FY02 est.: $22,256,593
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://ojjdp.ncjrs.org
Contact Information	Office of Juvenile Justice and Delinquency Prevention, (202) 307-5914
Potential Partners	Community-based organizations; local education agencies

	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Drug-Free Communities Support Program

Agency	Department of Justice Office of Juvenile Justice and Delinquency Prevention
Authorization	Drug-Free Communities Act of 1997, P.L. 105-20, as amended by the Drug-Free Communities Act Reauthorization (PL 107-82).
Funding Type	Discretionary/Project Grant
Program Description	Grants are awarded to community coalitions to help reduce substance abuse (including alcohol and tobacco) among children and youth at risk, and to reduce substance abuse over time among adults. This will be achieved by strengthening collaboration among communities, public and private entities.
Use of Funds	Funds must be used for program-related activities.
Applicant Eligibility	An anti-drug coalition must be a nonprofit, charitable, or educational organization; a unit of local government; or part of, or affiliated with, an eligible organization or entity. Coalitions must represent the targeted community and include at least one representative of each of the following groups: youth; parents; business community; media; schools; youth-serving organizations; law enforcement agencies; religious or fraternal organizations; civic and volunteer groups; health care professionals; state, local, or tribal governmental agencies with an expertise in substance abuse. A coalition must demonstrate that substance abuse is one of the organization's principal missions and that they have worked together for no less than six months prior to application.
Application Process	Coalitions submit applications to the Office of Juvenile Justice and Delinquency Prevention, which reviews and approves them.
Flow of Funds	Funds flow directly to applicant agency.
Funding History	Up to $100,000 is available for individual grants. FY00: $28,800,000; FY01: $38,000,000; FY02: $50,000,000
Matching Requirements	You must demonstrate the capacity to be self sustaining and provide a 100 percent cash or in-kind match.
Web Site Link(s)	http://www.ojjdp.ncjrs.org/dfcs/index.html
Contact Information	Office of Juvenile Justice and Delinquency Prevention, (202) 307-5914
Potential Partners	Schools; youth-serving organizations; law enforcement agencies; religious or fraternal organizations; civic and volunteer groups; health care professionals; state, local, or tribal governmental agencies with an expertise in substance abuse

	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Early Learning Fund (Early Learning Opportunities Act)

Agency	Department of Health and Human Services Administration for Children and Families
Authorization	Public Law 106-554; Early Learning Opportunities Act of 2001, Title VIII, Section 801.
Funding Type	Formula/Block Grant
Program Description	The objective of this fund is 1) to increase the availability of voluntary programs, services and activities that support early childhood development, increase parent effectiveness and promote the learning readiness of young children entering school, 2) to support parents and caregivers wanting to incorporate early learning into the daily lives of young children, 3) to remove barriers to the provision of an accessible system of early childhood learning in the United States, 4) to increase the availability and affordability of professional development activities and compensation for caregivers, and 5) to facilitate the development of community-based systems of collaborative service delivery.
Use of Funds	Funds under this program will be used to pay for early learning programs that are likely to produce sustained gains in early learning. Local councils will ensure that funds made available under this program are used for three or more of the activities outlined in the Federal Register announcement. Some examples of these activities include promoting effective parenting, removing barriers to early learning; developing linkages among early learning programs and health care services; and improving the quality of early learning through professional development activities.
Applicant Eligibility	At appropriation levels above $150 million per fiscal year, grants will be provided to states on a formula basis. States will fund local councils that have been designated by an entity of local government. Indian Tribes, regional corporations, and Native Hawaiian entities will be eligible to compete for reserved funds as specified in the Act. At appropriation levels below $150 million, HHS is directed to award grants directly to local councils, on a competitive basis. Eligible local councils must be designated by an entity of local government (or Indian Tribe, Alaska Regional Corporation, or Native Hawaiian entity).
Application Process	When the funds available for Early Learning Opportunities Act are less than $150 million in a fiscal year, HHS will announce the availability of the funds through an announcement in the Federal Register. The Federal Register will detail the application requirements and processes.
Flow of Funds	Grants will be provided on a formula-basis to states, which then fund local councils.
Funding History	FY01 grants: $19,400,000; FY02 est.: $24,997,000
Matching Requirements	The state share of costs will be 15 percent for the first and second years of the grant, 20 percent for the third and fourth years of the grant, and 25 percent for the fifth and subsequent years of the grant.
Web Site Link(s)	http://www.acf.dhhs.gov/programs/ccb/
Contact Information	Administration for Children and Families, (202) 690-6243
Potential Partners	Schools; community-based organizations; nonprofit agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE	☐	EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Early Reading First

Agency	Department of Education Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965 as amended, Title I, Part B, Subpart 2, Public Law 107-110
Funding Type	Discretionary/Project Grant
Program Description	This program supports local efforts to enhance the early language, literacy, and prereading development of preschool age children, particularly those from low-income families, through instructional and professional development strategies proven effective through scientifically-based reading research. Early Reading First programs will have a high-quality oral language and print-rich environment, and will monitor children's progress toward language, literacy, and cognitive goals using screening reading assessments and other appropriate measures.
Use of Funds	Program funds must be used for reasonable costs needed to provide continuous professional development opportunities for staff, which are focused on developing children's language, prereading and cognitive skills. Also, funds must be used in existing public or private preschool programs which serve children from low-income families, and cannot be used to create new early childhood programs.
Applicant Eligibility	The following are eligible to apply for an Early Reading First grant: 1) one or more local educational agencies that are eligible to receive a Reading First state subgrant; 2) one or more public or private organizations of agencies, acting on behalf of one or more programs that serve preschool age children (such as a Head Start program, a child care program, an Even Start Family literacy program, or a lab school at a university), which is located in a community that is eligible for a Reading First grant; 3) one or more local educational agencies described in (1), in collaboration with one or more organizations or agencies described in (2).
Application Process	Eligible applicants who wish to receive an Early Reading First grant must submit a pre-application of no more than ten pages which addresses four criteria: 1) the program's vision, 2) the program plan, 3) the continuity of services, and 4) how they will measure the program's success. Those applicants who are invited to submit a full application must prepare and submit it in accordance with the notice published in the Federal Register.
Flow of Funds	The Department of Education notifies successful applicants of awards. Actual negotiations and awarding of grants is done by the Department's Grants and Contracts Service, in cooperation with the program staff.
Funding History	FY02 is the first year of this program. The range of awards is from $250,000 to $1.5 million. Approximately 175 grants will be awarded.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ed.gov/offices/OESE/
Contact Information	Office of Elementary and Secondary Education, (202) 260-0991
Potential Partners	Local educational agencies; community-based organizations; nonprofit agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE	☐	EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING	☐	STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Education for Homeless Children and Youth: Grants for State and Local Activities

Agency	Department of Education Office of Elementary and Secondary Education
Authorization	McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B, as amended, 42 U.S.C. 11431-11435.
Funding Type	Formula/Block Grant
Program Description	These grants are used to ensure that homeless children and youth have equal access to the same free, appropriate public education as other children. The grants provide funds for activities and services to ensure that homeless children enroll in, attend, and achieve success in school.
Use of Funds	Funds are used to establish an office in each state educational agency to coordinate education for homeless children and youth; to develop and implement programs for school personnel; and to provide grants to local educational agencies to provide activities and services to ensure that homeless children enroll in, attend, and achieve success in school. Activities include: tutoring, summer enrichment programs and the provision of school supplies.
Applicant Eligibility	State educational agencies, Puerto Rico, District of Columbia, and tribal schools. Only local educational agencies are eligible for state subgrants.
Application Process	States submit individual state plans.
Flow of Funds	Funds flow to state educational agencies. Local education grants are awarded by states on the basis of need.
Funding History	FY00 grants: $28,800,000; FY01: $35,000,000 and FY02: $50,000,000. The estimated average state award in fiscal year 2002 is $944,231.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ed.gov/offices/OESE/CEP/hmlsprogresp.html
Contact Information	Office of Elementary and Secondary Education, (202) 260-0994
Potential Partners	Local educational agencies; community-based organizations; homeless shelters; organizations that provide services to the homeless

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
☐	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Empowerment Zones and Enterprise Communities (EZ/EC) Initiative

Agency	Department of Housing and Urban Development
Authorization	Omnibus Budget Reconciliation Act of 1993, Title XIII, P.L. 103-66 and The Taxpayer Relief Act of 1997.
Funding Type	Discretionary/Project Grant
Program Description	The EZ/EC initiative targets tax incentives, performance grants, and loans to designated low-income areas (called Empowerment Zones or Enterprise Communities) to create jobs, expand business opportunities, and support people looking for work. Employers in Empowerment Zones are eligible for wage tax credits, increased tax expensing for equipment purchases, and tax-exempt bond financing (through the Economic Development Initiative program).
Use of Funds	Funds can be utilized for a wide variety of programs, services, and activities directed at revitalizing distressed communities.
Applicant Eligibility	Local or state governments in which communities were designated as EZs or ECs, based on poverty, unemployment and general economic distress may apply. In January of 2002, the Bush administration authorized HUD to designate 40 new communities.
Application Process	Housing and Urban Development identifies communities as Empowerment Zones or Enterprise Communities. See http://www.ezec.gov for updates and information to apply for this designation.
Flow of Funds	Funds flow to local and state governments.
Funding History	In FY00, $55 billion was appropriated for Round II EZ's. FY01: $184,593,000; FY02 est.: $45,000,000. Grants range from $500,000 to $40 million; the average grant size is $6.3 million.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.hud.gov/offices/cpd/
Contact Information	Department of Housing and Urban Development, (202) 708-6339
Potential Partners	Community-based organizations located within the EZ/EC; private for-profit and nonprofit entities within the EZ/EC; higher education institutions; local governments; faith-based organizations within the EZ/EC

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Environmental Education Grants Program

Agency	Environmental Protection Agency Office of Environmental Education
Authorization	National Environmental Education Act of 1990, Section 6, P.L. 101-619.
Funding Type	Discretionary/Project Grant
Program Description	Grants support environmental education projects that enhance the public's awareness, knowledge, and skills to make informed and responsible decisions that affect environmental quality. The program provides financial support for projects that design, demonstrate, or disseminate environmental education practices, methods, or techniques.
Use of Funds	The Environmental Education Grants Program provides financial support for projects which design, demonstrate, or disseminate environmental education practices, methods, or techniques, including assessing environmental and ecological conditions or specific environmental issues or problems.
Applicant Eligibility	Educational agencies at the state, local and tribal level; state environmental agencies; colleges and universities; nonprofit organizations; and noncommercial educational broadcasting entities are eligible to apply. Individuals are not eligible to apply.
Application Process	Grants of $25,000 or less are awarded by the Environmental Protection Agency's (EPA) ten regional offices, and grants of more than $25,000 are awarded at EPA Headquarters. Each year, EPA's Office of Environmental Education releases a solicitation notice in the Federal Register that provides instructions for obtaining a grant.
Flow of Funds	Funds flow directly to grantees.
Funding History	EPA awards over 200 grants each year worth between $2-3 million. Most grants for this program do not exceed $25,000 and very few are over $100,000. Twenty-five percent of all funds obligated under this section in a fiscal year are for grants of not more than $5,000.
Matching Requirements	The Environmental Protection Agency requires non-federal matching funds of at least 25 percent of the total cost of the project. The EPA encourages matching funds greater than 25 percent. The 25 percent match may be provided in cash or by in-kind contribution.
Web Site Link(s)	http://www.epa.gov/enviroed/grants.html
Contact Information	Office of Environmental Education, (202) 260-8619
Potential Partners	Community-based organizations; local schools; local school districts; colleges and universities

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT		FACILITIES
☐	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING	☐	STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Even Start: Migrant Education

Agency	Department of Education Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, Title I, Part B, 20 U.S.C. 6362 et seq.
Funding Type	Discretionary/Project Grant
Program Description	Even Start seeks to improve the educational opportunities of migrant families through family literacy programs that integrate early childhood education, adult literacy or adult basic education, and parenting education.
Use of Funds	Funds are used for activities such as recruitment and screening of children and parents; design of programs; instruction for children and parents; staff training; support services; evaluation; and coordination with other programs. Parents must be migratory agricultural workers or fishers with children aged birth through 7 years of age.
Applicant Eligibility	Any entity may apply. The Secretary specifically invites application from state educational agencies (SEAs) that administer migrant programs; local educational agencies (LEAs) that have a high percentage of migrant students; and nonprofit community-based organizations that work with migrant families.
Application Process	Application forms are available from the Department of Education, Office of Migrant Education. The applications are then reviewed and evaluated by a panel.
Flow of Funds	Funds flow directly to the grantee.
Funding History	FY01: $8,000,000; FY02 est.: $8,750,000. Individual grants range from $75,000 to $300,000.
Matching Requirements	Grantees are responsible for a minimum of 10 percent of project costs in the first year, 20 percent in the second, 30 percent in the third and 40 percent in the fourth and final year.
Web Site Link(s)	http://www.ed.gov/offices/OESE/MEP
Contact Information	Office of Elementary and Secondary Education, (202) 260-2815
Potential Partners	Schools; community-based organizations serving immigrant and/or migrant communities

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE	☐	EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH	☐	PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING	☐	STAFF TRAINING
	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Even Start: State Educational Agencies

Agency	Department of Education Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, as amended, Title I, Part B, Subpart 3 20 U.S.C. 6381.
Funding Type	Formula/Block Grant
Program Description	Even Start focuses on the educational needs of low-income families with young children. The goal of Even Start is to help break the cycle of poverty and illiteracy by improving the educational opportunities available to low-income families with limited educational experiences. Even Start projects all build on high quality, existing community resources to integrate adult education, parenting education, interactive literacy activities between parent and child, and early childhood education services into a unified program.
Use of Funds	All local projects must serve families most in need of Even Start services, and provide four core services (adult education, parenting education, early childhood education, and interactive literacy activities between parent and child). Projects must also include support services, provide some services to parents and children together, provide some home-based services, integrate educational activities across the four core areas, coordinate service delivery with other local programs, conduct local evaluations, and participate in the national evaluation.
Applicant Eligibility	Formula grants are awarded to state educational agencies. Subgrantees are partnerships that consist of a local educational agency, and a nonprofit, community-based organization, a public agency other than an LEA, an institution of higher education or other public or private nonprofit organizations.
Application Process	State educational agencies submit state plans to the Department of Education in accordance with requirements in Section 14302 of the Elementary and Secondary Education Act and guidance by the Department of Education.
Flow of Funds	The Department of Education awards grants to state educational agencies (SEAs) on a formula basis. SEAs award subgrants on the basis of selection criteria and priorities in Section 1208 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. SEAs make awards based on applicant scores.
Funding History	Total for all Even Start programs: FY00: $139,500,000; FY01: $141,250,000; FY02 est.: $250,000,000. Grants range from $1.1 million to $31.6 million; average grant size is $4,300,000.
Matching Requirements	For a local grant from the state educational agency, local grantees will be responsible for matching funding in the amount of 10 percent in the first year, 20 percent in the second year, 30 percent in the third year, 40 percent in the fourth year, and 50 percent in the fifth through eighth years, and 65 percent in any subsequent years.
Web Site Link(s)	http://www.ed.gov/GrantApps/
Contact Information	Office of Elementary and Secondary Education, (202) 260-0826
Potential Partners	Local educational agencies; institutions of higher education; community-based organizations; family service agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE	☐	EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH	☐	PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING	☐	STAFF TRAINING
	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Federal Work-Study Program

Agency	Department of Education Office of Postsecondary Education (OPE)
Authorization	Higher Education Act of 1965, as amended, Title IV, Part C, 42 U.S.C. 2751-2756a 34 CFR 673 and 675.
Funding Type	Direct Payment
Program Description	The Federal Work-Study Program (FWS) provides funds which are earned through part-time employment to assist students in financing the costs of postsecondary education and encourage them to participate in community service activities. Students can receive FWS funds at more than 3,300 participating postsecondary institutions. Hourly wages must not be less than the federal minimum wage. Seven percent of an institution's work study funds must be used for community service.
Use of Funds	FWS allocations are made to eligible institutions for the purpose of providing part-time employment to needy undergraduate and graduate students attending the institution. The Department of Education encourages colleges and universities to use FWS Program funds for effective tutoring programs.
Applicant Eligibility	Higher education institutions meeting eligibility requirements may apply.
Application Process	Higher education institutions submit applications for funds. Students requesting FWS funds must complete financial aid forms.
Flow of Funds	The institution of higher education receives FWS funds from the federal government. It then sets its own guidelines for student eligibility within program regulations.
Funding History	The Department of Education allocates funds to institutions on the basis of the FY99 grant amount and demonstrated need for funding. In FY02, just over $1 billion was provided in grants. The number of new awards anticipated is 970,000, and the average award amount is expected to be $1,252.
Matching Requirements	Generally, the federal share of the compensation paid to students must not exceed 75 percent for work for the institution or work in the public interest. Private, for-profit organizations must match 50 percent. No match is required for students employed as reading tutors of preschool age or elementary school children; a mathematics tutor for children in elementary school through the ninth grade; or in a family literacy project performing family literacy activities.
Web Site Link(s)	http://www.ed.gov/offices/OSFAP/Students/
Contact Information	Office of Postsecondary Education (OPE), (800) 4FED-AID (800) 433-3243
Potential Partners	Institutions of higher education; campus-based student programs

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Food Donation

Agency	Department of Agriculture Food and Nutrition Service
Authorization	National School Lunch Act, as amended; Agricultural Act of 1949, as amended; Mutual Security Act of 1954, as amended; Agricultural Act of 1956; Act of September 6, 1958, as amended; Act of September 13, 1960, as amended; Food and Agriculture Act of 1965, as amended; Child Nutrition Act of 1966, as amended; Older Americans Act of 1965, as amended; Agriculture and Consumer Protection Act of 1973, as amended; Public Law 74-320, as amended, Public Law 75-165; Public Law 93-288; Public Law 95-166, 91 Stat. 1334 and 1336; Public Law 95-627; Public Law 96-494; Public Law 97-98; Public Law 98-8, as amended; Public Law 100-237, 101 Stat. 1733; Public Law 100-435, 102 Stat. 1645; Public Law 101-147, 103 Stat. 877; Public Law 101-624, 104 Stat. 3359; Public Law 103-448, 108 Stat. 4699; 7 U.S.C. 612c, 612c note; 7 U.S.C. 1431, 1446a-1, 1859; 15 U.S.C. 713c; 22 U.S.C. 1922; 42 U.S.C. 1755, 1758, 1760, 1761, 1762a, 1766, 1777, 3030a, 3057c, 5179-5180; 49 U.S.C. 1751.
Funding Type	Direct Payment
Program Description	The U.S. Department of Agriculture (USDA) makes food available to state agencies for distribution to qualifying outlets, such as emergency feeding organizations, soup kitchens and food banks, schools, child and adult day care, charitable institutions, nutrition programs for the elderly, nonprofit summer camps and summer food service for children. The program assists in improving the diets of school and preschool children, the elderly, needy persons in charitable institutions, and other individuals in need of food assistance.
Use of Funds	Individuals may not be charged. Donated foods may not be sold, exchanged, or otherwise disposed of (authorized distribution excepted) without prior, specific approval of USDA.
Applicant Eligibility	Such state, territorial and federal agencies that are designated as distributing agencies by the governor, legislature, or other authority may receive and distribute donated foods. School and other child feeding programs are eligible but must meet requirements concerning facilities, meal content, meal charges, etc. Charitable institutions are eligible to the extent they serve needy persons. All must apply to their responsible state distributing agency.
Application Process	All states now have distributing agencies and are not required to submit an application to USDA. Local governments, schools, other child nutrition organizations, nonprofit summer camps for children, charitable institutions, and nutrition programs for the elderly must apply to state distributing agencies on their forms.
Flow of Funds	Donations made directly to grantee.
Funding History	Donations depend upon availability.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.fns.usda.gov/fdd
Contact Information	Food and Nutrition Service, (703) 305-2680
Potential Partners	Community-based organizations; nonprofit organizations; local educational agencies

	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
□	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Foster Care (Title IV-E)

Agency	Department of Health and Human Services Administration for Children and Families
Authorization	Social Security Act, as amended, Title IV-E, Section 470.
Funding Type	Entitlement
Program Description	Grants assist states in providing safe, appropriate, 24-hour substitute care for children who are under state care and need temporary placement outside their homes.
Use of Funds	Funds may be used to cover state or local foster care maintenance payments on behalf of eligible children; administrative and training costs; and costs related to the design, implementation and operation of a statewide data collection system. Funds may not be used for costs of social services provided to a child, the child's family, or the child's foster family which provide counseling or treatment to ameliorate or remedy personal problems, behaviors, or home conditions.
Applicant Eligibility	State governments, the District of Columbia, and Puerto Rico are eligible to receive funds.
Application Process	Each state must submit a state plan to the appropriate Regional Administrator of Health and Human Services (HHS), Administration for Children and Families. Awards are made quarterly on the basis of a state's estimated expenditures that are later revised to include only actual allowable expenditures. Accordingly, estimates should be submitted to HHS Administration for Children and Families quarterly (July 30, October 30, January 30, April 30).
Flow of Funds	Funds flow directly to designated state agency.
Funding History	FY00 grants: $4,255,000,000; FY01: $4,297,000,000; FY02: $4,601,000,000.
Matching Requirements	Reimbursements for maintenance payments vary by state, with federal participation ranging from 50 to 83 percent. Training costs are reimbursed at 75 percent, and administrative expenditures are reimbursed at 50 percent.
Web Site Link(s)	http://www.acf.hhs.gov/programs/cb/programs/4efc.htm
Contact Information	Administration for Children and Families, (202) 205-8618
Potential Partners	State and local child welfare agencies; nonprofit and private social service agencies

	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH	☐	PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING	☐	STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Foster Grandparents Program

Agency	Corporation for National and Community Service
Authorization	Domestic Volunteer Service Act of 1973, as amended, Title II, Part B, Section 211. P.L. 93-113, 42 U.S.C. 5011, as amended; National and Community Service Trust Act of 1993, P.L. 103-82.
Funding Type	Discretionary/Project Grant
Program Description	This program provides part-time volunteer service opportunities for income-eligible persons age 60 and older. These volunteers provide support in health, education, human services, and related settings to help infants, children, or youth with special or exceptional physical, mental or emotional needs.
Use of Funds	Foster grandparents serve in many capacities. Examples include helping seriously ill children, providing chess instruction to at-risk children and assisting children with a variety of physical, emotional and mental disabilities.
Applicant Eligibility	Volunteers must meet age and income guidelines. Agencies applying for foster grandparent services must be state or local government agencies or private, nonprofit organizations.
Application Process	Organizations interested in developing a local Foster Grandparent Program should contact the appropriate Corporation for National Service State Program office. A list of state office contact persons is available at http://www.nationalservice.org/about/family/state_offices.html.
Flow of Funds	Grants go directly to the applicant agency.
Funding History	FY02: $100.7 million.
Matching Requirements	Generally, the applicant must meet at least 10 percent of the total project costs. Federal funds may not be used for the match.
Web Site Link(s)	http://www.seniorcorps.org
Contact Information	Corporation for National and Community Service, (202) 606-5000, ext. 189
Potential Partners	Community-based organizations; local governments; faith-based organizations; colleges and universities

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP): State Grants and Partnership Grants

Agency	Department of Education Office of Postsecondary Education (OPE)
Authorization	Higher Education Act, Title IV, Part A, Subpart 2, Chapter 2, Pub. L. 105-244.
Funding Type	Discretionary/Project Grant
Program Description	GEAR UP supports school reform efforts and early college preparation and awareness interventions at the local and state levels. GEAR UP has two major components (1) early intervention, which provides early college preparation and awareness activities to participating students through comprehensive mentoring, counseling, outreach and other supportive services; and (2) the scholarship component, which establishes or maintains a financial assistance program that awards scholarships to participating students.
Use of Funds	Partnership projects focus on school reform and must provide early college preparation and awareness interventions. Partners are encouraged to provide college scholarships, but are not required to do so. Partnerships must provide services to all students in the participating grade levels. State projects must provide both early college preparation and awareness activities and scholarships for participating students. The program requires a dollar-for-dollar match through cash or in-kind contributions.
Applicant Eligibility	State agencies, community-based organizations, schools, institutions of higher education, public and private agencies, nonprofit and philanthropic organizations, businesses. For partnership projects, participants must include: (1) at least one institution of higher education; (2) at least one local educational agency on behalf of one or more schools with a 7th grade and the high school that the students at these middle schools would normally attend; and (3) at least two additional organizations such as businesses, professional associations, community-based organizations, state agencies, elementary schools, religious groups and other public or private organizations.
Application Process	For information on grants for FY00 and beyond, check the GEAR UP Web page at http://www.ed.gov/gearup or call 1-800-USA-LEARN.
Flow of Funds	Funds flow directly to grantee or in the case of the partnership, to the lead designee.
Funding History	FY02: $285 million in grant funds to be split as follows: approximately one-third for new Partnership Grants and one-third allocated for new State Grants. Approximately 45 partnerships and six state grants were awarded. Grants are for a five-year period. State grants have no minimum and a $5 million annual maximum, with an estimated average award of $1.5 million - $2 million. No minimum, maximum or average grant size has been established for Partnership Grants.
Matching Requirements	State grant recipients must provide at least 50 percent of the total project costs each year, in cash or in-kind contributions. States must ensure that funds supplement and not supplant funds expended for existing programs.
Web Site Link(s)	http://www.ed.gov/gearup
Contact Information	Office of Postsecondary Education (OPE), (202) 205-2109
Potential Partners	State agencies; local educational agencies; community-based organizations; individual schools; institutions of higher education; public and private agencies; nonprofit and philanthropic organizations; businesses; faith-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Gang-Free Schools and Communities: Community-Based Gang Intervention

Agency	Department of Justice Office of Juvenile Justice and Delinquency Prevention
Authorization	Juvenile Justice and Delinquency Prevention Act of 1974, Sections 281 and 282, P.L. 93-415, as amended
Funding Type	Discretionary/Project Grant
Program Description	Grants support coordination and cooperation among local educational agencies, juvenile justice, employment, social service agencies and community-based organizations.
Use of Funds	Among the purposes for which grants are given are the following: (1) to provide services at a special location in a school or housing project; (2) to provide individual, peer, family, and group counseling to prevent and to reduce the participation of juveniles in the activities of gangs; and (3) education and social services to address the social and developmental needs of juveniles.
Applicant Eligibility	Public and private nonprofit organizations or individuals.
Application Process	You may submit applications or in response to program announcements issued by the Office of Juvenile Justice and Delinquency Programs.
Flow of Funds	Funds flow directly from the Office of Juvenile Justice and Delinquency Programs to grantees.
Funding History	FY02: $12 million.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ojjdp.ncjrs.org
Contact Information	Office of Juvenile Justice and Delinquency Prevention, (202) 307-5914
Potential Partners	Local government agencies; community-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Grants to Reduce Alcohol Abuse

Agency	Department of Education Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act, as amended, Title IV, Part A, Subpart 2, Section 4129.
Funding Type	Discretionary/Project Grant
Program Description	The purpose of this program is to provide grants to local educational agencies (LEAs) to develop and implement innovative and effective alcohol abuse prevention programs for secondary school students.
Use of Funds	Funds must be used for program related activities. Grants must provide for equitable participation of eligible private school students, teachers and other personnel. The Department will reserve up to 25 percent of funds for rural and low-income areas.
Applicant Eligibility	Eligible applicants are local educational agencies.
Application Process	Selection criteria include need for the project, quality of the project design, and quality of the project evaluation. Copies of the application for this competition are available from EDPubs at (877) 4ED-PUBS. The complete application package is also available online at http://www.ed.gov/offices/OESE/SDFS.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY02: $25 million. Grants range from $250,000 to $750,000. The Department estimates approximately 47 awards.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ed.gov/offices/OESE/SDFS
Contact Information	Office of Elementary and Secondary Education, (202) 708-5939
Potential Partners	Schools, nonprofit agencies, community-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Healthy Schools, Healthy Communities

Agency	Department of Health and Human Services Health Resources and Services Administration
Authorization	Section 330 of the Public Health Service Act, as amended by the Health Centers Consolidation Act of 1996
Funding Type	Discretionary/Project Grant
Program Description	Projects provide family centered, community based primary care for children. The grants support programs that promote and establish school-based health centers as an effective way to improve the health of vulnerable children and adolescents.
Use of Funds	Funds are used to establish school-based health centers that provide comprehensive primary care services at school sites, including diagnosis and treatment of acute and chronic conditions, preventive health and oral health services and mental health services. Other activities supported by these grants include counseling, nutrition and health education.
Applicant Eligibility	Eligible applicants include public health centers, local health departments, hospitals, private nonprofit health providers, university medical centers, and other community-based providers.
Application Process	Applicants should visit the Human Resources and Services Administration (HRSA) Web site for application materials and deadlines (www.hrsa.gov/grants.htm). Applicants must propose a new school-based site where services are not currently provided and the new school-based site must be designated as a Title I school.
Flow of Funds	Funds flow directly to the grantee.
Funding History	In FY02, $19.5 million was appropriated for this program.
Matching Requirements	There are no matching requirements, although grantees are encouraged to leverage funds from additional sources.
Web Site Link(s)	http://www.bphc.hrsa.gov/HSHC
Contact Information	Health Resources and Services Administration, (301) 594-4470
Potential Partners	Collaborative partners include: Health Care Financing Administration, Department of Education, Centers for Disease Control and Prevention, Maternal and Child Health Bureau, Substance Abuse and Mental Health Services Administration, National Assembly on School-Based Health Care, National Association of Community Health Centers, Center for Health Care in Schools, and State Child Health Insurance Program.

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Healthy Tomorrows Partnership for Children Program

Agency	Department of Health and Human Services Health Resources and Services Administration, Maternal and Child Health Bureau
Authorization	Social Security Act, Title V, Section 502(a)(1), as amended; 42 U.S.C. 702
Funding Type	Discretionary/Project Grant
Program Description	This is a collaborative program funded by the Maternal and Child Health Bureau and administered with the assistance of the American Academy of Pediatrics. Grants support community-based child health projects that improve the health of mothers, infants, children, and adolescents by increasing their access to health services.
Use of Funds	Funds have been used for activities including primary care for uninsured children and children insured through Medicaid, intervention and care coordination services for children with special health needs, interventions for health promotion through risk reduction in families, adolescent health promotion, expanded prenatal care and parent education services, and services for special child and family populations.
Applicant Eligibility	Public and private entities providing community-based health care services and outreach to low-income children, adolescents and their families.
Application Process	Announcements of grant opportunities are generally published in the Federal Register during the summer. For applications, contact the HRSA Application Grants Center, 40 Gude Drive, Suite 100, Rockville, MD 20850.
Flow of Funds	Funds flow directly to grantees.
Funding History	Since the beginning of the program in 1989, 107 projects have been funded; 50 are currently funded.
Matching Requirements	Grantees are required to provide two-thirds of their total operating budgets with non-federal sources after the first project year.
Web Site Link(s)	http://www.aap.org/advocacy/hact98.htm
Contact Information	Health Resources and Services Administration, Maternal and Child Health Bureau, (847) 228-5005
Potential Partners	Check the American Academy of Pediatrics' web site at http://www.aap.org for information on community coalitions funded under this initiative.

	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
☐	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Hispanic-Serving Institutions Assisting Communities

Agency	Department of Housing and Urban Development Office of University Partnerships
Authorization	Departments of Veterans Affairs, Housing and Urban Development, and Independent Agencies Appropriations Act of 2001, Public Law 106-377.
Funding Type	Discretionary/Project Grant
Program Description	This program helps Hispanic-Serving Institutions of higher education (HSIs) expand their role and effectiveness in addressing community development needs in their localities, including neighborhood revitalization, housing, and economic development consistent with the purposes of Title I of the Housing and Community Development Act of 1974.
Use of Funds	The kinds of activities funded under this program include construction of youth centers, job training programs and the creation of a microenterprise center for bi-lingual child care providers.
Applicant Eligibility	Nonprofit Hispanic-Serving Institutions of higher education that are either on the U.S. Department of Education's list of eligible HSIs or institutions of higher education that can certify that they meet the statutory definition of an HSI.
Application Process	Applicants will respond to competitive requirements contained in a Notice of Funding Availability (NOFA) published in the Federal Register and detailed application requirements contained in kits available with each NOFA competition.
Flow of Funds	Grants are awarded directly to the HSI.
Funding History	Grants FY01: $6,485,700; FY02 est.: $7,500,000
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.oup.org http://www.hud.gov/grants
Contact Information	Office of University Partnerships, (202) 708-3061
Potential Partners	Colleges or universities, local educational agencies, community-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT	☐	FACILITIES
☐	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Historically Black Colleges and Universities Program

Agency	Department of Housing and Urban Development Office of University Partnerships
Authorization	Housing and Community Development Act of 1974, as amended, Section 107(b)(3).
Funding Type	Discretionary/Project Grant
Program Description	This program expands the role and effectiveness of Historically Black Colleges and Universities (HBCUs) in addressing community development needs in their localities, including neighborhood revitalization, housing, and economic development consistent with the purposes of Title I of the Housing and Community Development Act of 1974. The HBCU program also encourages greater citizen participation in the local/neighborhood planning process and, ultimately, in development of their localities' and states' Consolidated Plan for submission to HUD.
Use of Funds	Each activity proposed for funding must meet both a Community Development Block Grant (CDBG) Program national objective and the CDBG eligibility requirements. An activity which is otherwise eligible, may not be funded if state or local law requires that it be carried out by a governmental entity.
Applicant Eligibility	Historically Black Colleges and Universities as determined by the Department of Education in 34 CFR 608.2 pursuant to that Department's responsibilities under Executive Order 12677, dated April 28, 1989.
Application Process	The applications will be submitted to HUD and reviewed and evaluated by a review panel.
Flow of Funds	Funds are awarded directly to grantees.
Funding History	Grants FY00: $10,000,000; FY01 est.: $9,978,000
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.hud.gov/progdesc/cpdindx.html
Contact Information	Office of University Partnerships, (202) 401-6367
Potential Partners	Colleges or universities; community-based organizations; schools

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT		FACILITIES
☐	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH	☐	PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Indian Adult Education

Agency	Department of the Interior Bureau of Indian Affairs
Authorization	Snyder Act of 1921, Public Law 67-85, 25 U.S.C. 13; Indian Self-Determination and Education Assistance Act, Public Law 93-638, as amended.
Funding Type	Direct Payment
Program Description	These grants help to improve the educational opportunities for Indian adults who lack the level of literacy skills necessary for effective citizenship and productive employment and to encourage the establishment of adult education programs.
Use of Funds	All funds must be for direct educational/supportive services. Funds may not be used for administration.
Applicant Eligibility	Applicants must be federally-recognized Indian tribal governments.
Application Process	The applicant should consult the Agency/Area Program Administrator for Education. Awards are made on an annual basis.
Flow of Funds	Grants flow directly to grantees.
Funding History	Grants FY01: $2,062,000; FY02 est.: $2,157,300. The dollar value of awards depends upon the amount that has been prioritized by the individual tribe through tribal participation in the BIA's budget formulation process.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.oiep.bia.edu/programs_adulted.html http://www.doi.gov/bureau-indian-affairs.html
Contact Information	Bureau of Indian Affairs, (202) 208-3478
Potential Partners	Community-based organizations; local educational agencies; nonprofit organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Indian Child Welfare Act Title II Grant

Agency	Department of the Interior Bureau of Indian Affairs
Authorization	Indian Child Welfare Act, Public Law 95-608, 92 Stat. 3075, 25 U.S.C. 1901.
Funding Type	Discretionary/Project Grant
Program Description	Grants promote the stability and security of American Indian tribes and families by protecting American Indian children, preventing the separation of American Indian families, and providing assistance to Indian tribes in the operation of child and family service programs.
Use of Funds	Funds may be used to support operation and maintenance of counseling facilities, family assistance, protective day care, after school care, recreational activities, respite care, employment of professionals to assist tribal courts personnel, education and training, foster care subsidy programs, legal advice and representation, home improvement programs, preparation and implementation of child welfare codes, and providing matching shares for other Federal programs.
Applicant Eligibility	Applicants must be federally recognized Indian tribal governments.
Application Process	Completed applications should be submitted to the local Bureau of Indian Affairs agency or regional offices. In most instances, awards can be approved at the agency or regional level.
Flow of Funds	Funds flow directly to grantees.
Funding History	For tribes: FY00: $12,568,000; FY01 est.: $11,510,000; and FY02 est: $11,645,000. Grants range from $26,449 to $750,000.
Matching Requirements	No matching requirement.
Web Site Link(s)	http://www.doi.gov/bureau-indian-affairs.html
Contact Information	Bureau of Indian Affairs, (202) 208-2479
Potential Partners	

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
☐	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT	☐	FACILITIES
	COMMUNITY SERVICE	☐	EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING	☐	STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Indian Education: Grants to Local Educational Agencies

Agency	Department of Education Office of Assistant Secretary for Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, Title IX, Part A, Subpart 1, as amended, Public Law 103-382, 20 U.S.C. 7811-7818, 25 U.S.C. 2001.
Funding Type	Formula/Block Grant
Program Description	This program supports local educational agencies in their efforts to reform elementary and secondary school programs that serve Indian students. These grants ensure that programs that serve Indian students are based on challenging state content standards and state student performance standards.
Use of Funds	Grantees may use funds for the establishment, maintenance and operation of supplementary projects specifically designed to assist Indian students in meeting state content and student performance standards. Projects must be designed in response to locally conducted needs assessment and with the full cooperation and involvement of an elected committee representing parents of the Indian students to be served. Permissible activities include, but are not limited to: (1) culturally related activities; (2) early childhood and family programs emphasizing school readiness; and (3) enrichment programs that directly support the attainment of state content and performance standards.
Applicant Eligibility	Local educational agencies (LEAs) that enroll at least 10 Indian children or in which Indians constitute at least 25 percent of the total enrollment. These requirements do not apply to LEAs serving Indian children in Alaska, California, and Oklahoma or located on, or in proximity to, an Indian reservation. Schools that receive funding from the Bureau of Indian Affairs (BIA) under Section 1130 of the Education Amendments of 1978, 25 U.S. C. 2001, are automatically deemed eligible to participate in this program.
Application Process	Each eligible LEA submits an annual application to the Department of Education describing its proposed project(s). The standard application forms, as furnished by the federal agency, must be used for this program. An applicant should consult the office or official designated as the single point of contact in his or her state for more information on the process the state requires to be followed in applying for assistance, if the state has selected the program for review. Applicants must certify the number of Indian children enrolled as the grant formula is based on this information.
Flow of Funds	Flows directly to the local educational agency.
Funding History	Grants FY00: $62,000,000; estimated grants FY01: $92,765,000. In FY00, awards were made to 1,053 LEAs, 81 BIA grant/contract schools, and 54 BIA-operated schools. The average payment per student was $134.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ed.gov/offices/OESE/
Contact Information	Office of Assistant Secretary for Elementary and Secondary Education, (202) 260-1683
Potential Partners	State education agencies; community-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
☐	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Indian Family and Child Education (FACE)

Agency	Department of the Interior Bureau of Indian Affairs; Office of Indian Education Programs
Authorization	Indian Education Amendments of 1978, Public Law 95-561, 25 U.S.C. 2001 et seq.
Funding Type	Discretionary/Project Grant
Program Description	This program provides family literacy services for parents and children ages 0-8 in the home and at school. It is designed to begin educating children at an early age through parental involvement, to increase high school graduation rates among Indian parents, and to encourage life-long learning.
Use of Funds	Funds must be used for early childhood education, adult education and parenting skills for parents and their Indian children under eight who live on a reservation with a BIA-funded school. Funds may not be used for administration.
Applicant Eligibility	Federally-recognized Indian tribal governments and tribal organizations authorized by Indian tribal governments on reservations with school funded by the Bureau of Indian Affairs (BIA) may apply to administer the program.
Application Process	The tribe should contact the BIA Area/Agency Administrator for Education Programs. The initial application must be accompanied by a resolution of the tribal governing body of the tribe of the children served by or to be served by the organization. No documentation is required of the parents or children. Applications should be submitted no later than June 1 of the year in which the applicant wishes to begin the program.
Flow of Funds	Funds are directly distributed to grantees.
Funding History	Grants FY01: $7,143,000; FY02 est.: $7,692,300. Each site receives $225,000.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.oiep.bia.edu
Contact Information	Bureau of Indian Affairs; Office of Indian Education Programs, (505) 346-6544
Potential Partners	Schools; community based organizations; tribal government agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE	☐	EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Inexpensive Book Distribution Program (Reading Is Fundamental)

Agency	Department of Education Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, Title X, Part E, as amended, by ESEA Title V, Part D, Subpart 5 of the Public Law print of PL 107-110, the No Child Left Behind Act of 2001.
Funding Type	
Program Description	This program provides books to children from infancy to high school and promotes reading in children.
Use of Funds	Funds go only to Reading Is Fundamental, Inc (RIF). RIF enters into agreements with local nonprofit private groups or organizations and public agencies to administer free book distributions and reading motivation activities. Priority must be given to those that will serve children who are low-income, at risk of school failure, disabled, homeless, or have other special needs.
Applicant Eligibility	RIF, Inc. receives these funds.
Application Process	Nonprofit private groups organizations and public agencies can contact RIF about participating in the program.
Flow of Funds	Federal funds go to RIF, Inc., which enters into agreements with local entities to carry out the program.
Funding History	FY02: $24,000,000
Matching Requirements	Federal funds provide up to 75 percent of the costs of the books, with the balance obtained from private and local sources. Migrant programs may receive up to 100 percent of their costs.
Web Site Link(s)	http://www.rif.org
Contact Information	Office of Elementary and Secondary Education, (202) 260-2487
Potential Partners	Nonprofit private groups, local foundations; civic groups; community-based organizations; faith-based organizations; youth-serving organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED	☐	EVALUATION
☐	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT	☐	FACILITIES
☐	COMMUNITY SERVICE	☐	EARLY CARE & EDUCATION	☐	MANAGEMENT SYSTEMS
☐	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH	☐	PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH	☐	JOB TRAINING	☐	STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION	☐	TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS	☐	TRANSPORTATION
☐	SPECIAL NEEDS SERVICES	☐		☐	
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION	☐		☐	
☐	TECHNOLOGY	☐		☐	

Job Access and Reverse Commute Program/Access to Jobs

Agency	Department of Transportation Federal Transit Administration
Authorization	Transportation Equity Act for the 21st Century (TEA-21).
Funding Type	Discretionary/Project Grant
Program Description	The Job Access and Reverse Commute grant program provides funding to support a variety of transportation services that may be needed to connect people who receive Temporary Assistance for Needy Families and those who are former recipients of such assistance to jobs and related employment opportunities.
Use of Funds	Job Access projects may use funds to implement new or expanded transportation services targeted at filling transportation gaps and designed to transport welfare recipients and low-income individuals to and from jobs and other employment-related activities such as child care or training. These programs focus on financing and operating costs of new or expanded transportation services providing access to jobs and employment related services. Reverse Commute projects provide new or expanded public mass transportation services to suburban workplaces and may include subsidizing the costs associated with adding bus, train, car and van pooling, van routes, or service; and the purchase or lease by a nonprofit organization or public agency of a van or bus dedicated to shuttling individuals from their residents in rural and urban areas to employment opportunities in suburban areas.
Applicant Eligibility	Local agencies and authorities, nonprofit organizations and designated recipients (under the Federal Transit Administration section 5307 program – usually a state agency or a regional transit authority).
Application Process	Apply directly to the Department of Transportation's Federal Transit Administration. There is a two-step application process.
Flow of Funds	Funds flow directly to grant recipients.
Funding History	FY99 was the first year of allocation for these funds. Approximately $71 million was distributed in FY99. There is $125 million available for FY02, and a $150 million guaranteed level of funding for FY03.
Matching Requirements	There is a 20 percent match required for capital projects and a 50 percent match required for operating projects.
Web Site Link(s)	http://www.fta.dot.gov/wtw
Contact Information	Federal Transit Administration, (202) 366-5221
Potential Partners	Human service agencies; labor and employment agencies; job training agencies; community-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS	☐	TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Job Corps

Agency	Department of Labor Employment and Training Administration
Authorization	Workforce Investment Act of 1998, P.L. 105-220, 29 U.S.C. 2881 et. seq.
Funding Type	Contract
Program Description	Job Corps is a national, residential employment and training program administered by the Department of Labor to address the multiple barriers to employment faced by disadvantaged youth.
Use of Funds	The Department of Labor awards and administers contracts for recruitment and screening of new students, Job Corps center operations, and placement of students leaving Job Corps.
Applicant Eligibility	Major corporations and nonprofit organizations manage and operate 90 Job Corps centers under contractual agreements with the Department of Labor. Recruitment and placement services also are provided under contractual agreements. The Departments of Agriculture and Interior operate 28 Job Corps centers, called Civilian Conservation Centers, on public land throughout the country under interagency agreements with the Department of Labor.
Application Process	Contract center operators and recruitment and placement service providers are selected through a competitive procurement process that takes into account offerors' technical expertise and proposed costs in accordance with the Competition in Contracting Act and the Federal Acquisition Regulations.
Flow of Funds	Funds flow directly to contractors.
Funding History	In FY98, the appropriation was $1.2 billion. The FY99 appropriation was $1.3 billion. FY00 funding was $1.4 billion and FY01 funding is $1.4 billion.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	ttp://jobcorps.doleta.gov/
Contact Information	Employment and Training Administration, (202) 693-3000
Potential Partners	The Job Corps program is expanding the number and quality of partnerships with individual employers, employer organizations, One-Stop systems (developed under the Workforce Investment Act), state and local Workforce Investment Boards, Youth Councils, and a variety of community groups.

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Juvenile Accountability Incentive Block Grants (JAIBG)

Agency	Department of Justice Office of Juvenile Justice and Delinquency Prevention
Authorization	Public Law 106-553
Funding Type	Formula/Block Grant
Program Description	Funds are used to develop programs that promote greater accountability in the juvenile justice system. Accountability in juvenile justice means assuring that, as a result of their wrongdoing, juvenile offenders face individualized consequences that make them aware of and answerable for the loss, damage, or injury perpetrated upon the victim.
Use of Funds	Formula grants may be used for 12 program purposes that improve the administration of juvenile justice cases through the court system and other government entities; and support programs that address drug, gang and youth violence problems.
Applicant Eligibility	States and territories that certify that they have adopted policies and practices that provide for: 1) prosecution of juveniles as adults; 2) graduated sanctions; 3) juvenile record keeping; and 4) opportunities for parental supervision of juvenile offenders. Public or private agencies or individuals are eligible to apply for discretionary and technical assistance funds.
Application Process	Designated state juvenile justice agencies submit applications to the federal Office of Juvenile Justice and Delinquency Prevention.
Flow of Funds	Although only designated state juvenile justice agencies can apply for the federal monies, eligible units of local government can receive an allocation from the agency as a subgrant.
Funding History	FY00: $238 million; FY01: $249 million; FY02: $249 million.
Matching Requirements	A cash match of 10 percent of the total program costs is required.
Web Site Link(s)	http://ojjdp.ncjrs.org/jaibg/index.html http://ojjdp.ncjrs.org/
Contact Information	Office of Juvenile Justice and Delinquency Prevention, (202) 307-5911
Potential Partners	School districts; probation departments; courts; community agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Juvenile Justice and Delinquency Prevention: Formula Grants

Agency	Department of Justice Office of Juvenile Justice and Delinquency Prevention
Authorization	Juvenile Justice and Delinquency Prevention (JJDP) Act of 1974, Section 221-223, P.L. 93-415, as amended; P.L. 95-503, P.L. 95-115, P.L 96-509, P.L. 98-473, P.L. 100-690, P.L. 102-586, 42 U.S.C. 5601, et seq. 28 CFR Part 31.
Funding Type	Formula/Block Grant
Program Description	Grants are awarded to states and territories to increase the capacity of state and local governments to support the development of more effective education, training, research, prevention, diversion, treatment, accountability-based sanctions, and rehabilitation programs in the area of juvenile delinquency and programs to improve the juvenile justice system.
Use of Funds	Grants must be used for program-related activities. States and territories must demonstrate compliance with four core requirements of the JJDP Act to receive their full allotment of funds. The state's allocation will be reduced by 25 percent for each core requirement with which the state is in non-compliance. Two-thirds of funds must be passed through to units of local government, private nonprofit agencies and tribes performing law enforcement functions.
Applicant Eligibility	State governors designate a single agency for supervising the preparation and administration of a state plan. The state plan will indicate how the state intends to distribute funds, which may include grants to local community groups.
Application Process	The state submits its Juvenile Justice and Delinquency Prevention Plan to the Office of Juvenile Justice and Delinquency Prevention for approval. Comprehensive plans must be submitted every three years. Annual updates and applications are required. Funds are authorized upon approval of the plans and/or applications. States award subgrants to local governments and nonprofit and agencies.
Flow of Funds	Funds flow to the designated state agency, which may contract with private, nonprofit organizations to provide certain services.
Funding History	FY01: $70 million; FY02: $76 million.
Matching Requirements	Grantees are required to provide a dollar-for-dollar match on planning and administration funds. No match is required for action funds.
Web Site Link(s)	http://www.ojjdp.ncjrs.org
Contact Information	Office of Juvenile Justice and Delinquency Prevention, (202) 307-5924
Potential Partners	Local government agencies, community-based organizations, community coalitions, churches and other faith-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Juvenile Justice and Delinquency Prevention: Special Emphasis

Agency	Department of Justice Office of Juvenile Justice and Delinquency Prevention
Authorization	Juvenile Justice and Delinquency Prevention Act of 1974, Sections 261, 262, P.L. 93-415, as amended; P.L. 95-503, 95-115, 96-509, 98-473, 100-690, and 102-586, 42 U.S.C. 5601, et seq.
Funding Type	Discretionary/Project Grant
Program Description	Grants support the development and implementation of programs that design, test, and demonstrate effective approaches, techniques and methods for preventing and controlling juvenile delinquency.
Use of Funds	Funds must be used for program-related activities. For example, funds have been used for model programs to strengthen and maintain the family unit, including self-help programs, and prevention and treatment programs.
Applicant Eligibility	Public agencies and private, nonprofit youth-serving organizations; state and local governments; at-risk youth and their families and communities.
Application Process	Applications are submitted in response to program announcements issued by the Office of Juvenile Justice and Delinquency Programs.
Flow of Funds	Funds flow directly from the Office of Juvenile Justice and Delinquency Prevention to the grantee, or to the state agency that administers the Juvenile Justice and Delinquency Program Act Formula Grant Program.
Funding History	The FY02 appropriation for this program was $58.5 million.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ojjdp.ncjrs.org
Contact Information	Office of Juvenile Justice and Delinquency Prevention, (202) 307-5914
Potential Partners	Community-based organizations; local governments

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Juvenile Mentoring Program (JUMP)

Agency	Department of Justice Office of Juvenile Justice and Delinquency Prevention
Authorization	Juvenile Justice and Delinquency Prevention Act of 1974, Section 288, as amended, P.L. 93-415, as amended, P.L. 94-503, 95-115, 96-509, 98-473, 100-690, and 102-586, 42 U.S.C. 5667c.
Funding Type	Discretionary/Project Grant
Program Description	Grants are awarded to local educational agencies or public/private nonprofit organizations to reduce juvenile delinquency and gang participation, improve academic performance, and reduce the dropout rate through the use of mentors for at-risk youth.
Use of Funds	Funds are to be used for a variety of activities and mentoring programs to reduce juvenile delinquency and improve academic performance.
Applicant Eligibility	Local educational agencies (LEAs), public agencies or private nonprofit organizations that demonstrate knowledge of mentoring programs, volunteers and at-risk youth may apply. When the primary applicant is an LEA, it must collaborate with a public agency or private nonprofit. Likewise, a public agency or private nonprofit must collaborate with an LEA.
Application Process	You may apply to the Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention (OJJDP). Individual projects receive funding through a competitive process. JUMP grants are selected on the basis of JUMP grantees already in the state, the juvenile population of a state, geographical distribution, the population to be served, and peer review recommendations.
Flow of Funds	The Department of Justice gives grants directly to grantees.
Funding History	In FY02, $14 million in grants were distributed, with an average grant size between $150,000 and $200,000. Since 1992, $56 million dollars has been distributed. Currently over 210 sites in 46 states and two territories have been funded with over 10,000 youth having received one-on-one mentoring.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ojjdp.ncjrs.org/jump
Contact Information	Office of Juvenile Justice and Delinquency Prevention, (202) 307-5914
Potential Partners	Local educational agencies; community-based organizations

	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
☐	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Learn and Serve America: Higher Education

Agency	Corporation for National and Community Service
Authorization	National and Community Service Trust Act of 1993, Higher Education Act of 1965
Funding Type	Discretionary/Project Grant
Program Description	The program supports high quality service-learning projects that engage students in meeting community needs with demonstrable results while enhancing students' academic and civic learning. The program supports efforts to build capacity and strengthen the service infrastructure within institutions of higher education.
Use of Funds	Funds are used to support the service-learning activities of college students. Examples are the provision of community-based health education, primary care to senior citizens and low-income individuals by nursing and allied health professional students, and the provision of legal assistance to low-income communities by law students.
Applicant Eligibility	Individual institutions of higher education, consortia of institutions of higher education, and nonprofit organizations or public agencies, including states working in partnership with one or more institutions of higher education.
Application Process	Grant applicants apply directly to the Corporation for National and Community Service (CNCS) through an annual grant cycle.
Flow of Funds	Selected institutions and organizations receive grants directly from CNCS.
Funding History	$10.75 million is available in FY02. Three-year grants are available up to $500,000 per year.
Matching Requirements	Grant recipients are required to provide a cash and/or in-kind match of an amount equal to or greater than the amount of the grant award. The local share may come from public or private sources, including federal sources other than funds made available under this program.
Web Site Link(s)	http://www.learnandserve.org
Contact Information	Corporation for National and Community Service, (202) 606-5000, ext. 117
Potential Partners	Institutions of higher education; public agencies; nonprofit organizations working in collaboration with institutions of higher education

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
☐	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
☐	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Learn and Serve America: School and Community-Based Programs

Agency	Corporation for National and Community Service
Authorization	National and Community Service Trust Act of 1993; CFR 2515-2519, March 23, 1994.
Funding Type	Discretionary/Project Grant
Program Description	Grants are used to encourage elementary and secondary schools and community based agencies to develop and offer service-learning opportunities for school-age youth; educate teachers about service learning and incorporate service learning opportunities into classrooms to enhance academic learning; coordinate adult volunteers in school; and introduce youth to a broad range of careers and encourage them to pursue further education and training.
Use of Funds	Funds are used to provide opportunities for youth to learn and develop while addressing unmet needs in the areas of education, public safety, health and the environment. Programs are designed to promote academic excellence and civic responsibility.
Applicant Eligibility	State educational agencies, state commissions on national service, territories, tribes, and public or private nonprofit organizations.
Application Process	Applicants should contact the Corporation for National Service for specific details.
Flow of Funds	Funds flow directly to grantees.
Funding History	$32.25 million in grants are available in FY02. Grants are awarded for up to $1.5 million over three years.
Matching Requirements	A 10 percent match is required for the first year, 20 percent for the second year, 30 percent for the third year and 50 percent for the fourth and any subsequent year.
Web Site Link(s)	http://www.learnandserve.org
Contact Information	Corporation for National and Community Service, (202) 606-5000, ext. 136
Potential Partners	Public or private nonprofit organizations; local educational agencies; youth-serving agencies; faith-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
☐	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
☐	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Learning Through Assisting: Developmental Disabilities Priority Area 1

Agency	Department of Health and Human Services Administration for Children and Families, Administration on Developmental Disabilities (ADD)
Authorization	Developmental Disabilities Assistance and Bill of Rights Act of 2000, 42 U.S.C. 15000, et. seq
Funding Type	Discretionary/Project Grant
Program Description	The purpose of the program is to create opportunities for and provide support to high school students to earn service-learning credits by assisting children with developmental disabilities in inclusive environments.
Use of Funds	The Administration on Developmental Disabilities is particularly interested in supporting projects, which include the following activities and desired outcomes: (1) developing and implementing a model program for recruiting, preparing, and supporting high school students to work with children who have developmental disabilities and their families; (2) building the capacity of community volunteer groups/organizations and high school service learning programs to include and support individuals with developmental disabilities and their families; and (3) providing training, guidance, supervision, and mentoring to high school students volunteering to assist children with developmental disabilities in inclusive community, recreational, and/or educational settings.
Applicant Eligibility	Eligible applicants are state agencies, public or private nonprofit organizations, institutions or agencies, including a consortium of some or all of the above.
Application Process	For information about the application process and application materials, contact the Administration for Children and Families (ACF).
Flow of Funds	Grants flow directly to grantees.
Funding History	The average award size is $100,000.
Matching Requirements	Grantees must match $1 for every $3 requested in federal funding to provide 25 percent of the total approved cost of the project. The total approved cost of the project is the sum of the ACF share and the non-federal share. Cash or in-kind contributions may meet the non-federal share, although applicants are encouraged to meet their match requirements through cash contributions.
Web Site Link(s)	http://www.acf.dhhs.gov/programs/add
Contact Information	Administration for Children and Families, Administration on Developmental Disabilities (ADD), (202) 690-5985
Potential Partners	Local educational agencies, community-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
☐	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
☐	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Livable Communities Initiative

Agency	Department of Transportation Federal Transit Administration
Authorization	49 U.S.C. 5309(a)(5) and (7).
Funding Type	Discretionary/Project Grant
Program Description	This program helps communities plan and design transit systems that are customer-friendly, community-oriented, and well designed.
Use of Funds	Funds may be used to improve mobility and the quality of services in neighborhoods. Specific uses include: planning pedestrian walkways and transit-oriented development; assessing environmental, social, economic, land use and urban design impacts of projects; studying the feasibility of transit projects; providing technical assistance; funding participation by community organizations and the business community; and evaluating best practices.
Applicant Eligibility	Transit operators, metropolitan planning organizations, state governments, local governments, planning agencies and other public bodies with the authority to plan or construct transit projects. Nonprofit, community and civic organizations are encouraged to participate in project planning and development as partners with eligible recipients.
Application Process	Applicants should contact their Federal Transit Authority Regional offices to develop project proposals.
Flow of Funds	Funds flow to grantees.
Funding History	Grants have funded projects such as the Orlando Park and Play Garage, a 515 parking space facility that incorporates a child care center, restaurant and branch offices of the city's parking system.
Matching Requirements	There are no formal matching requirements. However, the level of funding pledged by local and state agencies and other federal programs is a rating factor in project selection.
Web Site Link(s)	http://www.sustainable.doe.gov/articles/livable.shtml http://www.fta.dot.gov/library/planning/livbro.html
Contact Information	Contact your FTA regional office. Telephone numbers for regional offices may be found at http://www.fta.dot.gov/
Potential Partners	Transit operators; metropolitan planning organizations; state and local governments; planning agencies; and other public bodies with the authority to plan or construct transit projects. Nonprofit, community and civic organizations are encouraged to participate in project planning and development as partners with eligible recipients.

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Local Law Enforcement Block Grants Program

Agency	Department of Justice Bureau of Justice Assistance
Authorization	Local Law Enforcement Block Grants Act of 1996; Omnibus FY97 Appropriations Act, P.L. 104-208.
Funding Type	Formula/Block Grant
Program Description	Block grants provide funds to local governments to reduce crime and improve public safety.
Use of Funds	Funds may be used for one or more of the seven program purposes, including the establishment of crime prevention programs involving cooperation between community residents and law enforcement personnel. Funds or a portion of funds allocated under this title may also be used to contract with private, nonprofit entities or community-based organizations to carry out the purposes of this program. BJA will also make awards to states based on the allocation formula specified in the legislation.
Applicant Eligibility	Local governments
Application Process	A local government may submit an application to the Justice Department. Awards are for a two-year period and are based on a ratio of a state's average violent crime rate to the crime rate for all other states, which is then compared to other local jurisdictions in that state.
Flow of Funds	Funds flow directly to grantees.
Funding History	$340 million was appropriated in FY02 for this program.
Matching Requirements	Grantees are required to provide a 10 percent cash match.
Web Site Link(s)	http://www.ojp.usdoj.gov/BJA/grant/llebg_00main.html
Contact Information	Bureau of Justice Assistance, (202) 305-2088
Potential Partners	Community-based organizations; nonprofits

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Maternal and Child Health Services Block Grant

Agency	Department of Health and Human Services Health Resources and Services Administration
Authorization	Social Security Act, Title V, Section 501(a)(1).
Funding Type	Formula/Block Grant
Program Description	To enable states to maintain and strengthen their leadership in planning, promoting, coordinating and evaluating health care for pregnant women, mothers, infants, children and children with special health care needs, and in providing health services for mothers and children who do not have access to adequate health care.
Use of Funds	States may use funds to develop systems of care for the provision of health services and related activities, including planning, administration, education and evaluation consistent with the state's annual application. Beginning in FY91, states must use at least 30 percent of their federal allotment for preventive and primary care services for children, and at least 30 percent for services for children with special health care needs. In addition, each state must establish and maintain a toll-free information number for parents on maternal and child health (MCH) and Medicaid providers. No more than 10 percent of each state's allotment may be used for administration.
Applicant Eligibility	Maternal and Child Health Block Grants are limited to states and insular areas.
Application Process	State governments and territories must submit an annual application and annual report.
Flow of Funds	Funds are allocated to states by way of the letter of credit system subsequent to the review and approval of the state's application and annual report.
Funding History	FY01: $587 million, FY02: $587 million. All states and jurisdictions are expected to be awarded funding.
Matching Requirements	States must assure that $3 of state or local funds will be expended for Maternal and Child Health purposes for every $4 of federal funds.
Web Site Link(s)	http://www.hrsa.gov
Contact Information	Health Resources and Services Administration, (301) 443-1440
Potential Partners	Nonprofit hospitals, community-based organizations, local health departments

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE	☐	EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
☐	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Medicaid

Agency	Department of Health and Human Services Centers for Medicaid and Medicare Services
Authorization	Social Security Act, Title XIX, as amended.
Funding Type	Entitlement
Program Description	Medicaid is a federal-state matching entitlement program providing medical assistance to low-income persons who are aged, blind, disabled, members of families with dependent children and certain other pregnant women and children. States have flexibility in designing and operating their programs.
Use of Funds	For the categorically needy, states must provide in- and out patient hospital services; rural health clinic services; federally-qualified health center services; other laboratory and x-ray services; nursing facility services, home health services for persons over age 21; family planning services; physicians' services; early and periodic screening, diagnosis, and treatment for individuals under age 21; pediatric or family nurse practitioner services; and services furnished by a nurse-midwife as licensed by the states. For the medically needy, states are required to provide a minimum mix of services for which federal financial participation is available.
Applicant Eligibility	State governments, the District of Columbia, and territories.
Application Process	State governments submit a plan to the Department of Health and Human Services for approval.
Flow of Funds	Funds flow to a designated state agency. Low-income people who are over age 65, blind or disabled, members of families with dependent children, low-income children and pregnant women, certain Medicare beneficiaries and, in many states, medically-needy individuals, may apply to a state or local welfare agency for medical assistance. Eligibility is determined by the state in accordance with federal regulations.
Funding History	The FY02 federal funding of Medicaid was $143 billion.
Matching Requirements	The federal government helps states pay the cost of Medicaid services through a variable matching formula that is adjusted annually. The federal contribution is inversely related to a state's per capita income and ranges from 50 to 83 percent.
Web Site Link(s)	http://www.cms.hhs.gov/medicaid/ http://www.cms.hhs.gov/states/
Contact Information	Centers for Medicaid and Medicare Services, (410) 786-3870
Potential Partners	Nonprofit community health clinics; local governments; local educational agencies

	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE
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	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
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	TECHNOLOGY				

Microloan Program

Agency	Small Business Administration
Authorization	This is a 7(a) Loan Program.
Funding Type	Loan/Loan Guarantee
Program Description	This program was developed to increase the availability of very small loans to prospective small business borrowers. Under the program, the Small Business Administration (SBA) make funds available to nonprofit intermediaries, who in turn make loans of up to $35,000 to eligible borrowers. The intermediaries also provide management and technical assistance to help ensure success.
Use of Funds	Funds may be used for working capital or the purchase of inventory, supplies, furniture, fixtures, machinery and/or equipment. Proceeds cannot be used to pay existing debts or to purchase real estate.
Applicant Eligibility	Virtually any type of for-profit small business is eligible for the Microloan Program. The form of the business, whether a proprietorship, partnership or corporation, is not a determining factor. It must, however, meet the SBA size standards at the time of application. Generally, businesses applying for this type of loan will fall well within these standards. Nonprofit child care centers are also eligible to apply.
Application Process	The first step in applying for a Microloan is to contact your local intermediary lender. Since the Microloan Program is not available everywhere, contact your local SBA district office to find out if there is a Microloan intermediary in your area. The intermediary lender will provide information on applying for a loan and receiving technical assistance. Each nonprofit lending organization has its own loan requirements, but must take as collateral any assets bought with the microloan. In most cases, the personal guaranties of the business owners are also required. The maximum term allowed for a loan is six years. Loan terms vary according to the size of the loan, the planned use of funds, the requirements of the intermediary lender, and the needs of the small business borrower.
Flow of Funds	Funds flow directly to loan applicants.
Funding History	Direct Loans: FY00: $19,455,000; FY01 est.: $60,000,000; and FY02 est.: $60,000,000. Loan Guarantees: FY00: $24,631,000; FY01 est. :$11,995,000; and FY02 est.: $16,000,000. Formula Grants: FY00: $10,000,000; FY01 est.: $12,000,000; and FY02 est.: $12,000,000.
Matching Requirements	Assets purchased with the microloan must be used as collateral for the loan.
Web Site Link(s)	ttp://www.sba.gov/opc/pubs/fs68.html
Contact Information	Contact your local SBA office (http://www.sba.gov/regions/states.html) or call the SBA Answer Desk at (800) U-Ask-SBA.
Potential Partners	Local small businesses; nonprofits; faith-based organizations wishing to start nonprofit enterprises.

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☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED	☐	EVALUATION
☐	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT	☐	FACILITIES
☐	COMMUNITY SERVICE	☐	EARLY CARE & EDUCATION	☐	MANAGEMENT SYSTEMS
☐	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH	☐	PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH	☐	JOB TRAINING	☐	STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION	☐	TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS	☐	TRANSPORTATION
☐	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Migrant and Seasonal Farmworker Youth

Agency	Department of Labor Employment and Training Administration
Authorization	Workforce Investment Act of 1998, Title I, Section 127, Public Law 105-220.
Funding Type	Discretionary/Project Grant
Program Description	This grant provides an effective and comprehensive array of educational opportunities, employment skills and life enhancement activities to at-risk youth, ages 14 to 21, from seasonal farmworker families. The activities will lead to their academic success, economic stability and development to help them become productive members of society.
Use of Funds	Funds may be used to provide educational opportunities, employment skills, work experience, and life enhancement opportunities for migrant youth.
Applicant Eligibility	Public agencies and units of government (state and local); and private nonprofit institutions/organizations can apply. Eligible entities must have documented experience in providing services to migrant and farmworker youth, an understanding of the problems of migrant farmworkers, a familiarity with the geographic area to be served, and the demonstrated capacity to administer effectively a diversified program of workforce investment activities.
Application Process	To apply for grant, entities must respond to a Solicitation for Grant Application (SGA) and describe the proposed strategy for providing program services to youth.
Flow of Funds	Funds flow directly to grantees.
Funding History	For program year 2002, it is anticipated that $10 million dollars will be available to fund 15 projects. The Department intends to fund grants in the 12 geographic areas of the United States.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.doleta.gov
Contact Information	Employment and Training Administration, (202) 693-3843
Potential Partners	National Farmworker Jobs Program grantees; migrant education programs; migrant Head Start programs; migrant health programs; local educational agencies; community-based organizations that work with migrant families; United Farmworkers organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
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	SPECIAL NEEDS SERVICES				
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Migrant Education High School Equivalency Program

Agency	Department of Education Office of Elementary and Secondary Education, Office of Migrant Education
Authorization	Title IV, Section 418A of the Higher Education Act, and the Higher Education Amendments of 1998. 34, CFR 206, 299. 67 FR 4949.
Funding Type	Discretionary/Project Grant
Program Description	Helps migratory and seasonal farmworkers (or children of such workers) who are 16 years of age or older and not currently enrolled in school to obtain the equivalent of a high school diploma and subsequently to gain employment or begin postsecondary education or training.
Use of Funds	Developmental instruction and counseling services intended to prepare participants to complete the requirements for high school graduation or GED certificate, to pass a standardized test of high school equivalency, and participate in subsequent postsecondary education or career activities. Activities may include counseling, placement services, health care, financial aid stipends, housing for residential students and cultural and academic programs. Awards are granted for five-year projects.
Applicant Eligibility	Institutions of higher education or a public or nonprofit private agency in cooperation with an institution of higher education.
Application Process	Eligible applicants apply to the U.S. Department of Education.
Flow of Funds	Funds flow directly from the U.S. Department of Education to grantees.
Funding History	FY00: $15,000,000; FY01: $20,000,000; FY02: $23,000,000. Nine new awards are anticipated.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ed.gov/offices/OESE/MEP/
Contact Information	Office of Elementary and Secondary Education, Office of Migrant Education, (202) 260-1396
Potential Partners	Public or nonprofit private agency; colleges and universities

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
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National School Lunch Program: Afternoon Snacks

Agency	Department of Agriculture Food and Nutrition Service
Authorization	Section 17A of the National School Lunch Act, 42 U.S.C. 1766(a).
Funding Type	Entitlement
Program Description	School districts participating in the National School Lunch Program can provide snacks to children and youths in after-school educational or enrichment programs.
Use of Funds	Funds may be used to reimburse the cost of afternoon snacks.
Applicant Eligibility	School districts are eligible if they participate in the National School Lunch Program and provide educational or enrichment activities for children after their school day has ended. Only those programs that are regularly scheduled and in an organized, structured and supervised environment are eligible to receive funds.
Application Process	The school district's food service office should contact the state agency with which it has an agreement to participate in the National School Lunch Program. A complete list of state agencies is listed on our web site. Other organizations operating programs on school sites or affiliated with schools should contact the school food service director about possible participation.
Flow of Funds	The Department of Agriculture makes payments to states to reimburse the school food service office for serving snacks to children. Snacks served in schools in low-income areas are reimbursed at the free rate. In all other areas, payments are based on each child's eligibility for free and reduced-price meals.
Funding History	After-school care snacks in schools are reimbursed at rates dependent on students' eligibility for free or reduced-price lunch. Reimbursements are: 57 cents per snack for students who qualify for free lunch; 28 cents per snack for students that qualify for reduced-price lunch; and four cents per snack for students that pay for their lunches. If a school has over 50 percent of their students receiving free or reduced-price lunch, then 57 cents is reimbursed for every student who participates in the after-school activities.
Matching Requirements	Food service providers must pay the difference between actual cost of food and the reimbursement rate.
Web Site Link(s)	http://www.fns.usda.gov/cnd/afterschool/default.htm
Contact Information	Contact your administering state agency. A list of state agency contact information is available at http://www.fns.usda.gov/cnd/Contacts/StateDirectory.htm.
Potential Partners	Local education agencies; individual schools; community-based organizations; youth serving organizations

	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE
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	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
☐	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
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	SPECIAL NEEDS SERVICES				
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	TECHNOLOGY				

National Youth Sports Program Fund

Agency	Department of Health and Human Services Administration for Children and Families
Authorization	Section 682, National or Regional Programs Designed to Provide Instructional Activities for Low-Income Youth, the Community Services Block Grant Act, as amended; and the Coats Human Services Reauthorization Act of 1998 (P.L. 105-285).
Funding Type	Discretionary/Project Grant
Program Description	This program is a partnership between the Department of Health and Human Services, Administration for Children and Families, Office of Community Services and the National Youth Sports Program Fund, in partnership with the National Collegiate Athletic Association (NCAA). The program objectives are as follows: (1) to expand opportunities for disadvantaged youth to benefit from academic and sports skill instruction, engage in sports competition and improve their physical fitness, (2) to help young people acquire good health practices, to help them become better citizens and to acquaint them with career and educational opportunities; (3) to enable the institutions and the personnel to participate more fully in community life; (4) to provide employment and on-the-job training in sports instruction and administration; and (5) to serve disadvantaged areas in major metropolitan areas and other communities, if resources permit.
Use of Funds	National Youth Sports Program projects are conducted during the summer months between June and August. Funding is provided for a maximum of 30 days which includes project registration and orientation. Participating institutions donate the services of a project administrator and a number of selected staff. Programs include enrichment and activity programs. Enrichment activities include drug education, nutrition, personal health, career opportunities, and responsibilities. Free medical examinations and at least one USDA-approved meal are provided daily.
Applicant Eligibility	Funding is provided to one applicant (NCAA) to administer a program that is national in scope. The program is administered on 203 college and university campuses in 46 states. Boys and girls age 10 through 16 years old are eligible to participate in the program. A minimum of 90 percent of participants must meet economic criteria.
Application Process	Apply to colleges and universities that receive the funds from the NCAA. For a list of participating institutions, see http://www.acf.hhs.gov/programs/ocs/demo/nysp/directory.html
Flow of Funds	Funds go directly to the NCAA, which then disburses them to colleges and universities affiliated with the program.
Funding History	The program began in FY69 with one grant at $3 million. In FY02, the grant amount is $17 million.
Matching Requirements	There are no matching requirements for the grant. However, participating colleges and universities provide services or in-kind contributions to the project such as the project administrator and the facilities.
Web Site Link(s)	http://www.acf.hhs.gov/programs/ocs/demo/nysp/index.html http://www.ncaa.org
Contact Information	Administration for Children and Families, (202) 401-5295 FAX (202) 401-5538
Potential Partners	A list of participating colleges and universities is available at http://www.acf.hhs.gov/programs/ocs/demo/nysp/directory.html.

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
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Native American Employment and Training Program

Agency	Department of Labor Employment and Training Administration
Authorization	Workforce Investment Act of 1998, Title 1, Subtitle D, Section 166, Public Law 105-220, 112 Stat. 936, 29 U.S.C. 2801 et seq.
Funding Type	Formula/Block Grant
Program Description	To support employment and training activities for Indian, Alaska Native and Native Hawaiian individuals in order to: 1) develop more fully the academic, occupational, and literacy skills of such individuals; 2) make such individuals more competitive in the workforce; and 3) promote the economic and social development of these communities in accordance with their goals and values.
Use of Funds	Funds may be utilized for employment and training programs and services, including classroom training, on-the-job training, training assistance, community service employment, work experience, youth employment programs, day care, health care, job search, relocation and transportation allowances designed to assist eligible participants to obtain employment. There are specified restrictions on the amount of grant funds which can be used for administrative costs.
Applicant Eligibility	Indian tribes, bands or groups, Alaska Native villages or groups (as defined in the Alaska Native Claims Settlement 43 U.S.C. 1602 (b)), and Hawaiian Native communities meeting the eligibility criteria, public bodies or private nonprofit agencies selected by the Secretary. Consortia of tribes, bands or groups may also apply.
Application Process	The standard application forms as furnished by the federal agency must be used for this program.
Flow of Funds	Funds flow directly to grantees.
Funding History	Program operates on program year (PY) beginning July 1 and ending June 30. Grants PY01: $55 million; estimated grants PY02: $57 million. Average grant: $293,952.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.dol.gov
Contact Information	Employment and Training Administration, (202) 219-5500
Potential Partners	Local educational agencies; community-based organizations; state agencies; nonprofit agencies

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☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
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Parent Information and Resource Centers (PIRCs)

Agency	Department of Education Office of Elementary and Secondary Education
Authorization	Subpart 16 of title V of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the No Child Left Behind Act of 2001 (Pub. L. 107-110).
Funding Type	Discretionary/Project Grant
Program Description	These grants assist nonprofit organizations in establishing school-linked or school-based parental information and resource centers that provide comprehensive training, information, and support to: (1) parents of children enrolled in elementary and secondary schools; (2) individuals who work with the parents of elementary and secondary students; (3) state educational agencies, local educational agencies, schools, organizations that support family-school partnerships, and organizations that carry our parent education and family involvement programs; and (4) parents of children from birth through age 5.
Use of Funds	These grants are used to: (1) coordinate with other programs that support parents in helping their children get ready for school; (2) develop resource materials and provide information about family involvement programs; (3) support such promising models of family involvement as the Home Instruction Program for Preschool Youngsters (HIPPY) or Parent as Teachers Program (PAT).
Applicant Eligibility	Nonprofit organizations (community based organizations) and nonprofit organizations in consortia with local educational agencies.
Application Process	The application guidelines are published in the Federal Register.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY02 funding is $26 million. The range of grants is from $200,000 to $700,000, with the average being $550,000. The Department expects to award 35 grants.
Matching Requirements	After the project's first year, grantees must contribute a portion of the cost of services from non-federal sources.
Web Site Link(s)	http://www.ed.gov/G2K/
Contact Information	Office of Elementary and Secondary Education, (202) 401-0039
Potential Partners	Nonprofit organizations, local educational agencies

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☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
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	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
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Promoting Safe and Stable Families

Agency	Department of Health and Human Services Administration for Children and Families
Authorization	Social Security Act, as amended, Title IV, Part B, Subpart 2; Omnibus Budget Reconciliation Act of 1993, P.L. 103-66; Social Security Amendments of 1994, P.L. 103-432; Adoption and Safe Families Act of 1997, P.L. 105-89; Social Security Amendments of 2002, P.L. 107-133.
Funding Type	Formula/Block Grant
Program Description	This program funds community-based family support services that promote the safety and well-being of children and families by enhancing family functioning and child development; family preservation services that serve families at risk or in crisis; services designed to improve parenting skills; and support services designed to encourage more adoptions out of the foster care system, when adoptions promote the best interests of children.
Use of Funds	Funds must be spent for family preservation, family support services, time-limited family reunification services and adoption promotion and support services.
Applicant Eligibility	States, territories and eligible Indian tribes.
Application Process	States and eligible tribes must submit state plans to the Secretary of HHS. The plans must be developed with consultation of the designated agency, appropriate public and nonprofit agencies and community-based organizations. The plan must also coordinate service provision with other federal programs serving the same populations.
Flow of Funds	Funds flow quarterly to designated child welfare agencies.
Funding History	FY01: $295,000,000; FY02: $375,000,000.
Matching Requirements	The federal share of funding is 75 percent for expenditures on services. States must provide a 25 percent match.
Web Site Link(s)	http://www.acf.hhs.gov/programs/cb/programs/fpfs.htm
Contact Information	Administration for Children and Families, (202) 205-8618
Potential Partners	Public and private entities that provide services to children and families at risk of abuse and/or neglect.

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
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	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
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Reading First

Agency	Department of Education Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, as amended, Title I, Part B, Subpart 1.
Funding Type	Formula/Block Grant
Program Description	The objective of this program is to ensure that every student can read at grade level or above by the end of third grade. The Reading First program will provide assistance to states and districts in establishing reading programs for students in kindergarten through third grade that are based on scientific research. Reading First also provides funds for teacher development and ensuring that all teachers, including special education teachers, have the tools they need to effectively help their students learn to read. The program provides assistance to states and districts in preparing teachers to identify specific reading barriers facing their students.
Use of Funds	Each state educational agency (SEA) receiving a grant shall use the funds to establish reading programs that are grounded in scientifically based reading research.
Applicant Eligibility	State educational agencies from the 50 states, Puerto Rico, the District of Columbia, the Bureau of Indian Affairs, the U.S. Virgin Islands, Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands.
Application Process	EAs submit an application to the Department of Education.
Flow of Funds	Grants are first awarded to state educational agencies, which then distribute funds to local educational agencies.
Funding History	FY02 is the first year of the program. FY02: $900 million.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ed.gov/office/OESE/readingfirst
Contact Information	Office of Elementary and Secondary Education, (202) 401-2176
Potential Partners	Local educational agencies; community-based organizations; nonprofit agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING	☐	STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
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	SPECIAL NEEDS SERVICES				
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Resident Opportunities and Self Sufficiency (ROSS)

Agency	Department of Housing and Urban Development Public and Indian Housing
Authorization	FY Appropriations Act, Pub. L. 105-276, 112 Stat. 2461 and the Quality Housing and Work Responsibility Act of 1998.
Funding Type	Discretionary/Project Grant
Program Description	These grants provide funding that directly links public and Indian housing residents to a wide range of multidisciplinary activities and services that assist them to become economically self-sufficient. The primary focus of the program is on successful transitioning from welfare to work and independent living for the elderly and persons with disabilities.
Use of Funds	ROSS incorporates three basic funding categories: Technical Assistance/Training Support for Resident Organizations; Resident Service Delivery Models; and Service Coordinators. Under the first category, funds are primarily used to develop a resident's involvement and participation in his or her housing development, creating opportunities for resident management or resident-led businesses. This area also allows funding to support efforts of Intermediary Resident Organizations and certain types of nonprofits to assist site-based resident associations that do not yet have the capacity to administer a welfare-to-work program or conduct management activities. Under the second category, Resident Service Deliver Models, funds can be used for programs that promote self-sufficiency among both non-elderly families and the elderly through activities such as financial and job training, wellness programs and other supportive services. Finally, funds can be used to obtain Service Coordinators that will manage supportive services for the elderly and persons with disabilities who reside in public housing.
Applicant Eligibility	ROSS grants may be made to four types of applicants: (1) Public Housing Authorities (PHAs) on behalf of public housing residents; (2) Site-based resident associations (RAs)—resident management corporations, resident councils, or resident organizations (including nonprofit entities supported by residents); (3) Intermediary Resident Organizations (IROs); (4) Nonprofit entities operating as associations or networks that administer programs benefiting public and assisted resident organizations; and (5) Indian tribes.
Application Process	After HUD publishes the Notice of Funding Availability, the applicants must submit specific information about their proposed programs. Applications must be submitted by the specified due date and must meet the criteria outlined in the Notice of Funding Availability.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY01: $108,277,891; FY02 est.: $55,000,000
Matching Requirements	Applicants must provide a match of at least 25 percent of the grant amount, which may be in-kind and/or cash.
Web Site Link(s)	http://www.hud.gov/offices/pih/programs/ph/ross
Contact Information	Public and Indian Housing, (800) 955-2232
Potential Partners	Community-based organizations, community action agencies, faith-based organizations, and for profit businesses, all located within the designated area can partner.

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED	☐	EVALUATION
☐	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT	☐	FACILITIES
☐	COMMUNITY SERVICE	☐	EARLY CARE & EDUCATION	☐	MANAGEMENT SYSTEMS
☐	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH	☐	PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH	☐	JOB TRAINING	☐	STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION	☐	TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS	☐	TRANSPORTATION
☐	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Retired and Senior Volunteer Program (RSVP)

Agency	Corporation for National and Community Service
Authorization	Domestic Volunteer Service Act of 1973, as amended, Title II, Part A, Section 201, P.L. 93-113, 42 U.S.C. 5001, as amended; National and Community Service Trust Act of 1993, P.L. 103-82.
Funding Type	Discretionary/Project Grant
Program Description	Provides a variety of opportunities for retired persons, age 55 or older, to serve their community through significant volunteer service.
Use of Funds	Retired and Senior Volunteer Program (RSVP) volunteers apply skills learned during their work years to efforts to serve low-income families and communities. Examples include: supervising and coordinating the operation of an inner-city soup kitchen, organizing neighborhood watch programs, volunteering at Meals on Wheels and in schools.
Applicant Eligibility	Grants are made to state government agencies, local government agencies, private nonprofit organizations, and faith-based organizations.
Application Process	Organizations interested in developing a local RSVP project should contact the appropriate Corporation for National and Community Service state program office. For new projects, an applicant must also submit to the state agency on aging.
Flow of Funds	Grants go directly to the applicant agency from the Corporation for National and Community Service.
Funding History	In FY02, total estimated grants are $54.8 million. Grants average $50,000.
Matching Requirements	The RSVP sponsor is responsible for generating needed financial support for the project from a variety of sources, including federal, non-federal, grants, cash and in-kind contributions, to meet the budgeted costs of the program.
Web Site Link(s)	http://www.cns.gov
Contact Information	Corporation for National and Community Service, (202) 606-5000, ext. 189 or (800) 424-8867
Potential Partners	Local government agencies; community and faith-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Runaway and Homeless Youth (Basic Center Program)

Agency	Department of Health and Human Services Administration for Children and Families, Family and Youth Services Bureau
Authorization	Missing, Exploited and Runaway Children Protection Act of 1999, Public Law 106-71
Funding Type	Discretionary/Project Grant
Program Description	The purpose of Part A of the Runaway and Homeless Youth Act (Basic Center Program) is to establish or strengthen locally controlled community-based programs that address the immediate needs of runaway and homeless youth and their families. Services must be delivered outside of the law enforcement, child welfare, mental health and juvenile justice systems. The goals and objectives of the Basic Center Program are to: 1) alleviate problems of runaway and homeless youth; 2) reunite youth with their families and encourage the resolution of intrafamily problems through counseling and other services; 3) strengthen family relationships and encourage stable living conditions for youth; and 4) help youth decide upon constructive courses of action.
Use of Funds	Funding under the Basic Center Program provides assistance to establish or strengthen community-based programs that address the immediate needs of runaway and homeless youth and their families.
Applicant Eligibility	Eligible applicants include states, localities, private entities, and coordinated networks of such entities unless they are part of the law enforcement structure or the juvenile justice system. Federally-recognized Indian organizations are also eligible to apply for grants as private, nonprofit agencies.
Application Process	Applicants submit the Application for Federal Assistance, Standard Form 424; instructions are published in the Federal Register. Consultation assistance is available from the Family and Youth Services Bureau, Administration for Children and Families. All applications are reviewed by a panel of nonfederal experts that makes recommendations for funding.
Flow of Funds	Funds flow directly to grantees.
Funding History	In FY00, 362 grants were awarded. It is anticipated that the same number of grants will be awarded in FY01 and FY02. The total amount available for grants in 2002 is $48 million.
Matching Requirements	The federal share of grant is up to 90 percent. The non-federal share may be in cash or in-kind.
Web Site Link(s)	http://www.acf.dhhs.gov/programs/fysb
Contact Information	Administration for Children and Families, Family and Youth Services Bureau, (202) 205-8102
Potential Partners	Local government, faith-based social service agencies, community-based organizations

	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Rural Community Development Initiative

Agency	Department of Agriculture Rural Housing Service
Authorization	Appropriation Act for Agriculture, Rural Development, Food and Drug Administration, Public Law 106-387
Funding Type	Discretionary/Project Grant
Program Description	This program develops the capacity and ability of private, nonprofit community-based housing and community development organizations, and low income rural communities to improve housing, community facilities, community and economic development projects in rural areas.
Use of Funds	Rural Community Development Initiative grants may be used for but are not limited to (a) training sub-grantees to conduct a program on home-ownership education; (b) providing technical assistance and training on how to develop successful child care facilities; (c) providing technical assistance to sub-grantees on how to effectively prepare a strategic plan; and (d) provide technical assistance to sub-grantees on how to access alternative funding sources.
Applicant Eligibility	Rural Community Development Initiative grants may be made to a qualified private or public (including tribal) organization that provides technical assistance to nonprofit community-based housing and community development organizations, and low income rural communities. The grantee must provide a program of technical assistance to the sub-grantee. The grantee must have at least three years prior experience working with nonprofit organizations or low-income rural communities in the areas of housing, community facilities, or community and economic development.
Application Process	Application procedure will be announced in the Federal Register.
Flow of Funds	Funds flow directly to grantees.
Funding History	Grants: FY01: $6,000,000; FY02 est.:$6,000,000
Matching Requirements	The grantee must provide matching funds at least equal to the amount of the grant in the form of cash or committed funding. (No in-kind contributions.)
Web Site Link(s)	http://www.rurdev.usda.gov/rhs/rcdi/index.htm
Contact Information	Rural Housing Service, (202) 720-1490
Potential Partners	Nonprofit agencies; community-based organizations; public housing authorities

	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT	☐	FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Safe and Drug-Free Schools and Communities: National Programs

Agency	Department of Education Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, as amended, Title IV, Part A, Subpart 2, Sections 4121-4123, 20 U.S.C. 7131.
Funding Type	Discretionary/Project Grant
Program Description	This program is a companion to the Safe and Drug Free Schools: State Grants program. The National Programs grant supports local educational agencies (LEAs) in the development of community-wide approaches to creating safe and drug-free schools and promoting healthy childhood development. The National Programs represent a variety of discretionary initiatives that respond to emerging needs. Among these initiatives are direct grants to school districts and communities with severe drug and violence problems, program evaluation and information development and dissemination. This program is jointly funded and administered by the Departments of Education, Justice, and Health and Human Services.
Use of Funds	Projects funded under this program support drug and violence prevention and education activities, and may be required to address specific priorities identified in the Federal Register notice of funds availability.
Applicant Eligibility	Local educational agencies, public and private nonprofit organizations and individuals are eligible to apply.
Application Process	Submit applications in accordance with applicable program announcements (see URL below). A peer review of applications select finalists. The Department Of Education makes the final decision on the approval and funding of applications.
Flow of Funds	Distributed directly to applicants.
Funding History	Grants: FY01: $205 million; FY02: $182 million
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ed.gov/offices/OESE/SDFS/
Contact Information	Office of Elementary and Secondary Education, (202) 260-3954
Potential Partners	Community-based organizations; institutions of higher education; local educational agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED	☐	EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Safe and Drug-Free Schools and Communities: State Grants

Agency	Department of Education Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act, Title IV, Part A, Subpart 1, Sections 4011-4118, as amended, P.L. 103-382, 20 U.S.C. 7111-7118.
Funding Type	Formula/Block Grant
Program Description	The program provides support to state educational agencies (SEAs) for drug and violence prevention activities focused on school-age youth. SEAs are required to distribute 93 percent of funds to local educational agencies (LEAs) for drug and violence prevention activities.
Use of Funds	Drug and violence prevention activities authorized under the statute, may include developing instructional materials; counseling services; professional development programs for school personnel, students, law enforcement officials, judicial officials, or community leaders; implementing conflict resolution, peer meditation, and mentoring programs, implementing character education programs and community service projects; establishing safe zones of passage for students to and from school; and acquiring and installing metal detectors and hiring security personnel.
Applicant Eligibility	State governments and territories may apply.
Application Process	States submit an application to the U.S. Department of Education for funds. Local or intermediate education agencies or consortia must apply to the state educational agency.
Flow of Funds	States are required to distribute 93 percent of funds to local education agencies (LEAs). Of the funds distributed to LEAs, 60 percent must be awarded to LEAs with the greatest need for additional funds for drug and violence prevention; the remaining 40 percent of funds must be awarded to LEAs based on enrollment.
Funding History	Formula grants: FY00: $439 million; FY01: $439 million and FY02: $472 million. For FY01 awards ranged from $344,000 to $42,351,000; the average was $6,179,000.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ed.gov/offices/OESE/SDFS
Contact Information	Office of Elementary and Secondary Education, (202) 401-3354
Potential Partners	Community-based organizations; local educational agencies; institutions of higher education; faith based organizations; youth-serving organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING	☐	STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Safe Schools/Healthy Students Initiative

Agency	Department of Education Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, as amended, Title IV, Part A, Subpart 2, Sec. 4121, 20 U.S.C. 7131; Departments of Labor, Health and Human Services and Education and Related Agencies Appropriations Act, Jan. 10, 2002, P.L. 107-116, 115 Stat. 2177.
Funding Type	Discretionary/Project Grant
Program Description	Grants are used to promote healthy childhood development and prevent violent behaviors through fully linked education, mental health, law enforcement, juvenile justice, and social services systems.
Use of Funds	To be funded, local comprehensive strategies must address the following six elements and may address other elements as determined by the needs of the community: (1) safe school environment; (2) alcohol and other drugs and violence prevention and early intervention; (3) school and community mental health preventive and treatment intervention programs; (4) early childhood psychosocial and emotional developmental services; (5) education reform; and (6) safe school policies.
Applicant Eligibility	Each application must be submitted by a local educational agency and their partners comprised of the local public mental health authority, local law enforcement agency, family members, students, and juvenile justice officials.
Application Process	Applications may be obtained from any of the federal partners. Applicants must demonstrate how the funds they are requesting will support or enhance a comprehensive, integrated strategy for an entire school district.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY02: $100,000,000. Grants will be up to $3 million per year for urban school districts, up to $2 million per year for suburban school districts, and up to $1 million per year for rural school districts and tribal schools. In FY01, $105 million was appropriated.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.mentalhealth.org/safeschools/default.asp
Contact Information	Substance Abuse and Mental Health Services Administration (SAMHSA), (301) 443-7790
Potential Partners	Local educational agencies; local law enforcement agencies; mental health agencies; community-based organizations; youth-serving organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Safe Start: Reduction and Prevention of Children's Exposure to Violence

Agency	Department of Justice Office of Juvenile Justice and Delinquency Prevention
Authorization	Public Law 105-277.
Funding Type	Demonstration Grant
Program Description	The focus of this program is to develop a demonstration initiative to prevent and reduce the impact of family and community violence on young children (primarily from birth to six years of age) by helping communities to expand existing partnerships between service providers (such as law enforcement, mental health, health, early childhood education and others) to create a comprehensive service delivery system.
Use of Funds	Grantees may use funds to: (1) establish and enhance a broad range of local prevention, intervention and treatment services for young children who have been exposed and are at risk of exposure to violence; (2) develop effective multi-agency protocols; and (3) coordinate services to develop a community-wide system for responding to the needs of children exposed or at-risk of exposure to violence.
Applicant Eligibility	Applicants must be public agencies applying on behalf of a collaborative group of organizations working to prevent and address the impact of exposure to violence on children. Private and nonprofit agencies and organizations may apply as co-applicants as long as the lead applicant is a public agency.
Application Process	Candidates submit applications to the Office of Juvenile Justice and Delinquency Prevention.
Flow of Funds	Grants are awarded to public agencies and then distributed among a collaborative group of agencies (private or nonprofit) that served as co-applicants.
Funding History	FY00: $2,172,380; FY01: $13,608,773; FY02 est.: $14,196,847
Matching Requirements	Grants awarded under the Juvenile Justice and Delinquency Prevention Act do not require a cash match; except for construction projects, where the match is 50 percent on community-based facilities of 20 beds or less.
Web Site Link(s)	http://www.usdoj.gov
Contact Information	Office of Juvenile Justice and Delinquency Prevention, (202) 307-5929
Potential Partners	Community-based organizations; public agencies; private agencies and organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH	☐	PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

School Breakfast Program

Agency	Department of Agriculture Food and Nutrition Service
Authorization	Child Nutrition Act of 1966, as amended, 42 U.S.C. 1773, 1779, Public Laws 104-193, 100-435, 99-661, 97-35.
Funding Type	Entitlement
Program Description	This program assists states in providing a nutritious breakfast service for school children through cash grants and food donations.
Use of Funds	Funds are used to subsidize breakfasts that meet the nutritional requirements prescribed by the Secretary of Agriculture and that is served to eligible children at participating schools. Children are eligible for free or reduced-price breakfasts based on their families' income.
Applicant Eligibility	State and U.S. territory agencies; public and nonprofit private schools of high school grade and under; public and nonprofit private residential child care institutions, except Job Corps Centers; residential summer camps that participate in the Summer Food Service Program for Children; and private foster homes.
Application Process	Public schools make application to the state educational agency unless the state applies or is approved for a waiver to designate an alternate agency. Nonprofit private schools should also apply to the state educational agency in most states.
Flow of Funds	Funds flow to applicants.
Funding History	FY01: $1,488,604,000; FY02 est.: $1,579,752,000. Grant size depends upon income levels of the individual participants and upon the number of free and reduced-price meals served by the school.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.fns.usda.gov/cnd
Contact Information	Food and Nutrition Service, (703) 305-2590
Potential Partners	Local educational agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
☐	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

School Dropout Prevention Programs

Agency	Department of Education Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, as amended; Title I, Part H; Public Law 107-110.
Funding Type	Discretionary/Project Grant
Program Description	Funds are made available to support programs that provide assistance to help schools implement effective school dropout prevention and re-entry programs.
Use of Funds	Grant recipients must implement proven strategies for reducing the number of students who drop out before completing secondary school and for assisting youth to re-enter school after they have dropped out. These strategies may include: professional development; reduction in pupil-teacher ratios; counseling and mentoring for at-risk students; and implementing comprehensive school reform models.
Applicant Eligibility	State educational agencies (SEAs) and local educational agencies (LEAs) serving communities with dropout rates above the state's average annual dropout rate will be eligible to apply for funding.
Application Process	Applications must be prepared and submitted in accordance with the notice published in the Federal Register. By the due date, eligible applicants must submit to the U.S. Department of Education, Application Control Center, a complete application that addresses the purposes of the program, the selection criteria, and includes all required assurances and signatures.
Flow of Funds	Funds flow directly to grantees.
Funding History	Grants. FY01: $5,000,000; FY02: $10,000,000
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ed.gov/offices/OESE/
Contact Information	Office of Elementary and Secondary Education, (202) 260-2516
Potential Partners	Local educational agencies; community-based organizations; nonprofit agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Social Services Block Grant

Agency	Department of Health and Human Services Administration for Children and Families
Authorization	Social Security Act, Title XX, as amended; Omnibus Budget Reconciliation Act of 1981, as amended, Public Law 97-35; Jobs Training Bill, Public Law 98-8; Public Law 98-473; Medicaid and Medicare Patient and Program Act of 1987; Omnibus Budget Reconciliation Act of 1987, Public Law 100-203; Family Support Act of 1988, Public Law 100- 485; Omnibus Budget Reconciliation Act of 1993, Public Law 103-66; 42 U.S.C. 1397 et seq.
Funding Type	Formula/Block Grant
Program Description	Funding uses are flexible, but must provide services directed toward one of the following five goals specified in the law: (1) preventing, reducing or eliminating dependency; (2) achieving or maintaining self-sufficiency; (3) preventing neglect, child abuse, or exploitation of children and adults; (4) preventing or reducing inappropriate institutional care; and (5) securing admission or referral for institutional care when other forms of care are not appropriate.
Use of Funds	States and other eligible jurisdictions determine their own social services programs. Examples of funded services include child day care, protective and emergency services for children and adults, homemaker and chore services, information and referral, adoption, foster care, counseling, and transportation.
Applicant Eligibility	The 50 state governments, the District of Columbia, Puerto Rico, and most territories are eligible to receive grants. States may provide services or contract out. For-profit agencies that waive their fees may apply for these grants.
Application Process	Prior to expending any funds, the state must report on the intended use by providing information on the types of activities to be supported and the categories or characteristics of individuals to be served.
Flow of Funds	Funds are sent to the states on a quarterly basis. A state may transfer up to 10 percent of its allotment for any fiscal year to one or any combination of three health care block grants and/or Low-Income Home Energy Assistance block grants. States are allowed to transfer up to 10 percent of their Temporary Assistance for Needy Families allotment to this program.
Funding History	Grants: FY00: $1.8 billion; FY01: $1.7 billion; FY02 est.: $1.7 billion.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.acf.dhhs.gov/programs/ocs/ssbg
Contact Information	Administration for Children and Families, (202) 401-2333
Potential Partners	Community-based organizations; public and private social service agencies; faith-based organizations; community groups; public and private child care organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE	☐	EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
☐	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Social Services Research and Demonstration Grants

Agency	Department of Health and Human Services Administration for Children and Families
Authorization	Social Security Act, Title XI, Section 1110, as amended by P.L. 86-778, P.L. 88-452, P.L. 90-248, P.L. 96-265 and P.L. 99-190, 42 U.S.C. 1310.
Funding Type	Discretionary/Project Grant
Program Description	Grants are used to promote the ability of families to be financially self-sufficient, and to promote the healthy development and greater social well-being of children and families.
Use of Funds	The types of activities that can be undertaken include responsible fatherhood programs, home visitation demonstration projects, child welfare and child care.
Applicant Eligibility	Grants and cooperative agreements may be made to or with governmental entities, colleges, universities, nonprofit and for-profit organizations (if fee is waived). Contracts may be awarded to nonprofit or for-profit organizations. Grants or cooperative agreements cannot be made directly to individuals.
Application Process	All information and forms required to prepare a grant or cooperative agreement application are published in the Federal Register. Copies of the program announcement may be available on the Internet or from the Office of Planning, Research and Evaluation, ACF, 7th Floor, 370 L'Enfant Promenade, SW., Washington, DC 20447. All information needed to submit a proposal for a contract is provided through a Request for Proposal published in the Commerce Business Daily.
Flow of Funds	Funds flow directly to grantee.
Funding History	FY02 grants total $27 million. Grant and contract awards are expected in child care, child welfare, welfare reform, child impact studies, employment evaluations, job retention, home visitation studies, and evaluations of state waiver demonstrations.
Matching Requirements	Generally, cost sharing of 25 percent of the total approved project cost is required for grants or cooperative agreements; contract recipients are not required to share in the project cost.
Web Site Link(s)	http://www.acf.dhhs.gov/programs/ocs
Contact Information	Administration for Children and Families, (202) 205-4829; fax (202) 205-3598
Potential Partners	Colleges and universities; nonprofit organizations; community-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED	☐	EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE	☐	EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Special Education: Grants to States

Agency	Department of Education Special Education and Rehabilitative Services
Authorization	Individuals with Disabilities Education Act (IDEA), Part B, Sections 611-617, and Part D, Section 674 as amended, 20 U.S.C. 1411-1417 and 1420.
Funding Type	Formula/Block Grant
Program Description	Grants are awarded to states to assist in providing free, appropriate public education for all children with disabilities.
Use of Funds	Federal funds are combined with state and local funds to provide all children with free appropriate public education, including special education and related services. Funds may be used for salaries of teachers and other personnel, education materials, related services such as special transportation or occupational therapy that allow children with disabilities to access all education services, and other education-related costs.
Applicant Eligibility	State educational agencies, territories and tribes.
Application Process	States must submit a three-year plan describing the purposes and activities for which funds will be used. Public hearings on the plan must be held. Local educational agencies apply to their state educational agency for funds.
Flow of Funds	Funds flow to state educational agencies. Local educational agencies submit their applications for subgrants to state educational agencies for approval.
Funding History	FY01: $6,339,685,000; FY02: $8,335,533,000. The grants range in size from $3,200,000 to $650,000,000.
Matching Requirements	There are no matching requirements. However, these funds cannot be used to replace existing funding, and other requirements apply.
Web Site Link(s)	http://www.ed.gov/offices/OSERS/OSEP/Funding/
Contact Information	Special Education and Rehabilitative Services, (202) 205-5547
Potential Partners	Local educational agencies, organizations serving individuals with disabilities, community-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS	☐	TRANSPORTATION
☐	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Special Education: Parent Information Centers

Agency	Department of Education Office of Special Education and Rehabilitative Services
Authorization	Individuals with Disabilities Education Act (IDEA), Part D, Subpart 2, Chapter 1, Sections 682-684, as amended, Public Law 105- 17, 20 U.S.C. 1482-1484.
Funding Type	Discretionary/Project Grant
Program Description	This program ensures that children with disabilities, and parents of children with disabilities: (1) receive training and information on their rights and protections under the IDEA, and (2) can effectively participate in planning and decision making related to early intervention, special education, and transitional services, including the development of the Individualized Education Program (IEP).
Use of Funds	Funds must be used to support the objectives of the program.
Applicant Eligibility	Parent organizations, as defined in Section 682(g) of the IDEA.
Application Process	An applicant should consult the office or official designated as a single point of contact in his or her state to be followed in applying for assistance, if the state has selected the program for review.
Flow of Funds	Funds flow directly to grantee.
Funding History	Grants: FY01: $26,000,000; FY02 est.: $26,000,000
Matching Requirements	The Secretary may require a recipient of a grant, contract, or cooperative agreement to share in the cost of a project.
Web Site Link(s)	http://www.ed.gov/offices/OSERS/OSEP/index.html
Contact Information	Office of Special Education and Rehabilitative Services, (202) 205-9161
Potential Partners	Community-based organizations; nonprofit agencies; schools

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
☐	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Special Education: Personnel Preparation to Improve Services and Results for Children with Disabilities

Agency	Department of Education Office of Special Education and Rehabilitative Services
Authorization	Individuals with Disabilities Education Act (IDEA), Part D, Subpart 2, Chapter 1, Section 673, as amended, Public Law 105-17, 20-U.S.C. 1473.
Funding Type	Discretionary/Project Grant
Program Description	Under this program, funds help address state-identified needs for qualified personnel in special education, related services, early intervention, and regular education, to work with children with disabilities and ensure that those personnel have the skills and knowledge that are needed to serve those children.
Use of Funds	Funds must be used to prepare personnel to serve children with both low and high-incidence disabilities and for special projects.
Applicant Eligibility	A state educational agency, a local educational agency, an institution of higher education, any other public agency, a private nonprofit organization, an outlying area, an Indian tribe or tribal organization (as defined under section 4 of the Indian Self-Determination and Education Assistance Act), and a for-profit organization, if the Secretary finds it appropriate in light of the purposes of a particular competition for a grant, contract, or cooperative agreement.
Application Process	Applicants will respond to competitive requirements contained in a Notice of Funding Availability (NOFA) published in the Federal Register each year and detailed application requirements contained in application kits available with each NOFA competition. Applicants may also consult the office or official designated as a single point of contact in his or her state to be followed in applying for assistance, if the state has selected the program for review.
Flow of Funds	Funds flow directly to grantees.
Funding History	Grants: FY01: $90,000,000; FY02 est.: $90,000,000
Matching Requirements	The Secretary may require a recipient of a grant, contract, or cooperative agreement to share in the cost of a project. (See 20 U.S.C. 1461 (f)(2).
Web Site Link(s)	http://www.ed.gov/offices/OSERS/OSEP/
Contact Information	Office of Special Education and Rehabilitative Services, (202) 401-7659
Potential Partners	Local educational agencies; community-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING	☐	STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
☐	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

State Children's Health Insurance Program (S-CHIP)

Agency	Department of Health and Human Services Centers for Medicaid and Medicare Services
Authorization	Social Security Act, Title XXI; Balanced Budget Act of 1997, P.L. 105-33, Subtitle J.
Funding Type	Formula/Block Grant
Program Description	Grants enable states to initiate and expand child health assistance to uninsured, low-income children. Such assistance will be provided primarily through either or both of two methods: (1) a program to obtain health insurance coverage that meets certain requirements with respect to amount, duration and scope of benefits; or (2) an expansion of eligibility for children under a state's Medicaid program.
Use of Funds	Funds can be used for health care coverage and outreach to low-income families with children who are not eligible for Title XIX Medicaid and who do not have private health insurance.
Applicant Eligibility	State governments, territory governments, Washington DC, and Indian tribes.
Application Process	States must submit a plan that includes current state efforts to obtain coverage, how the plan will be coordinated with other efforts, proposed delivery methods and methods to assure quality and access to covered services. In addition, the plan must describe standards and methods used to establish and continue eligibility and enrollment and outreach efforts. Plans must include provisions for community involvement in the design and implementation of the plan.
Flow of Funds	Funds flow to the state agency.
Funding History	In FY02, the appropriation was $3.1 billion. It is estimated that there will be 3.6 million enrollees in FY02.
Matching Requirements	A state's allotment will be reduced by the amount of federal payments based on the state's expenditures for certain Medicaid expenses. No more than 10 percent of a state's payments may be used for the total costs of other child health assistance for target.
Web Site Link(s)	http://cms.hhs.gov/schip/
Contact Information	Centers for Medicaid and Medicare Services, (410) 786-3870
Potential Partners	Community health care programs; local public health agencies; private nonprofit organizations, e.g., visiting nurses associations; school-based health clinics

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Substance Abuse and Mental Health Services Projects of Regional and National Significance (PRNS)

Agency	Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA)
Authorization	Public Health Service Act, as amended; Title V, Section 509; 42 USC 290bb, and Section 516; Children's Health Act of 2000; Public Law 106-310; and Sections 520 A-J, 581 and 582 of the Public Health Service Act.
Funding Type	Discretionary/Project Grant
Program Description	This program addresses priority substance abuse treatment, prevention and mental health needs of regional and national significance through assistance (grants and cooperative agreements) to states, political subdivisions of states, Indian tribes and tribal organizations, and other public or nonprofit private entities. The goal is to. (1) expand the availability of effective substance abuse treatment and recovery services available to Americans; (2) to improve the lives of those affected by alcohol and drug addictions; (3) to reduce the impact of alcohol and drug abuse on individuals, families, communities and societies; (4) to address priority mental health needs of regional and national significance; and (5) to assist children in dealing with violence and traumatic events by funding grant and cooperative agreement projects.
Use of Funds	Grants and cooperative agreements may be for: (1) knowledge and development and application projects for treatment and rehabilitation and the conduct or support of evaluations of such projects; (2) training and technical assistance; (3) targeted capacity response programs; (4) systems change grants including statewide family network grants and client-oriented and consumer run self-help activities; and (5) programs to foster health and development of children.
Applicant Eligibility	Public organizations, such as units of state and local governments and domestic private nonprofit organizations such as community-based organizations, universities, colleges and hospitals can apply.
Application Process	Application kits containing the necessary forms and instructions may be obtained by contacting the National Clearinghouse for Alcohol and Drug Information, PO Box 2345, Rockville, MD 20847-2345. Phone: (301) 468-2600 or (800) 729-6686 or the National Mental Health Services Knowledge Exchange Network at (800) 789-2647. Phone: (301) 443-4266 for the receipt date for applications.
Flow of Funds	Funds flow directly to grantees.
Funding History	Estimated funding for FY02 is $650 million. Approximately 600 grants will be awarded with average funding estimated to be $1,083,333.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.samhsa.gov
Contact Information	Substance Abuse and Mental Health Services Administration (SAMHSA), (800) 789-2647
Potential Partners	State governments; local governments; advocacy organizations; community-based organizations; parent/teacher associations; consumer and family groups; providers; courts; local police departments; mental health organizations; schools

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Substance Abuse Prevention and Treatment (SAPT) Block Grant

Agency	Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA)
Authorization	Public Health Service (PHS) Act, Title XIX, Part B, Subpart II, as amended, Public Law 106-310; 42 U.S.C. 300x.
Funding Type	Formula/Block Grant
Program Description	Under this program, financial assistance is provided to states and territories to support projects for the development and implementation of prevention, treatment and rehabilitation activities directed to the diseases of alcohol and drug abuse.
Use of Funds	Funds may be used at the discretion of the states for prevention, treatment and rehabilitation activities. Not less than 20 percent of the funds shall be spent on programs to educate and counsel individuals and to provide for activities to reduce the risk of such abuse by the individuals by developing community-based strategies for prevention of abuse, including the use of alcoholic beverages and tobacco products by underage youth. Not less than 5 percent of funds shall be spent to increase the availability of treatment services designed for pregnant women and women with dependent children.
Applicant Eligibility	State and U.S. territory governments; or tribal organizations. NOTE: Only the Red Lake Band of Chippewa Indians is eligible for direct award of SAPT Block Grant Funds, per the PHS Act.
Application Process	The Chief Executive Officer of the state, territory, or tribal organization (limited to the Red Lake Band of the Chippewa) must apply annually for an allotment.
Flow of Funds	Funds flow directly to the designated state agency, territory, or tribal organization (limited to the Red Lake Band of the Chippewa).
Funding History	Grants: FY01: $1,581,660,000; FY02 est.: $1,638,750,000
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.samhsa.gov
Contact Information	Substance Abuse and Mental Health Services Administration (SAMHSA), (301) 443-7541
Potential Partners	Local educational agencies; community-based organizations; local law enforcement agencies conducting drug prevention programs

	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Summer Food Service Program

Agency	Department of Agriculture Food and Nutrition Service
Authorization	National School Lunch Act, Sections 9, 13 and 14, as amended, 42 U.S.C. 1758, 1761 and 1762a 7 CFR Part 225.
Funding Type	Entitlement
Program Description	The Summer Food Service Program (SFSP) provides free meals and snacks to low-income children during long school vacations when they do not have access to school lunch or breakfast. While it is not an after-school program, it supports programs for children in low-income areas when school is not in session. The U.S. Department of Agriculture (USDA) reimburses organizations that provide a food service that complements a recreation or learning program planned for children.
Use of Funds	The program provides reimbursement for meals and snacks served during summer youth programs in low-income areas.
Applicant Eligibility	Schools, camps, government agencies, and private nonprofit organizations are eligible to participate as sponsors.
Application Process	Organizations should contact the state agency that runs the SFSP—usually the state educational agency. You can find a complete list of state agencies and contacts on the SFSP Web site, http://www.fns.usda.gov/cnd/summer/contacts.html.
Flow of Funds	USDA provides payments to states to reimburse sponsors for providing summer food service meals.
Funding History	Congress appropriated $325 million for this program in FY02. Maximum reimbursements in 2002 are $1.32 per breakfast, $2.30 per lunch, and $.53 per snack.
Matching Requirements	The participating organizations pay the difference between actual meal costs and the reimbursement.
Web Site Link(s)	http://www.fns.usda.gov/cnd/summer/
Contact Information	Food and Nutrition Service, (703) 305-2590
Potential Partners	Local educational agencies; parks and recreation departments; local government entities; community-based and other youth serving organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
☐	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Technology Opportunities Program (TOP)

Agency	Department of Commerce National Telecommunications and Information Administration
Authorization	Department of Commerce and Related Agencies Appropriations Act of 2002, Public Law 107-77.
Funding Type	Discretionary/Project Grant
Program Description	Grants promote the widespread use and availability of advanced telecommunications and information technologies in the public and nonprofit sectors by providing matching grants for information infrastructure projects. This program was formerly known as the Telecommunications and Information Infrastructure Assistance Program (TIIAP).
Use of Funds	Funding awarded to support technology-based projects that improve the quality of, and the public's access to, cultural, education, and training resources; reduce the cost, improve the quality, and/or increase the accessibility of health care and public health services; promote responsive public safety services; improve the effectiveness and efficiency of government services; and foster communication, resource-sharing, and economic development within communities, both rural and urban.
Applicant Eligibility	State governments, local governments, tribal governments, universities and colleges, and nonprofit entities.
Application Process	The Department of Commerce publishes a Notice of Fund Availability. You may submit an application in response to this notice.
Flow of Funds	Funds flow directly to grantees.
Funding History	Grants: FY01: $42,933,190; FY02 est.: $13,607,000
Matching Requirements	The grants fund up to 50 percent of the total project costs, except for a few extraordinary circumstances where a grant of up to 75 percent will be awarded. Applicants must document the capacity both to supply matching funds and to sustain the project beyond the period.
Web Site Link(s)	http://www.ntia.doc.gov/top/
Contact Information	National Telecommunications and Information Administration, (202) 482-2048
Potential Partners	Local government entities; colleges and universities; community-based organizations; local educational agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH	☐	PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Temporary Assistance for Needy Families (TANF)

Agency	Department of Health and Human Services Administration for Children and Families, Office of Family Assistance
Authorization	Social Security Act, Title IV, Part A, as amended; Personal Responsibility and Work Opportunity Reconciliation Act of 1996, P.L. 104-193; Balanced Budget Act of 1997, P.L. 105-33.
Funding Type	Formula/Block Grant
Program Description	This program provides assistance to needy families with children so that children can be cared for in their own homes; reduces dependency by promoting job preparation, work, and marriage; reduces and prevents out-of-wedlock pregnancies; and encourages the formation and maintenance of two-parent families. It replaced the Aid to Families with Dependent Children program.
Use of Funds	Program provides financial assistance and supportive services to needy families. States decide what categories of needy families to help, as well as penalties and rewards, asset limits, and benefit levels. States use funds not allocated for cash assistance to fund a variety of work supports, including school-age care. States and territories may also transfer a limited portion of their assistance grant funds to the Child Care and Development Block Grant (CCDBG) and Social Services Block Grant (SSBG) Programs. Not more than 15 percent of any grant may be spent on administrative costs, exclusive of certain computerization and information technology expenses.
Applicant Eligibility	In general, all states, territories, the District of Columbia, and all federally-recognized tribes in the lower 48 states and 13 specified entities in Alaska are eligible.
Application Process	Each state should develop a plan, including the certifications signed by the Executive Officer (Governor), and submit it to the Secretary of HHS. Tribes should contact the ACF Regional Administrators for tribal plan submittal procedures.
Flow of Funds	Funds flow quarterly to designated state agencies. TANF funds can be paid to charities and religious groups that provide services such as transportation to individuals receiving this assistance.
Funding History	The total federal share of family assistance grants is $16 billion. State Family Assistance Grants range from $21.8 million to $3.7 billion. Tribal Grants range from $77,195 to $31.1 million.
Matching Requirements	The TANF block grant program has an annual cost-sharing requirement known as maintenance-of-effort (MOE). Each fiscal year, each state receiving federal TANF funds must spend an applicable percentage of its own money to help eligible families in ways that are consistent with the purposes of the TANF program. The applicable percentage depends on whether the state meets the minimum work participation rate requirements for that fiscal year.
Web Site Link(s)	http://www.acf.hhs.gov/programs/ofa
Contact Information	States, territories and tribes should contact their ACF regional office.
Potential Partners	Social service agencies; community-based organizations; job training organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS	☐	HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Title I Grants to Local Educational Agencies

Agency	Department of Education Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act (ESEA) of 1965, Title I, Part A, 20 U.S.C. 6301 et seq. 34 CFR 200.
Funding Type	Formula/Block Grant
Program Description	Grants help local educational agencies (LEAs) and schools improve the teaching of children who are failing, or who are most at risk of failing. The grants help those children to meet challenging state academic standards. Grants are targeted to schools with concentrations of children from low-income families.
Use of Funds	Participating schools that have at least a 50 percent poverty rate may choose to operate a schoolwide program that allows Title I funds to be combined with other federal, state and local funds to upgrade the school's overall instructional program. All other participating schools must operate targeted assistance programs and select children deemed most needy for Title I services. Targeted assistance programs must supplement, not supplant the regular education program normally provided by state and local educational agencies. Some schools have used Title I funds to support after-school academic enrichment programs.
Applicant Eligibility	State educational agencies (SEAs) and the Secretary of the Interior. Local educational agencies and Indian tribal schools are subgrantees.
Application Process	SEAs apply for funds as part of Title I, Part A (state plans), submitted either to the Department of Education in accordance with Section 1111 of the ESEA or as part of a consolidated state plan submitted under Section 14302 of the ESEA. Participating LEAs must file an approved plan with their SEAs.
Flow of Funds	Funds flow to SEAs and the Secretary of the Interior. Local educational agencies and tribal schools are subgrantees.
Funding History	Grants: FY01: $8,762,721,000; FY02: $10,350,000,000
Matching Requirements	There are no matching requirements. However, funds must be used to supplement, not supplant existing state and locally-funded programs.
Web Site Link(s)	http://www.ed.gov/offices/OESE/CEP/cepprogresp.html
Contact Information	Office of Elementary and Secondary Education, (202) 260-0826
Potential Partners	Local educational agencies; individual schools receiving Title I funds

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH AND MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS	☐	TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Title I Supplemental Services

Agency	Department of Education Office of Elementary and Secondary Education
Authorization	Elementary and Secondary Education Act of 1965, Title I, Part A, 20 U.S.C. 6301 et seq. 34 CFR 200.
Funding Type	Formula/Block Grant
Program Description	Approximately $500-$1,000 per child in Title I Funds can be used to provide supplemental educational services for eligible children in failing schools.
Use of Funds	Supplemental Services are extra help provided to students in reading, language arts and math. Funding may be used for tutoring, after-school services, and summer school programs for children in schools designated as failing by the state educational agency.
Applicant Eligibility	Parents of children in schools classified as in need of improvement are eligible to receive these funds. The school district is required to tell parents if the school their child attends is in need of improvement. A parent can also call 1-800-USA-LEARN to check on a school's classification.
Application Process	School districts notify parents if their child is eligible for supplemental services. Parents then select a program approved by the state to deliver supplemental educational services. After-school programs must be registered with their state Department of Education as a Supplemental Education Service Provider to receive funds for providing supplemental services.
Flow of Funds	Funds flow from the federal government to the state educational agency to school districts. School districts will pay a provider directly for supplemental services.
Funding History	New program
Matching Requirements	There are no matching requirements. Parents are responsible for any costs that are not covered by the supplemental services funding from the school district.
Web Site Link(s)	http://www.nochildleftbehind.gov/parents/supplementalservices/index.html
Contact Information	Office of Elementary and Secondary Education, (800) USA-LEARN
Potential Partners	Nonprofit and for-profit companies; schools; local colleges and universities; community and faith-based organizations; academic enrichment and tutoring programs. The local school district will maintain a list of eligible partners.

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH AND MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Title V Delinquency Prevention Program

Agency	Department of Justice Office of Juvenile Justice and Delinquency Prevention
Authorization	Juvenile Justice and Delinquency Prevention Act of 1974, Section 505, Title V, as amended.
Funding Type	Formula/Block Grant
Program Description	These grants increase the capacity of local governments to support the development of more effective prevention programs to prevent delinquency through risk and protective factor focused programming.
Use of Funds	This program authorizes the department to make grants to state juvenile justice agencies. These grants are then transmitted through the State Advisory Group (SAG) to units of local government for delinquency prevention programming.
Applicant Eligibility	All state agencies designated by the Chief Executive under Section 299(C) of the JJDP Act are eligible to apply for Title V funds.
Application Process	States will invite units of local government that meet the eligibility requirements to apply for funding and will competitively select for funding those jurisdictions that meet the minimum criteria specified in the federal guidelines, and any other state-specific criteria.
Flow of Funds	After OJJDP awards grants to the states, The State Advisory Group, in consultation with the state agency, awards subgrants to units of local government through a competitive process.
Funding History	Grants: FY01: $46,871,012, FY02: $26,709,760
Matching Requirements	State or units of local government must provide a 50 percent cash or in-kind match.
Web Site Link(s)	http://www.ojjdp.ncjrs.org/titleV
Contact Information	Office of Juvenile Justice and Delinquency Prevention, (202) 307-5924
Potential Partners	Community-based organizations; local educational agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH AND MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Transitional Living Program for Homeless Youth

Agency	Department of Health and Human Services Administration for Children and Families
Authorization	Missing, Exploited and Runaway Children Protection Act of 1999, (P.L. 106-71).
Funding Type	Discretionary/Project Grant
Program Description	Grants support programs for older homeless youth, ages 16–21. The goal is to help such youth make a successful transition toward productive adulthood and self-sufficiency.
Use of Funds	Transitional living projects provide shelter, skills training, and support services to homeless youth ages 16 through 21 for a continuous period not exceeding 18 months.
Applicant Eligibility	States, localities, private entities, and coordinated networks of such entities are eligible to apply for a Transitional Living Program grant unless they are part of the law enforcement structure or the juvenile justice system. Federally-recognized Indian organizations are also eligible to apply for grants as private, nonprofit agencies.
Application Process	You must submit an Application for Federal Assistance, Standard Form 424; instructions are published in the Federal Register. Consultation assistance is available from the Family and Youth Services Bureau, Administration for Children and Families. All applications are reviewed by a panel of nonfederal experts that makes funding recommendations.
Flow of Funds	Funds flow directly to grantees.
Funding History	In FY00 and FY01, 113 grants were awarded. FY02 will provide $20 million in funding for 113 continuation grantees. The average grant is $150,000.
Matching Requirements	Grantees must provide matching funds equal to 10 percent of the federal share. The nonfederal share may be in cash or in-kind.
Web Site Link(s)	http://www.acf.dhhs.gov/programs/fysb
Contact Information	Administration for Children and Families, (202) 205-8102
Potential Partners	Community-based programs for homeless youth; faith-based social service agencies

	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT	☐	FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH AND MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Tribal Youth Program (Title V)

Agency	Department of Justice Office of Juvenile Justice and Delinquency Prevention
Authorization	Omnibus Appropriations Act for FY99, Public Law 105-277
Funding Type	Discretionary/Project Grant
Program Description	Discretionary grant funds are available to Indian Tribes and Alaska Native Villages to support the development of tribal youth programs through an annual competition. Once funds have been received, grantees are provided technical assistance and training in program implementation.
Use of Funds	Applicants must focus on: (1) the reduction, control, and prevention of crime both by and against tribal youth; (2) interventions for court-involved tribal youth; (3) the improvement of tribal juvenile justice systems; (4) prevention programs focusing on alcohol and drugs; and (5) to provide mental health services to juveniles in the juvenile justice system.
Applicant Eligibility	Federally-recognized Indian tribes, tribal coalitions and Native Alaska Villages are eligible to apply.
Application Process	Send applications to the Office of Juvenile Justice and Delinquency Prevention.
Flow of Funds	Funds flow directly to grantees.
Funding History	In FY01 est.: $8,000,000; FY02 est.: $9,000,000
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ojjdp.ncjrs.org
Contact Information	Office of Juvenile Justice and Delinquency Prevention, (202) 307-5911
Potential Partners	Local law enforcement agencies; schools; tribal courts; prosecutors' offices; alcohol/drug abuse services agencies or organizations; youth serving organizations.

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
☐	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
☐	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
☐	HEALTH AND MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

TRIO: Educational Opportunity Centers

Agency	Department of Education Office of Postsecondary Education (OPE)
Authorization	Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, as amended.
Funding Type	Discretionary/Project Grant
Program Description	The Educational Opportunity Centers (EOC) Program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of the EOC Program is to counsel participants on financial aid options and to assist in the application process. The goal of the EOC Program is to increase the number of adult participants who enroll in postsecondary education institutions and successfully complete degree programs.
Use of Funds	Projects include academic advice, personal counseling, and career workshops; information on postsecondary education opportunities and student financial assistance; help in completing applications for college admissions, testing, and financial aid; coordination with nearby postsecondary institutions; media activities designed to involve and acquaint the community with higher education opportunities; tutoring; and mentoring.
Applicant Eligibility	Institutions of higher education, public and private organizations and/or agencies, combinations of such institutions, organizations and agencies, and, in exceptional circumstances, secondary schools.
Application Process	Competitions for the funding of EOCs are held every fourth year. Applications for FY02 funding were submitted fall of 2001. The next competition under this program will be the summer or fall of 2005.
Flow of Funds	Funds are awarded from the U.S. Department of Education directly to institutions of higher education, other organizations and/or agencies.
Funding History	FY00: $30,505,000; FY01: $33,234,300. Average Award $405,296. Note: next competition for FY06
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ed.gov/offices/OPE/OHEP/
Contact Information	Office of Postsecondary Education (OPE), (202) 502-7547
Potential Partners	Institutions of higher education; community-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH AND MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

TRIO: Talent Search

Agency	Department of Education Office of Postsecondary Education (OPE)
Authorization	Higher Education Act of 1965, Title IV, Subpart 2, Chapter 1 as amended.
Funding Type	Discretionary/Project Grant
Program Description	The program identifies and assists individuals from disadvantaged backgrounds between the ages of 11 and 27 who have the potential to succeed in higher education. The program encourages them to graduate from high school and continue on to the postsecondary school of their choice. Talent Search also serves high school dropouts by encouraging them to reenter the education system and complete their education.
Use of Funds	Funds flow directly to grantees and may be used to provide academic, financial, career, or personal counseling including advice on entry or re-entry to secondary or postsecondary programs; career exploration and aptitude assessment; tutorial services; information on postsecondary education; exposure to college campuses; information on student financial assistance; assistance in completing college admissions and financial aid applications; assistance in preparing for college entrance exams; mentoring programs; special activities for sixth, seventh, and eighth graders; and workshops for the families of participants.
Applicant Eligibility	Talent Search projects may be sponsored by institutions of higher education, public or private agencies or organizations, a combination of the above, and in exceptional cases, secondary schools. If you have any further questions about eligibility, please contact trio@ed.gov.
Application Process	Competitions for Talent Search funding are held every fourth year. Applications for FY02 funding were submitted in October 2001. The next closing date for competitive applications under this program will be in the summer or fall of 2005.
Flow of Funds	Funds flow directly to grantees.
Funding History	FY01: $109,960,400; FY02: $140,800,000. Average Award: $320,000.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ed.gov/offices/OPE/OHEP/
Contact Information	Office of Postsecondary Education (OPE), (202) 502-7547
Potential Partners	Institutions of higher education; community-based organizations; youth-serving organizations; faith-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH AND MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

TRIO: Upward Bound

Agency	Department of Education Office of Postsecondary Education (OPE)
Authorization	Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, as amended.
Funding Type	Discretionary/Project Grant
Program Description	Upward Bound provides fundamental support to participants in their preparation for college. The program provides opportunities for participants to succeed in pre-college performance and ultimately in higher education pursuits. Upward Bound serves high school students from low-income families, high school students from families in which neither parent holds a bachelor's degree, and low-income, first generation military veterans who are preparing to enter postsecondary education. The goal is to increase the rate at which participants complete secondary education, enroll in, and graduate from institutions of postsecondary education.
Use of Funds	Upward Bound projects provide academic instruction in math, laboratory science, composition, literature, foreign language, tutoring, counseling, mentoring, cultural enrichment, and work-study.
Applicant Eligibility	Institutions of higher education, public and private agencies and organizations, or a combination of these, and in exceptional circumstances, secondary schools.
Application Process	Upward Bound competitions are held every fourth year. Next application deadline is fall 2002 for FY03 awards. See http://www.ed.gov/offices/OPE/OHEP/trio/upbound.html for more information.
Flow of Funds	Funds flow directly from the US Department of Education to applicants.
Funding History	FY00: $249,651,137; FY01: $251,154,772; FY02: $264,841,000. In 1999, $220,500,637 was awarded to serve an estimated 52,960 students; 772 grants were made; the average award was $285,623.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ed.gov/offices/OPE/OHEP/
Contact Information	Office of Postsecondary Education (OPE), (202) 502-7547
Potential Partners	Institutions of higher education; community-based organizations; youth-serving organizations; faith-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH AND MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

TRIO: Upward Bound Math-Science

Agency	Department of Education Office of Postsecondary Education (OPE)
Authorization	Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, as amended.
Funding Type	Discretionary/Project Grant
Program Description	The Upward Bound Math-Science Program allows the Department to fund specialized Upward Bound math and science centers. The centers are designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in the fields of mathematics and science and encourage them to pursue postsecondary degrees in mathematics and science. Program participants must be eligible for Upward Bound (low-income, first generation) and must have completed eighth grade.
Use of Funds	Program services include summer programs in intensive mathematics and science training; year-round counseling and advisement; exposure to university faculty who do research in math and science; computer training; and participant-conducted scientific research under the guidance of faculty member or graduate student serving as the participant's mentor.
Applicant Eligibility	Institutions of higher education, public and private organizations and agencies, combinations of such institutions, organizations and agencies, and, in exceptional circumstances, secondary schools.
Application Process	Competitions are held every fourth year. The next application deadline will be in the fall of 2002 and awards will be made in 2003.
Flow of Funds	Funds go directly from the U.S. Department of Education to applicants.
Funding History	FY00: $31,303,902; FY01: $30,847,003; FY02: $31,772,000. In 1999 $29,276,284 was awarded to serve an estimated 6,200 students; 124 grants were made; the average award was $236,099.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.ed.gov/offices/OPE/OHEP/
Contact Information	Office of Postsecondary Education (OPE), (202) 502-7547
Potential Partners	Institutions of higher education; nonprofit and for-profit agencies and organizations; secondary schools

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH AND MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Volunteers in Service to America (VISTA)

Agency	Corporation for National and Community Service
Authorization	Domestic Volunteer Service Act of 1973, as amended, title I, Part A, P.L. 93-113, 42 U.S.C. 4951 et seq. VISTA Program Guidelines, 60 FR 7172 February 7, 1995.
Funding Type	Discretionary/Project Grant
Program Description	This program supplements the efforts of private, nonprofit organizations and government agencies to eliminate poverty and poverty-related problems by enabling persons from all walks of life and all age groups to perform meaningful and constructive volunteer service.
Use of Funds	VISTA volunteers serve in a variety of poverty-related programs that focus on hunger, homelessness, unemployment, health, economic development and illiteracy. About 50 percent of VISTA's resources are focused on the problems of disadvantaged youth. VISTA has helped to set up drug abuse action centers, literacy programs, food distribution efforts, shelters for runaway youth, and tutoring and computer literacy activities. VISTA is part of the AmeriCorps program.
Applicant Eligibility	Sponsors applying for VISTA volunteers must be federal, state or local government agencies or private, nonprofit organizations. The project proposing to use the volunteers must be designed to assist in the solution of poverty-related problems.
Application Process	Contact the appropriate Corporation for National Service state office to submit an application form. Governors have 45 days to disapprove programs submitted. A list of state office contact persons is available on http://www.nationalservice.org/about/family/state_offices.html.
Flow of Funds	Federal funds go to Corporation for National and Community Service state offices, who provide local public or private nonprofit entities with volunteers.
Funding History	Direct program funds for FY02 are estimated at $85 million.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.cns.gov/americorps http://www.americorps.org/vista
Contact Information	Corporation for National and Community Service, (202) 606-5000 or (800) 424-8867
Potential Partners	Community-based organizations; local governments; colleges or universities; churches and other faith-based organizations

	ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH AND MENTAL HEALTH		JOB TRAINING		STAFF TRAINING
	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Weed and Seed Program

Agency	Department of Justice Office of Justice Programs' Executive Office for Weed and Seed
Authorization	Omnibus Crime Control and Safe Streets Act of 1968, as amended, and P.L. 107-77.
Funding Type	Discretionary/Project Grant
Program Description	This program provides a multi-agency strategy to link federal, state, and local law enforcement efforts with social services, private sector, and community efforts to "weed out" violent crime and "seed" positive outcomes through social and economic revitalization.
Use of Funds	Funds must be used for program-related activities under the following four categories: (1) law enforcement; (2) community policing; (3) prevention, intervention, and treatment; and (4) neighborhood restoration.
Applicant Eligibility	Only Officially Recognized (OR) Weed and Seed sites—states, local governments or nonprofit organizations—may apply for funds. To apply for official recognition, visit http://www.ojp.usdoj.gov/eows/pdftxt/2002-ORguide.pdf.
Application Process	Applicants must apply and meet the requirements for official recognition of their strategy. Once receiving this official recognition, sites may compete for Weed and Seed discretionary grant funding to help implement the strategy.
Flow of Funds	Funds flow directly from the Department of Justice to grantees.
Funding History	In FY02, $58.9 million was appropriated for this program. Over 270 sites were funded in FY01 and 330 are officially recognized as Weed and Seed sites.
Matching Requirements	While there are no matching dollars required for Weed and Seed grantees, one of the requirements for official recognition is leveraging resources, as grant funding will not meet the funding needs for full-scale implementation.
Web Site Link(s)	http://www.ojp.usdoj.gov/eows
Contact Information	Office of Justice Programs' Executive Office for Weed and Seed, (202) 616-1152
Potential Partners	Local U.S. Attorney's Office; law enforcement agencies; community-based organizations

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
☐	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT		FACILITIES
☐	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS	☐	PARENTING EDUCATION		TECHNICAL ASSISTANCE
☐	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
☐	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Workforce Investment Act (WIA)

Agency	Department of Labor Employment and Training Administration
Authorization	Workforce Investment Act of 1998, P.L. 105-220, 20 U.S.C. 9201.
Funding Type	Formula/Block Grant
Program Description	These grants are designed, with states and local communities, to promote a revitalized workforce investment system that provides workers with the information, advice, job search assistance, and training they need to get and keep good jobs and provide employers with skilled workers. These grants support workforce investment activities that will increase the employment, retention and earnings of participants, and increase occupational skill attainment by participants, helping to improve the quality of the workforce (including the future workforce), reduce welfare dependency, and enhance the productivity competitiveness of the nation's economy. A portion of WIA funds are reserved to support youth activities.
Use of Funds	Funds are used for basic and remedial education, work experience programs and support services such as transportation and academic enrichment. Under the youth activities funding, participants must be 14 to 21 years of age, low-income, and face at least one of six barriers to employment. At least 30 percent of local youth funds must help those who are not in school.
Applicant Eligibility	State workforce agencies are eligible to apply for funds. Governors then designate local workforce investment areas and oversee local workforce investment boards. Local Workforce Investment Boards (WIBs) must establish youth councils to oversee the youth activities portion of the WIA program. For Native American programs, eligible applicants include Indian tribes, tribal organizations, Alaska native entities, Indian-controlled organizations serving Indians, or Native Hawaiian organizations.
Application Process	States submit a strategic five-year plan for WIA Title I activities. Local WIBs and their youth councils oversee the distribution of WIA funding to service providers which can be community-based not-for-profits, local public agencies and other entities.
Flow of Funds	Funds flow to the designated state agency. There are three funding streams: adults, dislocated workers, and youth. Eighty-five percent of adult and youth funds will be allocated to local areas, the remainder will be reserved for statewide activities. For youth, funds appropriated in excess of $1 billion (up to $250 million) will be used to fund Youth Opportunity Grants. States may merge the 15 percent designated for statewide activities from the three separate funding streams.
Funding History	FY00 funding was $5,287,697,000 and FY01 funding was $5,641,196,000. About $1 billion of that is reserved for youth activities.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.doleta.gov/usworkforce http://www.doleta.gov/youth_services/formulagrants.asp
Contact Information	Employment and Training Administration, (202) 693-3030
Potential Partners	Private businesses; labor organizations; community-based organizations; local and state departments of education, health, and human services; Job Corps centers; local educational agencies; state agriculture agencies

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS	☐	TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

Youth Opportunity Grants

Agency	Department of Labor Employment and Training Administration, Office of Youth Opportunities
Authorization	Workforce Investment Act of 1998.
Funding Type	Discretionary/Project Grant
Program Description	Youth Opportunity Grants are designed to increase the long-term employment of youth who live in empowerment zones, enterprise communities, and high-poverty areas.
Use of Funds	Funds are to be used to provide a variety of employment and training services, including youth development opportunities in activities related to leadership, development, decision making and community service. The Act also authorizes follow-up for at least two years.
Applicant Eligibility	Local Workforce Investment Boards under the Workforce Investment Act (WIA) and WIA Section 166 Native American grantees.
Application Process	Competitive grant announcements will be published in the Federal Register.
Flow of Funds	Funds will flow directly to the local Workforce Investment Board.
Funding History	Initial funds were awarded in 1999. Grants are for one year, with up to four additional option years. Grants will be reduced to 75 percent during years three and four, and to 50 percent during year five.
Matching Requirements	There are no matching requirements, although grantees must use Workforce Investment Act formula funds to complement these grant funds. Grantees will have to provide matching in years 3–5 to maintain the same level of funding.
Web Site Link(s)	http://www.doleta.gov/youth_services/yog.asp
Contact Information	Employment and Training Administration, Office of Youth Opportunities, (202) 693-3604
Potential Partners	Local educational agencies; community colleges; community-based organizations; local government agencies; local foundations; private businesses

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
	ACADEMIC ENRICHMENT		ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS		COMMUNITY DEVELOPMENT		FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS	☐	VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
☐	TECHNOLOGY				

Youthbuild

Agency	Department of Housing and Urban Development Office of Economic Development
Authorization	National Affordable Housing Act, Title IV, Subtitle D, 42 U.S.C. 8011, as amended, Housing and Community Act of 1992, Section 164, P.L. 102-550. 24 CFR Part 595.
Funding Type	Discretionary/Project Grant
Program Description	These grants provide funding assistance for a wide range of multi-disciplinary activities and services to assist economically disadvantaged out-of-school youth. The programs are designed to help young adults get the education and employment skills they need to achieve economic self-sufficiency, develop leadership skills and build commitment to community development by constructing homes to help meet the housing needs of homeless persons and low-income families.
Use of Funds	Youthbuild programs offer educational and job training services, leadership training, counseling and other support activities, as well as on-site training in housing rehabilitation or construction work. Youthbuild funds can be used to pay for training, wage and stipends for participants, entrepreneurial training, internships, drivers' education, in-house staff training, acquisition of rehabilitation of housing, relocation payments, and administrative costs. Funds may also be used to cover some construction costs; however, excessive use for this purpose may put a program at risk of not receiving funding.
Applicant Eligibility	Public or private nonprofit organizations, public housing authorities, state and local governments, Indian tribes, or any organization eligible to provide education and employment training under federal employment training programs.
Application Process	After HUD publishes a Notice of Funding Availability for the program, applications must submit specific information about a proposed project. They must also certify that the project is consistent with the consolidated plan of the jurisdiction where each proposed project is found.
Flow of Funds	Funds flow directly to grantees through an established line of credit.
Funding History	FY01: $59,868,000; FY02 est.: $65,000,000; and FY03 est.: $65,000,000. During FY00, the minimum grant was more than $300,000 and the maximum was $700,000.
Matching Requirements	There are no matching requirements.
Web Site Link(s)	http://www.hud.gov/progdesc/youthb.html
Contact Information	Office of Economic Development, (202) 708-2290
Potential Partners	Community-based organizations, administrative entities designated under the Job Training Partnership Act; community action agencies, state or local housing development agencies; community development corporations; public and/or Indian housing authorities; resident management corporations; a state and local youth service or conservation corps; other entities (including states or local government) eligible to provide education and employment training

ACTIVITIES AND SUPPORTS FOR CHILDREN AND YOUTH		ACTIVITIES AND SUPPORTS FOR PARENTS AND COMMUNITIES		INFRASTRUCTURE	
☐	ACADEMIC ENRICHMENT	☐	ADULT EDUCATION/GED		EVALUATION
	ARTS/MUSIC/CULTURAL PROGRAMS	☐	COMMUNITY DEVELOPMENT	☐	FACILITIES
	COMMUNITY SERVICE		EARLY CARE & EDUCATION		MANAGEMENT SYSTEMS
	FOOD/SNACKS		HEALTH & MENTAL HEALTH		PLANNING/COORDINATION
	HEALTH & MENTAL HEALTH	☐	JOB TRAINING		STAFF TRAINING
☐	JOB/LIFE SKILLS		PARENTING EDUCATION		TECHNICAL ASSISTANCE
	RECREATION/SPORTS		VOLUNTEERS/MENTORS		TRANSPORTATION
	SPECIAL NEEDS SERVICES				
	SUBSTANCE ABUSE & VIOLENCE PREVENTION				
	TECHNOLOGY				

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APPENDICES

APPENDIX A. FUNDING SOURCES LISTED BY FEDERAL AGENCY

Corporation for National and Community Service

- AmeriCorps
- Corporation for National and Community Service: Training and Technical Assistance
- Foster Grandparents Program
- Learn and Serve America: Higher Education
- Learn and Serve America: School and Community-Based Programs
- Retired and Senior Volunteer Program (RSVP)
- Volunteers in Service to America (VISTA)

Department of Agriculture

- Child and Adult Care Food Program (CACFP)
- Children, Youth and Families At Risk Initiative (CYFAR) State Strengthening Projects (STST)
- Community Facilities Loan Program
- Community Food Projects
- Cooperative Extension Service: 4-H Youth Development Program
- Food Donation
- National School Lunch Program: Afternoon Snacks
- Rural Community Development Initiative
- School Breakfast Program
- Summer Food Service Program

Department of Commerce

- Technology Opportunities Program (TOP)

Department of Education

- 21st Century Community Learning Centers
- Adult Education: State Grant Program
- Arts in Education
- Arts in Education: Cultural Partnerships for At-Risk Children and Youth
- Carol M. White Physical Education Program
- Child Care Access Means Parents in Schools Program
- Community Technology Centers Program
- Early Reading First
- Education for Homeless Children and Youth: Grants for State and Local Activities
- Even Start: Migrant Education
- Even Start: State Educational Agencies
- Federal Work-Study Program
- Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP): State Grants and Partnership Grants
- Grants to Reduce Alcohol Abuse
- Indian Education: Grants to Local Educational Agencies
- Inexpensive Book Distribution Program (Reading Is Fundamental)
- Migrant Education High School Equivalency Program
- Parent Information and Resource Centers (PIRCS)
- Reading First
- Safe and Drug-Free Schools and Communities: National Programs
- Safe and Drug-Free Schools and Communities: State Grants
- Safe Schools/Healthy Students Initiative

Department of Education *(continued)*

- School Dropout Prevention Programs
- Special Education: Grants to States
- Special Education: Parent Information Centers
- Special Education: Personnel Preparation to Improve Services and Results for Children with Disabilities
- Title I Grants to Local Educational Agencies
- Title I Supplemental Services
- TRIO: Educational Opportunity Centers
- TRIO: Talent Search
- TRIO: Upward Bound
- TRIO: Upward Bound Math-Science

Department of Health and Human Services

- Abstinence Education
- Adolescent Family Life: Demonstration Projects
- Chafee Foster Care Independence Program (Title IV-E)
- Child Care and Development Fund (CCDF)
- Child Welfare Services: State Grants (Title IV-B)
- Community Health Centers
- Community Mental Health Services (CMHS) Block Grant
- Community Programs to Improve Minority Health
- Community Services Block Grant
- Community Services Block Grant Discretionary Awards
- Community-Based Family Resource and Support Grants
- Early Learning Fund (Early Learning Opportunities Act)
- Foster Care (Title IV-E)
- Healthy Schools, Healthy Communities
- Healthy Tomorrows Partnership for Children Program
- Learning Through Assisting: Developmental Disabilities Priority Area 1
- Maternal and Child Health Services Block Grant
- Medicaid
- National Youth Sports Program Fund
- Promoting Safe and Stable Families
- Runaway and Homeless Youth (Basic Center Program)
- Social Services Block Grant
- Social Services Research and Demonstration Grants
- State Children's Health Insurance Program (S-CHIP)
- Substance Abuse and Mental Health Services Projects of Regional and National Significance (PRNS)
- Substance Abuse Prevention and Treatment (SAPT) Block Grant
- Temporary Assistance for Needy Families (TANF)
- Transitional Living Program for Homeless Youth

Department of Housing and Urban Development

- Alaska Native/Native Hawaiian Institutions Assisting Communities
- Community Development Block Grant (CDBG): Section 108 Loan Guarantees
- Community Development Block Grant (CDBG): State's Program
- Community Development Block Grant (CDBG): Entitlement Grants
- Community Outreach Partnership Center Program (COPC)
- Empowerment Zones and Enterprise Communities (EZ/EC) Initiative
- Hispanic-Serving Institutions Assisting Communities
- Historically Black Colleges and Universities Program
- Resident Opportunities and Self Sufficiency (ROSS)
- Youthbuild

Department of Justice

- Byrne Formula Grant Program
- Drug Prevention Program
- Drug-Free Communities Support Program
- Gang-Free Schools and Communities: Community-Based Gang Intervention
- Juvenile Accountability Incentive Block Grants (JAIBG)
- Juvenile Justice and Delinquency Prevention: Formula Grants
- Juvenile Justice and Delinquency Prevention: Special Emphasis
- Juvenile Mentoring Program (JUMP)
- Local Law Enforcement Block Grants Program
- Safe Start: Reduction and Prevention of Children's Exposure to Violence
- Title V Delinquency Prevention Program
- Tribal Youth Program (Title V)
- Weed and Seed Program

Department of Labor

- Job Corps
- Migrant and Seasonal Farmworker Youth
- Native American Employment and Training Program
- Workforce Investment Act (WIA)
- Youth Opportunity Grants

Department of the Interior

- Indian Adult Education
- Indian Child Welfare Act Title II Grants
- Indian Family and Child Education (FACE)

Department of the Treasury

- Community Reinvestment Act

Department of Transportation

- Job Access and Reverse Commute Program/ Access to Jobs
- Livable Communities Initiative

Environmental Protection Agency

- Environmental Education Grants Program

National Endowment for the Arts

- Arts Learning

National Science Foundation

- After-School Centers for Exploration and New Discovery (ASCEND)

Small Business Administration

- Microloan Program

Appendix B. Funding Sources by Eligible Applicant

This appendix lists the federal funding sources in the catalog according to the type of organization eligible to receive grant funds directly from the federal government. We divided potential applicants into the following eight broad groupings:

- State/Territorial Agencies – includes state educational agencies
- Indian Tribes
- Local Public Agencies
- Local Educational Agencies
- Institutions of Higher Education
- Nonprofits/Community-based Organizations
- Partnerships
- Other – includes applicants not covered by the other groupings

This appendix also includes a group of funding sources under the heading *Open Eligibility* for which any of the above-listed entities can apply. Be sure to review these funding sources, as well as those in the individual groupings, to get a full picture of the range of sources available to your particular initiative.

Remember that although a funding source may indicate a specific applicant, an initiative that is not eligible as a direct grantee may potentially access funds as a sub-grantee or through a partnership arrangement with an eligible grantee. For example, most block grants are released to a designated state agency, which may then sub-grant funds out to a variety of organizations within the state to fulfill the purposes of the block grant. To avoid confusion, this appendix lists all funding sources according to the entity that receives funds directly from the federal government.

Please note that the groupings are broad, and there may be a few exceptions for every funding source. We encourage you to visit the individual catalog entry in Section IV of this guide if you have a specific question about your eligibility.

State/Territorial Agencies

These funding sources specifically identify State or territorial agencies as eligible, or in many cases, required applicants. Again, in many cases, other entities (e.g., nonprofits, schools, etc.) may apply to the administering state agency to access these funding streams. *Note: Funding sources that designate state educational agencies as the recipient are listed separately.*

- Abstinence Education
- Adult Education: State Grant Program
- Byrne Formula Grant Program
- Chafee Foster Care Independence Program (Title IV-E)
- Child Care and Development Fund (CCDF)
- Child Welfare Services: State Grants (Title IV-B)
- Community Development Block Grant (CDBG): State's Program
- Community Mental Health Services (CMHS) Block Grant
- Community Services Block Grant
- Community Services Block Grant Discretionary Awards
- Community-Based Family Resource and Support Grants
- Early Learning Fund (Early Learning Opportunities Act)
- Education for Homeless Children and Youth: Grants for State and Local Activities
- Empowerment Zones and Enterprise Communities (EZ/EC) Initiative
- Foster Care (Title IV-E)
- Foster Grandparents Program
- Job Access and Reverse Commute Program/Access to Jobs
- Juvenile Accountability Incentive Block Grants (JAIBG)
- Juvenile Justice and Delinquency Prevention: Formula Grant
- Learn and Serve America: Higher Education
- Learn and Serve America: School and Community-Based Programs
- Learning Through Assisting: Developmental Disabilities Priority Area 1

State/Territorial Agencies *(continued)*

- Livable Communities Initiative
- Maternal and Child Health Services Block Grant
- Medicaid
- Promoting Safe and Stable Families
- Retired and Senior Volunteer Program (RSVP)
- Safe and Drug-Free Schools and Communities: State Grants
- School Breakfast Program
- Social Services Block Grant
- Social Services Research and Demonstration Grants
- Special Education: Grants to States
- State Children's Health Insurance Program (S-CHIP)
- Substance Abuse Prevention and Treatment (SAPT) Block Grant
- Temporary Assistance for Needy Families (TANF)
- Title V Delinquency Prevention Program
- Volunteers in Service to America (VISTA)
- Weed and Seed Program
- Workforce Investment Act (WIA)

State Educational Agencies

Note: Local school districts and schools, in many cases, may also access this funding and should contact the state agency for requirements.

- 21st Century Community Learning Centers
- Education for Homeless Children and Youth: Grants for State and Local Activities
- Even Start: State Educational Agencies
- Learn and Serve America: School and Community-Based Programs
- Reading First
- School Dropout Prevention Programs
- Special Education: Grants to States
- Title I Grants to Local Educational Agencies

Tribes

These funding sources are made available to nationally recognized tribal government entities. Some programs are allocated only to specific tribes.

- Child Care and Development Fund (CCDF)
- Child Welfare Services: State Grants (Title IV-B)
- Community Mental Health Services (CMHS) Block Grant
- Community Services Block Grant
- Community Services Block Grant Discretionary Awards
- Early Learning Fund (Early Learning Opportunities Act)
- Education for Homeless Children and Youth: Grants for State and Local Activities
- Indian Adult Education
- Indian Child Welfare Act: Title II Grants
- Indian Education: Grants to Local Educational Agencies
- Indian Family and Child Education (FACE)
- Learn and Serve America: School and Community-Based Programs
- Native American Employment and Training Program
- Promoting Safe and Stable Families
- Special Education: Grants to States
- State Children's Health Insurance Program (S-CHIP)
- Substance Abuse Prevention and Treatment (SAPT) Block Grant
- Temporary Assistance for Needy Families (TANF)
- Tribal Youth Program (Title V)

Local Educational Agency

This grouping includes funding sources that are administered directly to local school districts and schools.

- Arts in Education
- Arts in Education: Cultural Partnerships for At-Risk Children and Youth

Local Educational Agency *(continued)*

- Carol M. White Physical Education Program
- Early Reading First
- Grants to Reduce Alcohol Abuse
- Indian Education: Grants to Local Educational Agencies
- Juvenile Mentoring Program (JUMP)
- National School Lunch Program: Afternoon Snacks
- Parent Information and Resource Centers (PIRCS)
- Safe and Drug-Free Schools and Communities: National Programs
- Safe Schools/Healthy Students Initiative
- School Dropout Prevention Programs
- Title I Grants to Local Educational Agencies

Local Public Agencies

Eligible applicants under this grouping include city and/or county governments, and, in some cases, local public housing authorities.

- Community Development Block Grant (CDBG): Section 108 Loan Guarantees
- Community Development Block Grant (CDBG): Entitlement Grants
- Community Services Block Grant Discretionary Awards
- Empowerment Zones and Enterprise Communities (EZ/EC) Initiative
- Foster Grandparents Program
- Healthy Schools, Healthy Communities
- Job Access and Reverse Commute Program/Access to Jobs
- Livable Communities Initiative
- Local Law Enforcement Block Grants Program
- Resident Opportunities and Self Sufficiency (ROSS)
- Retired and Senior Volunteer Program (RSVP)
- Safe Start: Reduction and Prevention of Children's Exposure to Violence
- Volunteers in Service to America (VISTA)
- Weed and Seed Program

Institutions of Higher Education

These sources of funding are directed at colleges and universities. Many of these programs emphasize the creation of partnerships between the college or university, and a nonprofit or government agency.

- Alaska Native/Native Hawaiian Institutions Assisting Communities
- Arts in Education: Cultural Partnerships for At-Risk Children and Youth
- Child Care Access Means Parents in Schools Program
- Children, Youth and Families At Risk Initiative (CYFAR) State Strengthening Projects (STST)
- Community Outreach Partnership Center Program (COPC)
- Cooperative Extension Service: 4-H Youth Development Program
- Federal Work-Study Program
- Hispanic-Serving Institutions Assisting Communities
- Historically Black Colleges and Universities Program
- Juvenile Mentoring Program (JUMP)
- Learn and Serve America: Higher Education
- Migrant Education High School Equivalency Program
- National Youth Sports Program Fund
- Social Services Research and Demonstration Grants
- TRIO: Educational Opportunity Centers
- TRIO: Talent Search
- TRIO: Upward Bound
- TRIO: Upward Bound Math-Science

Nonprofits/Community-Based Organizations

Eligible applicants in this grouping include nonprofit entities such as community- or, in some cases, faith-based organizations. Many of these funds are structured as partnerships with state or local programs.

- Arts in Education
- Carol M. White Physical Education Program
- Child and Adult Care Food Program (CACFP)

Nonprofits/Community-Based Organizations *(continued)*

- ☐ Community Food Projects
- ☐ Community Programs to Improve Minority Health
- ☐ Community Reinvestment Act
- ☐ Community Services Block Grant Discretionary Awards
- ☐ Early Reading First
- ☐ Foster Grandparents Program
- ☐ Gang-Free Schools and Communities: Community-Based Gang Intervention
- ☐ Healthy Schools, Healthy Communities
- ☐ Healthy Tomorrows Partnership for Children Program
- ☐ Job Access and Reverse Commute Program/Access to Jobs
- ☐ Job Corps
- ☐ Juvenile Mentoring Program (JUMP)
- ☐ Learn and Serve America: Higher Education
- ☐ Learn and Serve America: School and Community-Based Programs
- ☐ Learning Through Assisting: Developmental Disabilities Priority Area 1
- ☐ Microloan Program
- ☐ Migrant Education High School Equivalency Program
- ☐ Native American Employment and Training Program
- ☐ Parent Information and Resource Centers (PIRCS)
- ☐ Retired and Senior Volunteer Program (RSVP)
- ☐ Safe and Drug-Free Schools and Communities: National Programs
- ☐ Safe Start: Reduction and Prevention of Children's Exposure to Violence
- ☐ School Breakfast Program
- ☐ Social Services Research and Demonstration Grants
- ☐ TRIO: Educational Opportunity Centers
- ☐ TRIO: Talent Search
- ☐ TRIO: Upward Bound
- ☐ TRIO: Upward Bound Math-Science
- ☐ Volunteers in Service to America (VISTA)
- ☐ Weed and Seed Program

Partnerships

These funding sources specifically list partnerships or consortia as eligible or required applicants. This does not mean that organizations may not apply jointly for other funding sources; just that these funding sources specifically identify partnership applicants.

- ☐ Arts in Education: Cultural Partnerships for At-Risk Children and Youth
- ☐ Drug-Free Communities Support Program
- ☐ Early Reading First
- ☐ Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP): State Grants and Partnership Grants
- ☐ Safe Schools/Healthy Students Initiative
- ☐ Safe Start: Reduction and Prevention of Children's Exposure to Violence

Other

These funding sources are open to applicants that are not covered by any of the other groupings. Please read the individual program details to determine if you are eligible for these funds.

- ☐ Community Reinvestment Act
- ☐ Cooperative Extension Service: 4-H Youth Development Program
- ☐ Healthy Schools, Healthy Communities
- ☐ Inexpensive Book Distribution Program (Reading Is Fundamental)
- ☐ Job Corps
- ☐ Livable Communities Initiative
- ☐ Microloan Program
- ☐ Resident Opportunities and Self Sufficiency (ROSS)
- ☐ Special Education: Parent Information Centers
- ☐ Title I Supplemental Services
- ☐ Youth Opportunity Grants

Open Eligibility

These funding streams either do not specify a specific lead agency or are open to all of the applicant groupings indicated above. These funding sources may, however, have additional requirements that will prevent certain entities from applying. We encourage all applicants to review these individual programs for further details.

- Adolescent Family Life: Demonstration Projects
- After–School Centers for Exploration and New Discovery (ASCEND)
- AmeriCorps
- Arts Learning
- Community Facilities Loan Program
- Community Health Centers
- Community Technology Centers Program
- Corporation for National and Community Service: Training and Technical Assistance
- Drug Prevention Program
- Environmental Education Grants Program
- Even Start: Migrant Education
- Food Donation
- Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP): State Grants and Partnership Grants
- Juvenile Justice and Delinquency Prevention: Special Emphasis
- Migrant and Seasonal Farmworker Youth
- Runaway and Homeless Youth (Basic Center Program)
- Rural Community Development Initiative
- Special Education: Personnel Preparation to Improve Services and Results for Children with Disabilities
- Substance Abuse and Mental Health Services Projects of Regional and National Significance (PRNS)
- Summer Food Service Program
- Technology Opportunities Program (TOP)
- Transitional Living Program for Homeless Youth
- Youthbuild

Appendix C. Programs Listed by Service Domain and Funding

The following chart lists each of the federal programs included in the catalog by funding type. The funding type is an indication of the mechanism through which funds are allocated and has implications for accessing the various funds. See pages 11-12 of the guide for a definition of each of the funding types listed below.

Entitlements

- Child and Adult Care Food Program (CACFP)
- Foster Care (Title IV-E)
- Medicaid
- National School Lunch Program: Afternoon Snacks
- School Breakfast Program
- Summer Food Service Program

Formula/Block Grants

- 21st Century Community Learning Centers
- Abstinence Education
- Adult Education: State Grant Program
- Byrne Formula Grant Program
- Chafee Foster Care Independence Program (Title IV-E)
- Child Welfare Services: State Grants (Title IV-B)
- Community Development Block Grant (CDBG): State's Program
- Community Development Block Grant (CDBG): Entitlement Grants
- Community Mental Health Services (CMHS) Block Grant
- Community Services Block Grant
- Community-Based Family Resource and Support Grants
- Early Learning Fund (Early Learning Opportunities Act)
- Education for Homeless Children and Youth: Grants for State and Local Activities
- Even Start: State Educational Agencies
- Indian Education: Grants to Local Educational Agencies
- Juvenile Accountability Incentive Block Grants (JAIBG)
- Juvenile Justice and Delinquency Prevention: Formula Grants
- Local Law Enforcement Block Grants Program
- Maternal and Child Health Services Block Grant
- Native American Employment and Training Program
- Promoting Safe and Stable Families
- Reading First
- Safe and Drug-Free Schools and Communities: State Grants
- Social Services Block Grant
- Special Education: Grants to States
- State Children's Health Insurance Program (S-CHIP)
- Substance Abuse Prevention and Treatment (SAPT) Block Grant
- Temporary Assistance for Needy Families (TANF)
- Title I Grants to Local Educational Agencies
- Title I Supplemental Services
- Title V Delinquency Prevention Program
- Workforce Investment Act (WIA)

Discretionary/Project Grants

- After-School Centers for Exploration and New Discovery (ASCEND)
- Alaska Native/Native Hawaiian Institutions Assisting Communities
- AmeriCorps
- Arts in Education
- Arts in Education: Cultural Partnerships for At-Risk Children and Youth
- Arts Learning
- Carol M. White Physical Education Program
- Child Care Access Means Parents in Schools Program
- Children, Youth and Families At Risk Initiative (CYFAR) State Strengthening Projects (STST)
- Community Food Projects
- Community Health Centers
- Community Outreach Partnership Center Program (COPC)
- Community Services Block Grant Discretionary Awards
- Community Technology Centers Program
- Cooperative Extension Service: 4-H Youth Development Program
- Corporation for National and Community Service: Training and Technical Assistance
- Drug Prevention Program
- Drug-Free Communities Support Program
- Early Reading First
- Empowerment Zones and Enterprise Communities (EZ/EC) Initiative
- Environmental Education Grants Program
- Even Start: Migrant Education
- Foster Grandparents Program
- Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP): State Grants and Partnership Grants
- Gang-Free Schools and Communities: Community-Based Gang Intervention
- Grants to Reduce Alcohol Abuse
- Healthy Schools, Healthy Communities
- Healthy Tomorrows Partnership for Children Program
- Hispanic-Serving Institutions Assisting Communities
- Historically Black Colleges and Universities Program
- Indian Child Welfare Act Title II Grants
- Indian Family and Child Education (FACE)
- Job Access and Reverse Commute Program/Access to Jobs
- Juvenile Justice and Delinquency Prevention: Special Emphasis
- Juvenile Mentoring Program (JUMP)
- Learn and Serve America: Higher Education
- Learn and Serve America: School and Community-Based Programs
- Learning Through Assisting: Developmental Disabilities Priority Area 1
- Livable Communities Initiative
- Migrant and Seasonal Farmworker Youth
- Migrant Education High School Equivalency Program
- National Youth Sports Program Fund
- Parent Information and Resource Centers (PIRCS)
- Resident Opportunities and Self Sufficiency (ROSS)
- Retired and Senior Volunteer Program (RSVP)
- Runaway and Homeless Youth (Basic Center Program)
- Rural Community Development Initiative
- Safe and Drug-Free Schools and Communities: National Programs

- Safe Schools/Healthy Students Initiative
- School Dropout Prevention Programs
- Social Services Research and Demonstration Grants
- Special Education: Parent Information Centers
- Special Education: Personnel Preparation to Improve Services and Results for Children with Disabilities
- Substance Abuse and Mental Health Services Projects of Regional and National Significance (PRNS)
- Technology Opportunities Program (TOP)
- Transitional Living Program for Homeless Youth
- Tribal Youth Program (Title V)
- TRIO: Educational Opportunity Centers
- TRIO: Talent Search
- TRIO: Upward Bound
- TRIO: Upward Bound Math-Science
- Volunteers in Service to America (VISTA)
- Weed and Seed Program
- Youth Opportunity Grants
- Youthbuild

Contracts

- Job Corps

Demonstration Grants

- Adolescent Family Life: Demonstration Projects
- Community Programs to Improve Minority Health
- Safe Start: Reduction and Prevention of Children's Exposure to Violence

Direct Payments

- Federal Work-Study Program
- Food Donation
- Indian Adult Education

Loan/Loan Guarantees

- Community Development Block Grant (CDBG): Section 108 Loan Guarantees
- Community Facilities Loan Program
- Microloan Program

ADDITIONAL RESOURCES OF THE FINANCE PROJECT

- *Replacing Initial Grants: Tips for Out-of-School Time Programs and Initiatives* by Elisabeth Wright with Sharon Deich (December 2002).
- *Documenting Progress and Demonstrating Results: Evaluating Local Out-of-School Time Programs,* a joint project of The Finance Project and the Harvard Family Research Project by Priscilla Little, Sharon DuPree, and Sharon Deich (September 2002).
- *Title I Supplemental Educational Services and Afterschool Programs: Opportunities and Challenges* by Margaret Flynn (August 2002).
- *Sustaining Comprehensive Community Initiatives: Key Elements for Success* (April 2002).
- *Thinking Broadly: Financing Strategies for Comprehensive Child and Family Initiatives* by Cheryl D. Hayes (March 2002).
- *Sustainability Resource Guide: Supplement to the Financing Strategies Series* (May 2002).
- *Using Title I to Support Out-of-School Time and Community School Initiatives* by Sharon Deich, Victoria Wegener, and Elisabeth Wright (January 2002).
- *Financing Transportation Services to Support Out-of-School Time and Community School Initiatives* by Barbara Hanson Langford and Michele Gilbert (November 2001).
- *Using the Community Development Block Grant to Finance Out-of-School Time and Community School Initiatives* by Margaret Flynn with Megan Parry (October 2001).
- *Using CCDF to Finance Out-of-School Time and Community School Initiatives* by Sharon Deich with Erika Bryant and Elisabeth Wright (August 2001).
- *State Legislative Investments in School-Age Children and Youth* by Barbara Hanson Langford (June 2001).
- *A Guide to Public-Private Partnerships for Out-of-School Time and Community School Initiatives* by Sharon Deich (January 2001).
- *Adapting to Changing Conditions: Accessing Tobacco Settlement Revenues for Out-of-School Time and Community School Initiatives* by Carol Cohen and Victoria Wegener (December 2000).
- *Maximizing Medicaid Funding to Support Health and Mental Health Services for School-Age Children and Youth* by Andrew Bundy with Victoria Wegener (October 2000).
- *Cost Worksheet for Out-of-School Time and Community School Initiatives* by Martin J. Blank and Barbara Hanson Langford (September 2000).
- *Financing Facility Improvements for Out-of-School Time and Community School Programs* by Margaret Flynn and Amy Kershaw (August 2000).
- *Finding Funding: A Guide to Federal Sources for Out-of-School Time and Community School Initiatives* by Nancy D. Reder (April 2000).
- *Maximizing Federal Food and Nutrition Funds for Out-of-School Time and Community School Initiatives* by Barbara Hanson Langford (February 2000).
- *Using TANF to Finance Out-of-School Time and Community School Initiatives* by Margaret Flynn (October 1999).

To access these publications, as well as other informational resources, visit The Finance Project's Out-of-School Time Project web page at *www.financeprojectinfo.org/ost*.

About The Finance Project

To support decision-making that produces and sustains good results for children, families and communities, The Finance Project develops and disseminates information, knowledge, tools and technical assistance for improved policies, programs and financing strategies.

Overview

The Finance Project is a non-profit policy research, technical assistance and information organization created to help improve results for children, families and communities nationwide. Its work is concentrated in several areas:

- **Financing issues and strategies** related to education, family and children's services, income security and community building and development;
- **Community supports and services** that reach across categorical boundaries and the public and private sectors to effectively link health care, education, family support, income security, economic development and neighborhood revitalization;
- **Managing for results** in government, philanthropy, and community-based organizations; and
- **Information for decision making,** including Internet-based capacities for sharing knowledge, tools and resources on the design and implementation of effective policies, programs and systems reforms.

Established in 1994, The Finance Project is a valuable intellectual and technical resource to policy makers, program developers and community leaders, including state and local officials, foundation executives, academic researchers, service providers and advocates who:

- **Seek creative ideas** for policies, programs and system reforms and effective policy tools to implement them;
- **Need information about what is occurring elsewhere,** how it is working and why; and
- **Want practical, hands-on assistance** to advance their reform agendas.

Products and Services

The Finance Project's products and services span a broad continuum from general foundation knowledge about issues and strategies to customized resources and intensive, hands-on technical assistance. They encompass efforts to cumulate knowledge and build the field over time as well as time-sensitive projects to address immediate challenges and opportunities, including:

- **Research and analysis** — gathering, and analyzing information and data to identify promising practices and evaluate policy and program options and to improve the financing, management and implementation of programs and services.
- **Policy tool development** — developing tools and "how to" materials to support implementing and sustaining of promising practices and systems reforms, including financing strategies.
- **Technical assistance** — providing and coordinating assistance to decision makers on the design and implementation of policies, programs and system reforms.
- **Development of web-based clearinghouses** — assisting in organizing and presenting research findings, technical assistance tools and other information on the Internet.

- **Management of major, multi-site initiatives** — helping funders manage collaborative efforts and large, multi-site initiatives by providing technical assistance to the sites, monitoring their progress and serving as liaison between sites and funders.
- **Peer and Organizational Networks** — creating and managing networks of professionals and organizations to assist in the development and dissemination of information and resources to implement policy, program and system reforms.

Staff

The Finance Project's capacity to take up wide-ranging research, development and technical assistance challenges with great success is due to its highly qualified professional staff that has substantial experience in public policy research and development, state and local government, public-and private-sector finance and social program management and design. A small group of core consultants with specialized knowledge and expertise extend the staff capacity. The Finance Project also participates in strategic partnerships with other national and regional organizations that provide complementary expertise and direct ties to key audiences.

Publications

The Finance Project develops and disseminates an array of published resources:

- **Working Papers** — occasional papers that examine issues related to financing, governance and management in education, family and children's services and community building.
- **Reports and Monographs** — studies of federal, state and local financing, governance and management issues and strategies.
- **Strategy Briefs** — "how to" briefs that outline innovative financing strategies and considerations for implementing them.
- **Issue Notes and Resources** — short notes on policy choices related to welfare reform and workforce development that summarize relevant research findings and highlight promising practices.
- **Resource Guides** — guides to the design and implementation of financing strategies and available funding sources.
- **Toolkits and Workbooks** — step-by-step guides to help users design and implement policy, program and systems reforms that are tailored to their needs and priorities.
- **Email Newsletters and Updates** — electronic publications highlighting recent developments, publications and other resources.

Websites

The Finance Project maintains two major web sites.

- **Financeproject.org** — a web site that provides up-to-date information on The Finance Project and its work, including project descriptions, descriptions of available services and access to publications, tools and other resources it has developed.
- **Financeprojectinfo.org** — a comprehensive web-based clearinghouse of policy information, research and evaluation findings, state and local initiatives and technical assistance resources in a broad array of policy areas, including *welfareinfo.org,* the most comprehensive, web-based information resource on welfare reform and welfare-to-work topics, with more than 20,000 links to electronic resources, including more than 500 other web sites maintained by federal, state and local governments and national and community-based organizations. Other clearinghouse topics include out-of-school time programs, workforce development, financing strategies and managing for results.

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